

**SMHS Dean's Quality Improvement Panel (DQIP) Meeting Minutes  
Monday August 10, 2020 1-3 pm Zoom Meeting**

**Attending:** Steve Tinguely, Sheila Bosh, Dean Wynne, Pat Carr, Bryon Grove, Jim Porter, Ken Ruit, Rick Van Eck, Laura Block, Judy Solberg, Marc Basson

**Absent:** Ryan Norris (Student)

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
<b>Call meeting to order</b>	Meeting was called to order by Dr. Stephen Tinguely, Committee Chair	
<b>Review of Minutes</b>	Minutes from July 20, 2020 meeting were posted to Blackboard prior to today's meeting.	Minutes Approved
<b>QI Problem Table</b>	A draft table was prepared by OMA and shared with the committee at a previous meeting. Following that meeting, OMA forwarded that document to Dr. Nora and Dr. Dorsey (LCME Consultants). OMA met with Dr. Van Eck for formatting options today. After that meeting it was concluded that the work required may not result in the benefit originally anticipated. The document will remain a work in progress pending feedback from the consultants.	OMA will receive feedback from consultants and determine if document work would be beneficial
<b>AAMC Prepopulated Tables</b>	Deferred	
<b>Annual Student Survey</b>	<p>Reviewed 2019-2020 results by site location. Noted that response rate was poor with less than 10 respondents at most locations. Discussed why the response rate was so low. Dr. Tinguely stated he would ask Dr. Zelewski the following questions: date survey was sent, who it was sent to and how it was sent; to ascertain why the response rate was so low.</p> <p>Results listed by campus below are listed by percent of dissatisfaction for all questions with rating greater than 20%</p>	

	<p><b>Bismarck (N=10)</b></p> <p>Access to secure storage space for personal belongings at campus (20% dissatisfied)</p> <p>Access to secure storage space for personal belongings at Hosp/clinics (20%)</p> <p>Access to service learning/community service opportunities on campus (33%)</p> <p>Support for participation in learning/community service (33%)</p> <p>Adequacy of computer access at clinical sites (20%)</p> <p>Accessibility of student health in 3<sup>rd</sup> and 4<sup>th</sup> year (63%)</p> <p>Availability of time to seek personal medical care (44.3%)</p> <p>Adequacy of career counseling (66.8%)</p> <p>Adequacy of counseling about elective choices (40.4%)</p> <p>Availability of academic counseling in 3<sup>rd</sup> &amp; 4<sup>th</sup> year (44.4%)</p> <p>Adequacy of hazard treatment and care education (22.2%)</p> <p>Utility of the pre-Clerkship 1<sup>st</sup> &amp; 2<sup>nd</sup> Years (30.3%)</p> <p>Workload in the 3<sup>rd</sup> year clerkships (20%)</p> <p>Consistency of grading across campuses (44.4%)</p> <p>Equivalence of educational experiences across campus (44.4%)</p> <p>Understand of AOA Selection (38.3%)</p> <p>Understanding of class-rank process (38.3%)</p> <p>Guidance in selection of electives (33.3%)</p> <p>Instructions in using VSAS (33.3)</p> <p>Campus assistance in using VSAS (38.3)</p> <p><b>Fargo N=9</b></p> <p>Adequacy of study space campus (20%)</p> <p>Adequacy of study space at hosp/clinic (36.4%)</p> <p>Access to secure storage space for personal belongings at campus (38.3%)</p> <p>Adequacy of computer access 3<sup>rd</sup> year (22.2%)</p> <p>Adequacy of computer access at clinical sites (33%)</p> <p>Availability of programs to support student well-being in 3<sup>rd</sup> &amp; 4<sup>th</sup> year (25%)</p> <p>Adequacy of counseling about elective choices (22%)</p> <p>Availability of academic counseling in 3<sup>rd</sup> &amp; 4<sup>th</sup> Year (22%)</p> <p>Adequacy of hazard education prevention and exposure (20%)</p>	
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	<p>Adequacy of hazard treatment and care education (22%)          Utility of the pre-clerkship 1<sup>st</sup> &amp; 2<sup>nd</sup> years as prep (37%)          Quality of formative feedback (27%)          Consistency of grading in 3<sup>rd</sup> year (70.5%)          Equivalence of educational experience across campuses in 3<sup>rd</sup> year (55%)          School responsiveness to student feedback (29%)          Understanding of AOA Selection (66%)          Understanding of class rank (73%)          Instructions in using VSAS (30%)          Guidance in selection of electives (44%)          Campus assistance in using VSAS (22%)  <b>Grand Forks N=9</b>          Adequacy of student relaxation spaces Campus (22%)          Adequacy of student study space at hospitals/clinics (22%)          Access to secure storage space for personal belongings campus (22%)          Adequacy of computer access at clinical sites (22%)          Ease of access to library resources (25%)          Ease of access to electronic learning materials 3<sup>rd</sup> &amp; 4<sup>th</sup> Year (22%)          Accessibility of student health services in 3<sup>rd</sup> &amp; 4<sup>th</sup> year (29%)          Availability of time to seek personal medical care (22%)          Accessibility of personal counseling (50%)          Confidentiality of personal counseling (33%) n=4          Confidentiality of personal counseling (33.1%) n=4          Availability of MH services (25%)          Confidentiality of MH services (67%)          Availability of programs to support student well-being (67%)          Adequacy of career counseling (29%)          Adequacy of counseling about elective choices (33%)          Availability of academic counseling (38%)          Utility of the pre-clerkship 1<sup>st</sup> and 2<sup>nd</sup> years as prep (33%)          Consistency of grading (41%)          Equivalence of educational experience across campuses in 3<sup>rd</sup> year (38%)          Clinical Skills Assessment (33%)</p>	
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	<p>Understanding of AOA selection (67%)  Understanding of class rank (67%)  Professionalism of the faculty is consistent with teaching (22%)  Guidance in selection of electives (25%)  Instructions in using VSAS (25%)  Campus assistance in using VASA (43%)  <b>Minot N=3</b>  Accessibility of student health services (67%)  Availability of time to seek personal medical care (33%)  Accessibility of personal counseling (33%)  Confidentiality of personal counseling (33%)  Availability of MH Services 3<sup>rd</sup> &amp; 4<sup>th</sup> Year (33%)  Availability of programs to support wellness 3<sup>rd</sup> 7 4<sup>th</sup> year (33%)  Adequacy of career counseling (33%)  Adequacy of counseling about elective choices (33%)  Availability of academic counseling (33%)  Quality of formative feedback in 3<sup>rd</sup> &amp; 4<sup>th</sup> year (33%)  Consistency of grading across campuses (33%)  Understanding of AOA (100%)  Understanding of class rank process (100%)  Instructions in using VSAS (50%)  Campus assistance in using VSAS (50%)  Guidance in selection of electives (33%)</p>	
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<p><b>2020 GQ Benchmarking Document</b></p>	<p>Review of benchmarking data with focus on responses below 10th percentile:</p> <p><b>GQ #8 Science Relevance &amp; Integration</b> now above the 10th percentile; still an area of concern</p> <p><b>GQ #9 Basic Science</b> below in Biochemistry, Immunology, Behavioral Science. Dr Basson commented that we are aware of concerns and are working to improve in this area; he noted the addition of templated clinical relevance which will be implemented next year</p> <p><b>GQ #10 Quality of Clerkships</b> some improvement noted; Internal Medicine and Neurology both now at or above the 25th percentile. Dr Basson commented that neurology is moving from 2 weeks to 4 weeks as some thought 2 weeks wasn't enough time. He also noted that this area might see lower numbers going forward as GF sites may not take students due to COVID.</p> <p><b>GQ #11 Clerkship experiences</b> Internal Medicine slightly above the 10th percentile for "residents provided effective teaching".</p> <p><b>GQ #12 Preparation for Residency</b> some improvement in "I believe I am adequately prepared to care for patients from different backgrounds"; however, still below the 10th percentile. "I understand the ethical and professional values that are expected" at the 10th percentile.</p> <p><b>GQ #14 Elective Activities</b> several areas at or below 10th percentile. Dr. Warne is currently developing an elective that would that allow students to work with the underserved population. Dr. Basson suggested that Dr. Tinguely request a progress report from Dr. Warne. Discussion as to whether it would be beneficial to demonstrate how to use an interpreter or an interpretation app.</p> <p><b>GQ #15 Elective Guidance</b> noted significant improvement.</p> <p><b>GQ #16 Benefits of Diversity</b> significantly below the 10th percentile at 38.9 (51.3). This is an ongoing work in progress and is being addressed with input from Dr. Warne.</p>	<p>Dr. Tinguely will request an update from Dr. Warne</p>

	<p><b>GQ #38 School, Admins, Support and Services</b> at or above 10th percentile in all areas; tutoring and information about specialties scoring the lowest.</p> <p>Dean Wynne requested a review of the data (over a 5-year period) for the specific items which this year have shown an improvement. This would allow us to better understand if this improvement is likely a fluctuation in data over the years or a reflection of a happier class.</p> <p>Dr. Basson suggested including overall student satisfaction data over those same years to know if the students are generally answering more questions positively.</p>	<p>Dr. Tinguely will identify those past problem areas that this year have shown improvements and then gather GQ comparison data for years 16, 17 and 18.</p>
<b>Deferred Items/Other</b>		
<b>Announcements/Next Meeting</b>	Next meeting August 21, 2020	

Submitted by Sheila Bosh, Accreditation Manager

Approved by Dr. Stephen Tinguely, Chief Accreditation Officer