

Clinical Science Curriculum Subcommittee (CSCS) Meeting Minutes
 Tuesday, December 10, 2019 @ 5:00 pm
 E493 Conference Room & via telecomm

In attendance: Marc Basson, Michael Booth, Pat Carr, Chris DeCock, Marcia Francis, Devendranath Mannuru, Jodi Rathjen, Aaron Robertson, David Schmitz, Kamille Sherman, Jon Solberg, Steve Tinguely, Susan Zelewski.

Not in attendance: Dinesh Bande, Bryan Delage, Joy Dorscher, Mac Dyke, Alex Hron, Walter Kemp, Dennis Lutz, Scott Knutson, Jau-Shin Lou, Jay MacGregor, Alicia Norby, Marlys Peterson, Jim Roerig, Luke Roller, Chris Tiongson.

Minutes submitted by: Alissa Hancock

Reviewed by: Susan Zelewski

Approved by: Bryan Delage and Jon Solberg

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
1. Welcome	Meeting called to order at 5:03 p.m. by the chair Dr. Susan Zelewski.	Informational
2. Approval of November 19, 2019, minutes	They were not attached. We will approve them next month.	Informational
3. Old Business	<p>a.) Policies and Procedures There will be edits coming on the conflict of interest policy.</p>	No report
	<p>b.) Update on Resident as Teachers Rotations (Basson) The plan is to have the students on the Bismarck campus to have a two-week experience at the CFM to ensure they have experience working with residents. This would reduce their placement at a rural family medicine site during FM clerkship from 8 to 6 weeks but still exceeds the 4-week requirement in a rural location. These experiences with residents are very important and the directors at other locations ensured us that students are exposed to residents and are able to cover all the LOs. In order to have this requirement equivalent on all campuses, it was suggested to require 20 half days with residents during the third year. This could be tracked on the clerkship evaluation form the student completes.</p>	<p>MSC to implement resident contact requirement with the suggested 20-half day requirement. This will be met on the southwest campus with a minimum of a two weeks at the CFM during family medicine rotation July 1, 2020. Mike Booth / Kamille Sherman // carried.</p>

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<p>4. New Business</p>	<p>a.) Pediatrics Clerkship Annual Report</p> <p>There is not a lot of changes from last year’s report. The Learning Objectives are the same and no alternative learning encounters were needed. 20% of the class earned honors and the standardized exam is mostly what determined who received honors. We had two students, who failed the NBME exam and one of those students retested and passed and the other dropped out of medical school.</p> <p>Student concerns were the extensive requirements with Aquifer cases, professor round and seminars and write-up. We will not be changing this because it accounts for 20% of their grade. They would like more walk-in clinic experience on the SW campus and to be more involved in procedures. All students on all campuses have 1.5 days experience in the walk-in clinic and there are not a lot of procedures in pediatrics and it is dependent on patient’s needs.</p> <p>Residents do not teach students and the faculty receive the updated handbook and LOs annually. We are also working to develop some vignettes to help integrate basic science knowledge in the clerkship experience.</p> <p>Next year’s goals include to increase the student’s exposure to consistent diversity and we plan to have students log 5 cases of diversity in the rotation. We will also be evaluating the student’s professionalism throughout the clerkship and 25% of the professionalism grade will be reassigned to this objective. The Professionalism section of grading will be changed to ‘Clinical Assignments’. The learning objectives and policy have already been written and approved. In addition, with the increase in vaccine hesitancy and refusal we have updated the learning objective to be “Students will know and discuss the importance of immunizations and the data supporting them.” The student will also have to educate a family or have a mock session observed by a preceptor.</p>	<p>MSC to approve the Pediatric Annual Report with the action items as discussed. Jon Solberg / Kamille Sherman // carried.</p>

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	<p>Questions were raised by the committee regarding the discussion regarding fundoscopic exam being taught on the SE campus. Since no equivalent education can be offered on the other campuses at this time, the procedure will not be taught.</p> <p>The section discussing the required minim preceptor score on the next to last page will be clarified to indicate that this is the score for students to receive honors.</p>	
	<p>b.) Internal Medicine Annual Report</p> <p>The learning objectives are the same and the clinical encounters were met without using the alternative method except for HIV because there are so few cases that we see overall. Grand Forks had the lowest percentage of students receiving honors with 6.7%.</p> <p>Dr. Bande has started a Basic Science project in July 2018 where students can volunteer to participate by writing a two-page document linking basic science to one of the 35 required encounters. Students who have done so have reported it to be helpful but expressed challenges in finding resources to complete the project, and we are working on this and trying to get more basic sciences integrated into the clerkships.</p> <p>Students are also given a mini iPad for communication and resources on all campuses but Minot and Dr. Mannuru will be checking to see what the equivalent resources are for that campus.</p> <p>Next year's goals are to add a Healthcare Disparities/Diversity workshop, provide students with templates and examples of discharge summaries, along with outlining clearly the professionalism in Internal Medicine standards. In addition, all campuses will be provided with a portable ultrasound for bedside usage. Students have requested more QI information and NBME reports indicate a need for more teaching on diagnostic skills. Both topics will be increased in didactic teaching. Suggested they reach out to Dr. Luke Roller, chair of the UND Radiology department</p>	<p>MSC to approve the Internal Medicine Annual Report. Jon Solberg / Michael Booth // carried.</p>

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	to aid in the teaching of students with the ultrasound machine and how the two departments might be able to work together.	
	c.) Student Survey Feedback Discussion	Tabled
	d.) GQ#10 - OBGYN	Tabled
	<p>e.) GQ #15, #20, & #21</p> <p>#15 – We scored below the 10% tile for two years in a row in and this is the threshold that this committee has set for us to discussion. However, the Campus Deans are doing the counseling with every student regarding elective selection. Students are concerned about taking the correct electives based on their specialty but they do not always decide before they have their counseling session.</p> <p>The next survey we will additional questions to gather additional data to help us better address this issue. We will also ask the upcoming MedEd students for additional input in person.</p> <p>#20 – we are above 90% ile in teaching and demonstrating to the students about professionalism.</p> <p>#21 – We are close to the 90% ile for professional attitude and development. One area that we can improve on is fostering develop as a person but we did improve in this area from last year. Suggested that with the revised curriculum coming that we might need another person like Michelle Montgomery to help student foster self-care and development as a person and a professional. Another idea was to have a lecture series or retreat of sort offered to students. In developing the professionalism with students, we are just below the 50% tile, so we have room for improvement and we will continue this discussion in the future.</p>	Informational

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5. Electives	<p>a.) PEDS 9507-01 This is the first elective that is following the new template of the new curriculum. Edits have been made due to preceptor changes in GI with a retirement and movement of the neurology preceptor to a new location.</p>	<p>MSC to approve the electives PEDS 9507-01. Jon Solberg / Kamille Sherman // carried.</p>
	<p>b.) Internal Medicine 9197 This is a new section.</p>	<p>MSC to approve the new section of the Internal Medicine 9197. Michael Booth / Kamille Sherman // carried.</p>
6. Reports from Committees	<p>a.) MCC Has not met since our last meeting.</p>	<p>Informational</p>
	<p>b.) GMEC – Dr. Zelewski Neurology was approved for a residency proposal, and are hoping to start in 2021. UND transitional residency volunteered three spots for the neurology residents. The residents had requested permission to use their sick and vacation time interchangeably and the program directors will be surveying their residents for more information.</p>	<p>Informational</p>
	<p>c.) EASRS – Dr. Tinguely MSAPC policy will probably be renamed and there is discussion and the school grievance process is being redesigned. MSAPC is also in charge of promotions also.</p>	<p>Informational</p>
	<p>d.) CEMS – Dr. Zelewski</p>	<p>Informational</p>

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	Reviewed the first draft of the curriculum monitoring report. It was missing the clinical information, and Dr. Zelewski is working with Dr. Salentiny to add that data. This committee will eventually be seeing this report as well.	
7. Area Updates		Informational
8. Adjournment	Meeting was adjourned at 6:36 p.m.	<i>The next meeting is scheduled for January 14, 2020, at 5:00 pm in E493 Conference Room, Grand Forks.</i>