

Biomedical Sciences Curriculum Subcommittee Meeting Minutes

SMHS

Tuesday, July 17, 2018 – 2pm in room E493

In attendance: Marc Basson, Joy Dorscher, Jane Dunlevy, Alissa Hancock, Jim Porter, John Shabb, Michael Storandt, Rick Van Eck and Susan Zelewski.

Guest: Michelle Montgomery.

Members not in attendance: Jon Allen, Kurt Borg Pat Carr, Dawn Hackman, Yvonne Jonk Walter Kemp, Mark Koponen, Bibhuti Mishra, Annie Nickum, Dev Pant, Ken Ruit, Adrienne Salentiny and Rick Van Eck.

Minutes Submitted by: Alissa Hancock

Minutes Reviewed by: John Shabb

Minutes Approved by: John Shabb

MSC = motion made, seconded, carried

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
1. Welcome/call to order	Dr. Shabb called the meeting to order at 2:06 pm in room E493	Informational
2. Approval of Minutes 6.5.18		MSC approve the 6.5.18 minutes as written. Carried.
3. Old Business	<p>a. UND Medical School admissions requirements Feedback was received from CSCS and the admissions committee regarding admissions requirement recommendations (revision 7). The committee agreed that the comments had merit, but chose not make further changes to the document and forward it to the MCC with an accompanying explanation that addresses the concerns and emphasizes that this is a conceptual framework that will require further refinement/ modification to operationalize the recommendations. The document as written complies with the LCME standard 10.1.</p>	MSC to approve the conceptual admission requirements of SMHS and to forward to MCC. Porter/Storandt // carried.
4. New Business	<p>a. Block 3, Director’s Report This is the first Block Report prepared by Jane Dunlevy, who replaced Pat Carr as the Year 1 Basic Science Director. The report included summaries of assessment outcomes, student feedback, and goals for next year.</p> <p>The main concern was the very high (28%) MCQ reexamination rate which has doubled for two consecutive years. There is growing concern that students are relying more and more on the re-examination as a fallback to gain an extra week of study.</p> <p>This year, the re-examination exam was created with mostly new questions in order to align assessment with competencies. The goal is to continue this practice for all Year 1 re-examinations.</p> <p>Students continue to highly value the PCL cases and the simulation center experiences. They have also voiced that they would like the anatomy of the female and male parts be taught about the same time.</p> <p>Discussion centered on possible interventions to reduce the re-examination rate. It was pointed out that the Policy Committee is revising the “Consequences of Unsatisfactory” academic performance to incorporate a mechanism to</p>	<p>MSC to accept the Block 3 report with no action items. Porter/Storant // carried.</p> <p>MSC BSCS requests an update from the Policy Committee regarding modification of the policy on consequences of unsatisfactory academic performance to enact Dr. Carr’s plan to identify and assist students in academic</p>

	require students who re-examine more than two blocks to follow a individual education plan under the guidance of the Assistant Dean of Medical Education and with the oversight of the Medical Student Academic Performance Committee. After muc discussion, the BSCS concluded that this action should be finalized and the policy implemented as expeditiously as possible.	difficulty. Dunlevy/Storandt // carried.
	b. Dept of Biomedical Sciences faculty teaching Percent effort (Shabb, Dunlevy)	Tabled
	c. Biomedical Informatics: LCME hot topics	Tabled
	<p>d. SIMPLE Pilot program proposal (Dunlevy, Montgomery)</p> <p>The SIMPLE program implements instructional strategies aligned with domain 8 competency “Personal and Professional Development”. One to 1.5 hours of instruction will be set aside in each block for students to learn how to practice wellness and self-care to carry through into their professional careers. The instruction replaces time during short weeks previously used for PCL and most recently used for Anatomy and Histology lab review.</p> <p>Concern was raised about the intent to make the instruction optional in Blocks 1 and 2 and then mandatory thereafter considering the scaffolding of knowledge that will occur. It was also suggested that the instructors collaborate with Yvonne Jonk, who is developing the Domain 8-related Achieve program. Objectives and assessments also need to be created in consultation with Dr. Adrienne Salentiny. It was suggested that the students get to pick from a cafeteria plan of activities and they need to complete ‘x’ number of activities each block. It was also suggested to do an inventory at the beginning and again at the end to assess what they may have learned or actually utilize. The Achieve program would provide a mentor for students and faculty need to practice what they preach for self-care and how they manage stress.</p> <p>Michelle Montgoemry and Dr. Jane Dunlevy will continue to work on this program and provide an update with some objectives and more details of the program at a later date. This program should also include years 3 & 4 to ensure students are continuing to develop the coping skills to carry into their careers.</p>	<p>Informational</p> <p>Action Item: Dunlevy and Montgomery will provide a revised SIMPLE proposal at a later date.</p>
5. Other Business	The next scheduled meeting is August 7, 2018.	Next meeting is August 7, 2018.