

Biomedical Sciences Curriculum Subcommittee Meeting Minutes

SMHS

Tuesday, February 18, 2020 – 2pm in room E493

In attendance: Jon Allen, Kurt Borg, Pat Carr, Xuesong Chen, Jane Dunlevy, Jesse Ewaldt, Bibhuti Mishra, Jim Porter, Ken Ruit, John Shabb.

Members not in attendance: Marc Basson, Megan Denis, Minnie Faith, Walter Kemp, Mark Koponen, Dev Pant, Nancy Vogeltanz-Holm, Min Wu, Rick Van Eck, Susan Zelewski.

Minutes Submitted by: Alissa Hancock

Minutes Reviewed by: John Shabb

MSC = motion made, seconded, carried

Minutes Approved by: By consent

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
1. Welcome/call to order	Dr. Shabb called the meeting to order at 2:03pm in room E493	Informational
2. Approval of Minutes 1.7.2020 & 1.21.2020		Approved by consent.
3. Standing Items		
4. Old Business	<p>a. Curriculum redesign transition year planning (2020/2021)</p> <p>i. Transition year scheduling – SBHE update</p> <p>ii. Two-strike dismissal rule</p> <p>The Assessment design team has met twice and discussed four issues.</p> <ol style="list-style-type: none"> 1. What is a failure? 2. What are the consequences of a failure? 3. Opportunities to remediate or re-examine 4. When would students go to MSAPC? <p>Courses will be pass/fail. Grades will be determined based on average score of all case exams and MCQ exams taken during the unit. Clinical skills exams will be assigned a separate grade. A student must pass both components to pass the course. Students who fail a component must remediate the component they failed. Remediation period will be two weeks.</p> <p>Units will be pass/fail. Except for Unit 1, Students who fail one unit will be placed on probation and entered into the student success program. Students who fail two units will go before MSAPC, which will determine if the student will restart school year in July or remediate the failed units during a Phase 1 elective period. Students who remediate during Phase 1 will take an additional elective during Phase 2 or</p>	<p>Tabled</p> <p>Informational</p> <p>ACTION ITEM: Dr. Borg will draft a policy and have the Assessment design team review it before the next BSCS meeting on March 3rd.</p>

	<p>Phase 3. Students who remediate will need to take more credits to graduate than students who do not remediate.</p> <p>Automatic dismissal is not an option during the transition year and the first year or two of the redesigned curriculum or until sufficient data are accumulated to establish a new threshold for automatic dismissal.</p>	
5. New Business	a. Midyear Survey from CSCS	Tabled
	<p>b. Graduate Questionnaire (GQ) Results questions 8, 9, 12 (Chen)</p> <p>Dr. Chen provided summary graphs to show trends for each of the questions. The UND results are comparable to national averages. For question 8, there is a slight downward 3-year trend across most disciplines with pathology being a noticeable exception. Communication with students is higher than the national average. Dr. Chen's graphical representations made it easier to quickly see trends in parts of the data that may otherwise be overlooked. For example, more students are selecting neutral on surveys than in the past.</p>	Informational. No action items arose after discussion.
	c. Element 7.2 (Salentiny)	Tabled
	<p>d. Block Reports</p> <p>i. 2019 Blocks 3, (Dunlevy) There were 10 re-examinations and 2 block failures, which seems to be the normal for this block. Goals for 2020 were reviewed with the understanding that Block 3 is well underway. Goal one was to increase instruction relevant to LGBTQ patients. An LGBTQ patient has been identified for one of the case wrap ups this year. Student requests for more LGBTQ instruction persist. This will probably carry over as a goal for next academic year, too. Two other goals, to improve communication and to educate students on how to give constructive feedback were also discussed, but no new strategies have been implemented to address these yet. Dr. Dunlevy will check to see if Dr. Minnie Faith has as experience in helping to address this issue.</p> <p>ii. 2019 Block 4 report (Dunlevy) Tabled</p> <p>iii. 2019 Blocks 5, 6 report (Borg) Tabled</p> <p>iv. 2019 Blocks 1, 2 (Dunlevy) Tabled</p>	Informational. No action taken based on discussion.
	<p>e. SPETA Pilot Program Report (Allen)</p> <p>Dr. Allen reported very positive responses from the 16 students who participated in the SPETA pilot project. The four standardized patients, who received 20 hours of training, were very effective. Drs. Allen and McCann along with Dawn Drake have watched this program very closely and feel that this is a great program</p>	MSC to recommend to MCC to approve the expansion of the SPETA

	<p>to continue with. Dr. Allen proposes that SPETA be expanded to the entire first year curriculum. This will require doubling the number of trained standardized patients, one of whom would be full-time.</p> <p>During discussion, concerns were raised about costs and turnover of standardized patients. These concerns must be weighed against the difficulty in identifying enough clinicians to observe and the difficulty in standardizing clinician scoring. Dr. Allen strongly supports the SPETA model as the most effective and cost-efficient method for preclinical training of medical students. It was suggested that some faculty want to be trained as standardized patients and that this form of instruction could potentially count as part of their teaching effort.</p>	<p>program as proposed by Dr. Allen.</p> <p>The BSCS also recommends exploring offering faculty the option of training to be a standardized patient and to include this type of instruction in their percent teaching effort. Kurt Borg / Jesse Ewaldt // carried.</p>
	f. Assessment Design Team Transition year plan	
	<p>g. Changes to USMLE Scoring Reporting in 2022</p> <p>STEP 1 is going to a Pass/Fail and no longer providing a numerical score. This stimulated spirited debate about the potential impact this decision by the NMBE on the curriculum redesign process.</p>	
6. Other Business	a. Conflict of Interest Policy Update	Tabled
	Meeting adjourned at 4:08pm	Next meeting March 3, 2020.