

Biomedical Sciences Curriculum Subcommittee Meeting Minutes

SMHS

Tuesday, May 7, 2019 – 2pm in room E493

In attendance: Jon Allen, Marc Basson, Kurt Borg, Megan Denis, Joy Dorscher, Jane Dunlevy, Annie Nickum, Jim Porter, Ken Ruit, John Shabb, Rick Van Eck, Nancy Vogeltanz-Holm, Susan Zelewski.

Members not in attendance: Pat Carr, Walter Kemp, Mark Koponen, Bibhuti Mishra, Dev Pant, Michael Storandt, Min Wu.

Minutes Submitted by: Alissa Hancock

Minutes Reviewed by: John Shabb

Minutes Approved by: By consent by committee

MSC = motion made, seconded, carried

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
1. Welcome/call to order	Dr. Shabb called the meeting to order at 2:06pm in room E493	Informational
2. Approval of Minutes 4.23.19		MSC to approve the 4.23.19 minutes. Kurt Borg / Jon Allen // carried.
3. Old Business		
4. New Business	a. Blocks 1, 2 & 3 (Dunlevy)	Tabled
	<p>b. Block 7 reports (Borg)</p> <p>Seventy-six students completed the block. There were three re-examinations and one block failure. Mean examination scores weres comparable to previous three years. Twelve students earned honors. Strengths and opportunities for improvement were reviewed. Students appreciated pathology reviews done by Drs. Kemp and Hughes, TBL, RATs, the change in the Wednesday discussions to review board questions, and to practice male and female GU exams on SP’s. Students made numerous suggestions for improvement, including adjustments to EPIC instruction, ACE, and the GU exam, and the large number of mandatory session.Goals for next year are to further refine the ACE experience, improve training of preceptors to provide more uniform student experience, develop a central repository of information for clinical sciences, and to provide more time for the neuromuscular clinical skills exam.</p> <p>The committee discussed student perceptions that aspects of the curriculum are negatively impacting their mental health. This is likely due to the increased expectations put upon students to perform well on Step 1. There was consensus that multiple initiatives are underway to assist students, and that better communication is needed to increase awareness of existing resources.</p>	<p>MSC to accept the Block 7 report with the action item to add a goal to improve awareness about and provide better access to wellness-related resources.</p> <p>Jane Dunlevy / Kurt Borg // carried.</p>

	<p>c. SMHS Policy 4.19 revision: monitoring of student time (Van Eck)</p> <p>Dr. Van Eck presented a draft revised policy on monitoring student time that now takes into account both scheduled and unscheduled time required for students to complete the preclinical phase of the curriculum. The draft took into consideration time needed for study, meals, sleep, and other factors of a healthy, productive learning environment. This prompted considerable discussion and many suggestions including how to balance expectations in pre-clinical and clinical phases of the curriculum, and taking into account the 80 hour/week cap on residency training. It was also agreed that this policy should be put in place soon in order to guide curriculum redesign.</p>	<p>ACTION ITEM: Dr. Rick Van Eck will present a revised draft policy at the next BSCS meeting.</p>
	<p>d. ACHIEVE (Dorscher)</p>	<p>Tabled</p>
	<p>e. IPHC change for AY 2019 / 2020</p> <p>Dr. Susan Zelewski presented on behalf of Dr. Eric Johnson to formalize summative assessments for the IPHC course this coming fall. The committee, desired more information from Dr. Johnson about the assessment plan before taking any action.</p>	<p>BSCS tabled this discussion until Dr. Eric Johnson can be present to answer questions at the next meeting.</p>
<p>5. Other Business</p>	<p>The BSCS spent considerable time discussing the need to outline next steps in order to keep the momentum going for the curriculum redesign process. The outcome</p> <p>BSCS recommends the authorization of Pat Carr and Jane Dunlevy to establish task forces to:</p> <ol style="list-style-type: none"> 1. Redesign Blocks 7 and 8 for next year to create two additional weeks for Step 1 preparation. 2. Design and test new teaching modalities to be piloted in Blocks 2, 3 and 4. 3. Create a process for establishing unit design teams and a timeline for unit implementation. 4. Establish communication platforms and processes for informing the SMHS community of curriculum redesign progress. 5. Make regular redesign progress reports to BSCS/MCC. 	<p>MSC to recommend to MCC approval to appoint Pat Carr and Jane Dunlevy to establish task forces to begin the process for curriculum renewal. Ken Ruit / Kurt Borg // carried.</p>
	<p>Meeting adjourned at 4:25pm</p>	<p>Next meeting June 4, 2019.</p>