

CoRE Meeting Minutes, June 10, 2020

1. Call to Order
2. Approve Minutes from 4-08-2020
 - Glenda Lindset: Motion to approve
 - Adrienne Salentiny: Seconded
 - MSC: Unanimous
3. Old Business
 - a. Quiet Study Space—furniture is being delivered
 - b. SimTutor—quote proposal is under consideration
 - c. Training/Response Needs Update—what is needed?
 1. Shared document software
 2. Respondus
 3. Technology (laptops, Webcams, Printers)
 - a. Checking these out for standardized patients
 - b. Do we have enough
 4. Mediasite organization-worth doing some training
 - a. Intentionally not publicly visible because of access issues
 - b. Issues
 - i. Accessing--sometimes have to have account reactivated
 - ii. How to get help with it when problems
 - iii. Using it to record new things
 - iv. Cumbersome, so Zoom or Blackboard are sometimes easier to use
 - c. Ask Nasser to weigh in on the above and what to do moving forward
 5. Which recording tool to use - Mediasite or others? How can we know which one is best, where to get help? What should be recommended to faculty?
 - a. MediaSite & MyMediasite, Yuja, Collaborate, Zoom, Voicethread--different people use the ones they like the best
 - b. Depends on who you ask, and what they want to accomplish
 - c. This link describes differences in the tools (with some categorization). Mediasite is not on these lists because it's an SMHS specific tool. Personally I would place Mediasite under the same category as online collaboration/meetings; and MyMediasite along with PPT and Yuja.
<https://und.edu/academics/ttada/academic-technologies/index.html#d23e92-1>
4. New Business
 - a. Technology Recommendations from CoRE to FAC:
 1. The response to COVID has prompted discussion about technology resources moving forward. CoRE recommends the

following be considered by the SMHS in response to the current situation and in preparation for the future and that FAC take appropriate actions to implement them across the SMHS:

- a. Computing technology across the school should privilege laptops over desktop computers for purposes of flexibility.
 - b. Technology specifications should reflect more than the bare minimum. They should account for future computing needs for faculty and staff working remotely, including capacity to create instruction using more demanding technology.
 - c. Identify software needed by different programs in order to design and deliver asynchronous instruction should be identified and used to develop a library/bank of materials for use during COVID, as a supplement to face-to-face instruction after a return to campus, and for future off-campus work needs.
 - d. Conduct a technology inventory of existing technology and related policies across the SMHS to determine the potential need
 - e. Collect “lessons learned” from SMHS programs and faculty regarding current and future needs for COVID and other related challenges for delivery of health care education
- b. Teaching Academy—In process of design and recruitment
 - c. ER Resources Faculty Development Needs Assessment underway
 - d. Library Resources Survey Results
Resource, librarians, awareness--will report out at next meeting.
 - e. Library Resources Desk Question Log—can we mine this for data?
5. Adjourn