

Core Minutes 7-31

Attending were:

Alicia Champagne, Annie Nickum, myself, Marcia, Erika, and the blonde woman whose name I do not know. I believe she is from SIM center.

Absent were everyone else.

Items discussed:

1. New email address created
2. Annie told us all the activities she is already doing to engage the NURS community, including
 - a. Used to give an in-person orientation to NURS grad students. She was told to put this online as of last year as there was no time for the in-person.
 - b. Attends every 1st class in the new semester for undergrads, and gives a presentation about herself and the library as a resource.
 - c. Has an office in the Research building attached to Nurs. Used to hold office hours in it but no one EVER came, so now she offers it as a spot to meet if needed.
 - d. She has good communication with CFL librarians and they are well aware that they are supposed to send NURS students to her for help with NURS research, but they may help them with other non-medical stuff.
 - e. She already had a plan in place to reach out to department heads at NURS about awareness of med library services. This may be more appropriate than reaching out to the Dean because they currently have an interim dean and Annie has not been in the loop as to what the plans are for permanent replacement.
3. Concerns Annie has:
 - a. When NURS developed their new curriculum, she was put on the committee. She did not hear anything for months, reached out and was told the committee did the work without including her in the meetings (and had diminished her role in the curriculum as a result (see: moving orientation online, for example).)
 - b. Many NURS still think it is the Harley French. Then students try to find the Harley French and do not know if that is the same as Library Resources. Need a consistent message from faculty.
 - c. Some faculty have not spent any time with her, don't know who she is, or are otherwise uninvolved with her/won't engage. She has not even met some of the new faculty and as such may not be invited to their courses to speak.
 - d. It was suggested that Annie find out whether there is a newsletter or similar mode of communication in which she could introduce herself/promote services on a regular basis.
 - e. Funding, again – the whole Myra / NURS / Library Resources / CFL kerfuffle.
4. On involving students with the issue above and with the related issue of building access:
 - a. Annie suggested that CoRE reach out to a rep from the Nursing Student Association and have them either come to our meeting, or answer some questions outside of the meeting. This might get to the bottom of:
 - i. What students know as far as Library Resources is concerned
 - ii. What their concern is with wanting access to this building after hours. Annie states that they may not realize that Library staff are not hanging around late in

the evening like they are at the CFL. Or, it may be an acute concern – specifically related to the unavailability of the CFL and Union during demo. (Most academic buildings are not unlocked outside of their regular hours, but SMHS does have a lot of common area.)

Without the attendance of Glenda (as NURS rep) or Ken (as LR head) at the meeting, this is where we left it. Action items are:

- Annie will do what she was already planning: reach out to dept. heads and find out what preferred faculty communication would be.
- Annie is willing and able to meet with faculty and ask them how to serve them more adequately; perhaps Glenda could facilitate such a meeting since she brought this to CoRE.
- CoRE will reach out to a Nurs Student Association rep – but it is my recommendation that we determine specifically what we want that person to address first. Perhaps it can be handled over email. (This might be a convo with Glenda.)