

**UNDSMHS Educational Accreditation Standards Review Committee (EASRC) Meeting Minutes**  
**Wednesday July 22, 2020 4:30 – 6:00 pm Zoom Meeting**

**Attending:** Steve Tinguely, Sheila Bosh, Pat Carr, Jane Dunlevy, Bryon Grove, Mark Koponen, Jim Porter, Ken Ruit, Rick Van Eck, Susan Zelewski, Eric Johnson (Guest)

**Absent:** Dinesh Bande, Erika Johnson, Bryan Delage

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
<b>Call meeting to order</b>	Meeting was called to order by Dr. Stephen Tinguely, Committee Chair	
<b>Review of Minutes</b>	June 17, 2020 minutes were distributed electronically to EASRS members prior to the meeting and are also available on Blackboard.	The committee unanimously approved the minutes
<b>Action Table Review Dr. Tinguely</b>	Dr Tinguely stated that the review is ongoing; no updates to report at this time.	
<b>OMPAQA/DQUIP</b>	Dr. Tinguely shared the revised document with an embedded diagram. The document states the purpose, duties and procedures, membership and reporting for OMPAQA and DQIP. The revised document was previously shared and approved by DQIP. The new document reflects a more collegial tone and collaborative working relationship between DQIP and UMEC. EASRC members moved that this new statement and diagram addressed all of the concerns stated in the previous meeting and minutes. The document has been posted on Blackboard and also posted under the administrative section of the SMHS policy webpage.	
<b>Element 7.9 Interprofessional Collaborative Skills</b>	Dr. Eric Johnson, Director of the Office of Interprofessional Education, attended the meeting (as a guest) to present on element 7.9. The DCI document he shared was a July 2018 version updated with all current requirements in IPE. Subsequently he and Dr. Van Eck have worked on this element together, and it was noted by Dr. Johnson that much credit should be given to Dr. Van Eck and Dr. Salentiny for their efforts in completing this. He stressed that the simulations were not stand-alone sims; they are all part of the mandatory medical curriculum.	

	<p>Dr. Ruit and Dr. Tinguely both acknowledged the quality of the work that has been done in this area and asked that the submitted content in the DCI table be revised to reflect the corresponding course name (blocks) in the curriculum. Dr. Van Eck began that revision during the meeting by adding the blocks to column 1 and moving the experience from column 1 to column 2 as part of the learning objectives.</p> <p>Dr. Van Eck noted that Phase 1 &amp; 2 have session objectives, but clerkship doesn't. He pointed out that will need to be addressed in the narrative.</p> <p>Dr. Zelewski suggested removing Neurology Clerkship and ROME from the table.</p> <p>Dr. Johnson informed the committee that the student evaluations were almost identical for the virtual experiences compared to in person experiences.</p> <p>Dr. Tinguely inquired about the survey team question which asks how <i>the required experiences support the ability of medical students to function collaboratively on health care teams that provide coordinated services to patients</i>. In response, Dr. Van Eck stated that the experiences listed on the table are integrated into the practice of "doctoring", and the assessments that go along with them are "team functioning" assessments.</p> <p>Dr. Ruit stated that we will need to triangulate using all data that's available regarding IPE from the ISA &amp; GQ and incorporate that information into the narrative in a way that allows us to conclude that we are meeting the LCME's expectations for the element.</p> <p>Dr. Zelewski shared that a question which asks the students how confident they are in caring for patients in a collaborative function has been added to the survey</p>	
<p><b>Element 8.1 Curricular Management (frequently cited element)</b></p>	<p>Deferred</p>	
<p><b>8.2 Use of Medical Program Objectives</b></p>	<p>Deferred</p>	

<p><b>Other: Planning Committee work going forward</b></p>	<p>Dr. Tinguely asked the committee their thoughts on how best to utilize future meeting time. He proposed that the committee act as a resource for DCI writers; If the writer has questions or wants feedback, they can bring their DCI element(s) before the committee. He asks that this be coordinated through the OMA who will add the item(s) to the agenda. Dr. Van Eck stated he agreed with the proposal. No objections were made.</p>	
<p><b>AAMC Prepopulated Tables</b></p>	<p><b>6.4-1   Percent Total Clerkship Time</b> No data on table; Dr Zelewski stated we have data available</p> <p><b>6.5-1   Required Elective Weeks</b> No data on table; Dr Zelewski stated we have data available</p> <p><b>6.8-1   Number of Scheduled Weeks per Year</b> No data on table; Dr Zelewski stated we have data available</p> <p><b>7.0-1   General Medical Education - Preparation for Residency</b> On target with National Average (NA)</p> <p><b>7.1-2   Basic Science Education</b> The low score in Biochemistry has been discussed in many committee meetings. Dr. Carr states there may be other root causes. This element has been reviewed by DQIP. It was concluded that the Integration of clinical medicine into the basic science lectures; with a focus on biochemistry should be included in improvement efforts. Dr. Carr (as chair of UMEC) will lead efforts and has offered to report back to DQIP in 6 months. Dr. Carr is considered creating a focus group to garner student input on this. Dr. Zelewski stated that there isn't a question in the student survey for this item; she suggests adding to the ISA and suggested that we also consider launching a follow up survey in mid to late 2020-21 to collect data and help determine the effectiveness of our efforts.</p> <p><b>7.1-3   Curricular Content</b> Several people inquired about the definition of "Human Sexuality". Dr. Zelewski stated we have learning objectives for reproduction. Dr. Dunlevy stated we also have LO's for Health Care Financing, although they aren't present on the table.</p> <p><b>7.1-4   General Medical Education - Preparation for Residency</b> In line with NA</p>	<p>Dr. Tinguely will discuss this area of concern with the ISA Team; informing students that we are aware there's a concern, we are open to input, and would like to garner that input through the survey in order to bring about effective change.</p>

	<p><b>7.6-3   General Medical Education - Preparation for Residency</b>  NA 96.41, SMHS 85.19. The table focuses on students' responses to GQ questions asking is they are <i>prepared in the following area to begin a residency program: prepared to care for patients from different backgrounds</i>. The GQ data related to this element has been discussed in numerous committee meetings. It has been chosen by DQIP as a quality improvement item grouped under Diversity (element 3.3). Dr. Warne is leading the improvement efforts for element 3.3.</p> <p><b>7.7-2   General Medical Education - Preparation for Residency</b>  Exceeds NA</p> <p><b>7.8-2   General Medical Education - Preparation for Residency</b>  On target with NA</p>	
<b>Other</b>		
<b>Deferred Items</b>	8.1, 8.2	
<b>Adjournment</b>	Meeting adjourned at 5:57 PM	
<b>Announcements/Next Meeting</b>	Next meeting August 19, 2020	

Submitted by Sheila Bosh, Accreditation Manager

Approved by Dr. Stephen Tinguely, EASRC Chair