

UND SMHS Educational Accreditation Standards Review Committee (EASRC) Meeting Minutes
Wednesday July 21, 2021, 4:30 – 6:00 pm via Zoom

Attending: Steve Tinguely, Sheila Bosh, Pat Carr, Mark Koponen, Ken Ruit, Rick Van Eck, Susan Zelewski, Bryan Delage, Bryon Grove, Erika Johnson
Absent: Dinesh Bande

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
Call meeting to order	Meeting was called to order by Dr. Stephen Tinguely, Committee Chair.	
Review of Minutes/Follow up Action Report	May 19, 2021, minutes were distributed electronically to EASRC members prior to the meeting and are also available on Blackboard. It is noted that the June meeting was canceled due to schedule conflicts.	Minutes approved.
9.2 Faculty Appointments Update	Dr. Ruit reported that letters of appointment have been sent out. This item can now be removed from the agenda.	
7.6 Cultural Competency Update	A working group has been created following a discussion at both EASRC and UMEC. Dr. Carr is leading the effort. The goals and anticipated outcomes for this group are still in development. Discussed whether these efforts should be a priority. Dr. Tinguely commented that the student CQI group has listed cultural competency as a priority topic and our ISA data indicates that there is room for improvement. Dr. Zelewski commented that the ISA 2 Clinical Committee has discussed this topic in their meetings and were asked to review cases provided by Aquifer that are related to social determinants of health. The Clinical Committee feedback will be important in determining how we proceed going forward. Concluded that this item should remain on the agenda.	Add to August Agenda.
Element 8.8 Monitoring Student Time	Dr. Zelewski reviewed this element at the Self Study Task Force meeting, and it was determined that this element should be brought to EASRC for discussion. Discussed narrative a. which asks us to <i>Note if medical students in the pre-clerkship phase of the curriculum have required activities outside of regularly-scheduled class time, such as assigned reading or online modules that include information to prepare them for in-class activities.</i> Our response referenced policy 4.19.	

	Discussed how to distinguish regular study vs special class prep time. Dr. Van Eck suggested we use the language from this element and not focus on the policy. It was concluded that the element will be sent back to Dr. Van Eck and Dr. Carr for revision.	
Element 8.4 Evaluation of Educational Program Outcomes	This element was written by Dr. Van Eck. Dr. Zelewski reviewed the element at the Self Study Task Force meeting. One of her concerns was with our response to narrative a. <i>Select three current educational program objectives from the response to Element 6.1. One example should come from each of the domains of knowledge, skills, and behaviors (e.g., professionalism). For each objective, describe how the attainment of the objective is evaluated, including the data elements used in the evaluation, and provide specific outcomes illustrating the extent to which the objective is being met.</i> Discussed at length which outcomes should be included in our response to this question, and which assessment methods are appropriate to list to meet the LCME expectations. Dr. Van Eck commented that we don't have individual objectives mapped to individual assessment items across exams, so we're forced to rely on aggregate exam scores that we believe holistically measure all of the objectives for that particular course or clerkship. He noted that this is the "gold standard", however, we don't have the resources to do that, yet it's what we aspire to. Dr. Van Eck also commented that he thought our response should align with our response to 6.1 in which we are asked to <i>list each competency expected of graduates the related medical education program objectives and the outcome measures specifically underlying use to assess students attainment of each related objective and competency.</i> Dr. Ruit suggested that we refer the reviewer to element 6.1 in our narrative. It was concluded that the element will be sent back to Dr. Van Eck who will confer with Dr. Zelewski to complete the narrative.	Dr. Tinguely will send element back to Dr. Van Eck for revision.
Program Evaluation Worksheet	At a previous meeting Dr. Van Eck shared a worksheet that was shared at CGEA. The form is essentially a self-assessment worksheet that allows the user to relate specific outcome and performance measures to corresponding LCME standards. This topic was deferred as there has not been any discussion among faculty at this point.	
Announcements/Next Meeting	Next meeting August 18, 2021	

Submitted by Sheila Bosh, Accreditation Manager

Approved by Dr. Stephen Tinguely, EASRC Chair