

**Biomedical Sciences Curriculum Subcommittee Meeting Minutes**  
SMHS

**Tuesday, February 5, 2019 – 2pm in room E493**

**In attendance:** Marc Basson, Kurt Borg, Pat Carr, Joy Dorscher, Jane Dunlevy, Mark Koponen, Annie Nickum, Jim Porter, John Shabb, Susan Zelewski.

**Members not in attendance:** Jon Allen, Walter Kemp, Bibhuti Mishra, Dev Pant, Ken Ruit, Adrienne Salentiny, Michael Storandt, Rick Van Eck, Nancy Vogeltanz-Holm, Min Wu.

**Minutes Submitted by:** Alissa Hancock

**Minutes Reviewed by:** John Shabb

MSC = motion made, seconded, carried

**Minutes Approved by:** Jon Allen and Mark Koponen

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
<b>1. Welcome/call to order</b>	Dr. Shabb called the meeting to order at 2:04 pm in room E493	Informational
<b>2. Approval of Minutes 1.15.19</b>		MSC approve the 1.15.19 minutes as written. Jim Porter / Kurt Borg // carried.
<b>3. Old Business</b>	<p><b>a. Evaluate how to incorporate NBME assessment into pre-clinical curriculum to enhance student readiness for USMLE Step 1 exam</b></p> <p>Discussion began with an attempt to address a set of questions relevant to use of NBME assessment in the preclinical curriculum. There was general agreement that CBSE could be used as a type of formative assessment for a variety of purposes including progress testing, increase the student skills for test taking and for test preparation, and to help identify at-risk students. There was some debate about whether the use of the CBSE as a gateway exam was actually a type of summative assessment since “passing” the exam would be required before advancement to Step 1 or clerkships. There was also debate about whether CAS should be used for formative or summative assessment. Dr. Carr proposed that CAS be used to replace part or all of the MCQ portion of the end-of-block assessment for Block 4 this spring since this would be the easiest block to test CAS as a summative assessment. This, along with the pathology pilots would position the school to implement standardized testing in all blocks for the upcoming academic year. A strong sense of urgency was conveyed that a decision on the use of NBME testing needed to be made as soon as possible in order to effectively advocate for funding for next year. Because of this urgency, a fuller development of the rationale and process for standardized testing was deferred with the expectation it will be taken up by others, such as the recently formed MCC assessment focus group.</p>	<p>MSC to adopt the use of CAS for assessment in Block 4. Jane Dunlevy / Mark Koponen // carried.</p> <p>John Shabb will also convey to the MCC the BSCS consensus that Pat Carr or his designee be authorized to implement CBSE and CAS examinations as integral parts of preclinical assessment beginning in the Fall of 2019 pending approval of funding from the Dean.</p>

	<b>b. Evaluate and refine and the structure of the preclinical curriculum</b>	Tabled
<b>4. New Business</b>	<p><b>a. 2018 Block 4 report (Dunlevy)</b></p> <p>The high number of Block 4 MCQ re-examinations was identified as a major concern. Re-examination rates have been rising since 2015. Students continue to value PCL cases, vignettes and labs. The students did report that the lectures could be improved but did not specify a certain lecture or topic.</p> <p>Goals are to 1) continue to hold reviews in clinical vignette scenarios, and increase attention on student wellness and career life balance, and 2) Maintain bioethics and end-of-life discussion panels.</p> <p>Discussion centered on the growing problem of re-examinations. Dr. Dorscher suggested that re-examinations should be reflected in transcripts in order to distinguish this type of performance from that of students who do not need to re-examine. Suggestions included adding honors in year one and/or to institute the grade of S- for re-examinations. After some discussion it was decided to just change the grading to include an S- and not to change how we do the honors grading currently, primarily because research shows that students' mental health decreases with the addition of honors in the first year.</p>	MSC to recommend to MCC is to have students who successfully re-examine a single failed component of an end-of-block assessment in the preclinical curriculum will receive an S- grade on their official transcripts. Jim Porter / Mark Koponen // carried.
	<b>e. Block 1 &amp; 5 reports (Borg/Dunlevy)</b>	Tabled
	<b>d. Block 2 &amp; 6 reports (Borg/Dunlevy)</b>	Tabled
	<b>f. Preclinical Curriculum Consolidation Group FYI (Van Eck)</b>	Tabled
<b>5. Other Business</b>		
	Meeting adjourned at 3:42 pm	Next meeting February 19, 2019.