

UND SMHS Educational Accreditation Standards Review Committee (EASRC) Meeting Minutes
Wednesday March 17, 2021 4:30 – 6:00 pm via Zoom

Attending: Steve Tinguely, Sheila Bosh, Pat Carr, Bryon Grove, Mark Koponen, Ken Ruit, Rick Van Eck, Susan Zelewski, Bryan Delage, Erika Johnson,
Absent: Dinesh Bande, Jim Porter

| AGENDA ITEM | SUMMARY | ACTION/FOLLOW-UP |
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| Call meeting to order | Meeting was called to order by Dr. Stephen Tinguely, Committee Chair. | |
| Review of Minutes/Follow up Action Report | February 17, 2021 minutes were distributed electronically to EASRC members prior to the meeting and are also available on Blackboard. | Minutes approved. |
| Action Table | <p>9.2 Faculty Appointments Dr. Ruit shared that work on faculty appointments continues. The Item will remain on the Action Table.</p> <p>7.6 Cultural Competency At a previous meeting Dr. Ruit shared that he intended to hold a round table on Diversity and Inclusion. Several people were invited to attend including Dr. Bailey, Dr. Casey Osaki and Dr. Anne Kelsch, as well as the Dean of Nursing and chairs of nursing departments, Dr. Carr, Dr. Warne and Dr. Beltz. Dr. Ruit commented that he was very pleased with the conversation that took place at the meeting. The group was able to identify where challenges exist in educating students in health professions. Discussion regarding standardized patients, IPHC, and accreditation standards took place. This groups mission is to inform the curriculum, not determine it. He noted that the responsibility ultimately lies with UMEC. Dr. Delage asked about cultural safety versus cultural competence, and whether this has been considered. He noted that it's hard to actually achieve cultural competence given the students limited experiences. Dr. Ruit noted that AAMC and LCME are currently using the term cultural "competence". He believes that If we were to ask students about cultural safety, they will most likely not relate it to competence when completing the ISA or GQ. Dr. Ruit reiterated that these conversations may inform the curriculum but not determine the curriculum. This is ultimately a UMEC responsibility. Dr. Carr stated that diversity & inclusion should be interwoven into the curriculum. He also noted that this will take a great deal of time and effort. Finding someone to oversee this will be challenging, given the limited faculty and resources. Dr. Zelewski suggested recruiting an MPH student who might have an interest in being involved in this. This topic has been added it to the next UMEC agenda.</p> | Dr. Ruit will provide an update at the next meeting. |

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| | | Dr. Carr will provide an update at the next meeting. |
| 9.3 Clinical Supervision of Medical Students Update | The list of appropriate procedures that students may complete with supervision during each phase has been recommended for approval by CSCS. It is currently in the 2-week comment period before moving to UMEC. This is a comprehensive list. If a procedure is not on the list, technically it's not approved. Dr. Zelewski encourages all faculty to review this carefully and request additions as appropriate. | |
| 6.0 Competencies, Curricular Objectives, and Curricular Design Update | Dr. Carr commented that this is one of the places where we are asked to specify our COVID changes. He noted this is more complicated as we are also addressing this with both versions of the curriculum (1.5 and 2.0). Dr. Carr stated this is still a work in progress; noting that Table 6.0-1 is very complex. Dr. Van Eck is making some changes that will make it easier to track the number of hours. The table will be populated from data in Leo. | |
| New Business: Element 3.5 Learning environment /Professionalism | This element was reviewed by Dr. Grove at the SSTF meeting. EASRC reviewed his comments today. Discussed expected professional behaviors of students and the assessment methods (Table 3.5-1). Dr. Van Eck asked whether the table should include formative or summative or both. Dr. Tinguely stated its formative. I-spiral is currently a formative assessment (competency based) per Dr. Van Eck. Dr. Ruit indicated that the LCME focus is primarily summative. He stated that we have a broader interpretation and suggests writing how we use both forms of assessment. Including more narrative or detailed description within the table to help the reviewer get a better understanding of the connection between the focused activities and the assessment method. Dr. Ruit will assist Dr. Tinguely with the completion of this as Dr. Tinguely is the author. Dr. Grove asked why the listed behavior <i>Demonstrate respect for patient privacy and autonomy</i> is not included in Block 3. Note table indicates that this occurs in all blocks except 3. Dr. Carr stated this may be because this competence may not have been "intentionally" added to block 3 or may not be a "formal" learning experience. Dr. Grove also asked the same question for the behavior <i>Carry out responsibilities in a timely manner</i> which the table indicates is included in all blocks except 3 & 6. Dr. Tinguely informed the committee that the LCME only asked for the location in the curriculum structure. We made a decision to include 4 columns on the table to include the courses/ clerkships and focused activities. Discussed whether it might be best to go back to the original table layout. Dr. Carr and Van Eck suggested taking a different approach which would include broad methods of assessment. Dr. Ruit commented he agreed with that decision. He | |

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| | <p>suggested changing the table to 3 columns again. Dr. Van Eck noted that the behaviors are threaded throughout our curriculum.</p> <p>Discussed Narrative B which asks about procedures for students, faculty and residents to report unprofessional behavior and the follow up process when reports are made. Dr. Zelewski informed the committee that Policy 4.5 addresses this. Dr. Grove noted that policy 4.8 and 4.20 also address the procedure side. According to Dr. Carr, students report this in a variety of different ways; some come to him directly, some chose to use the anonymous reporting link. The UND office of Dean of students is no longer a reporting option for SMHS students. Reviewed the same question as it pertains to residents.</p> <p>It was concluded that this element will require additional work which will be completed by Dr. Tinguely and Dr Ruit. Dr. Tinguely commented that we may need to circle back to this after the next round of edits are made.</p> | |
| Deferred | N/A | |
| Announcements/Next Meeting | Next meeting April 21, 2021 | |

Submitted by Sheila Bosh, Accreditation Manager
Approved by Dr. Stephen Tinguely, EASRC Chair