Biomedical Sciences Curriculum Subcommittee Meeting Minutes  
SMHS  
Tuesday, October 16, 2018 – 2pm in room E226  

Members not in attendance: Jon Allen, Walter Kemp, Mark Koponen, Bibhuti Mishra, Dev Pant, Ken Ruit, Adrienne Salentiny, Rick Van Eck. 

Minutes Submitted by: Alissa Hancock  
Minutes Reviewed by: John Shabb  
Minutes Approved by: Kurt Borg & Jim Porter  

MSC = motion made, seconded, carried

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<tr>
<th>AGENDA ITEM</th>
<th>SUMMARY</th>
<th>ACTION/FOLLOW-UP</th>
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<td>1. Welcome/call to order</td>
<td>Dr. Shabb called the meeting to order at 2:04 pm in room E493</td>
<td>Informational</td>
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<td>2. Approval of Minutes 9.18.18</td>
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<td>MSC approve the 9.18.18 minutes as written. Jim Porter/Kurt Borg// carried.</td>
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| 3. Old Business | a. Dept of Biomedical Sciences faculty teaching percent effort (Shabb, Dunlevy)  
Department of Biomedical Sciences percent teaching effort guidelines were made available to the committee. These guidelines were unanimously approved by the department faculty in July.  
Dr. Basson expressed a desire for a uniform policy on non-clinical teaching percent effort. This would facilitate the equitable distribution of teaching responsibilities, especially in the medical curriculum, and help guide efforts to meet the overall instructional needs of the curriculum. The departments of Biomedical Sciences and Pathology contribute the majority of non-clinical instruction in the medical curriculum. The possibility that the BSCS could facilitate the creation of a consensus guideline between these two departments was broached. It was noted that the Department of Pathology has yet to formalize a plan of their own.  
Action Item: Dr. Shabb agreed to do some fact finding with Biomedical Sciences and Pathology about teaching percent effort and report back to the BSCS. |  
| b. GQ Results - #8 (Borg) & #9 & #12 (Dorscher)  
Question #8: Science relevance and integration – UND is above the 50th percentile for integration of basic science content in required clinical experience.  
Question #9: Basic Sciences – “How well did your study of basic sciences prepare you for clinical clerkships and electives?” When compared with all medical schools, UND is below the 10th percentile in biochemistry, immunology, and behavioral science. UND is above the 50th percentile in gross anatomy, microanatomy/histology, neurosciences, and pathology.  
#8 – Tabled | Action item: Pat Carr will ask Dinesh Bande to help create a longitudinal peer-led instructional unit that engages 2nd and 3rd year students in integrating |
Question #12: “Preparedness for beginning residency.” UND is below the 10th percentile for “I believe I am adequately prepared to care for patients from different backgrounds.” And above the 50th percentile for communication skills and understanding issues in social sciences of medicine.

Dr. Dorscher cautioned about comparing UND, a small community-based medical school, against the national pool. She will ask the AAMC if a comparison can be made with a cohort of medical schools with similar profiles. She also pointed out that the survey is measuring student perceptions.

Most of the ensuing discussion focused on longitudinal integration of basic sciences into the third and fourth years. It was suggested that an activity could be created to engage 2nd and 3rd year students in peer teaching similar to PBL. The 2nd year students would remind the 3rd years of the basic science knowledge and 3rd year students would teach the 2nd years how that knowledge can be applied in clinical settings. The concept has many logistical challenges. Dr. Carr proposed to work with Dr. Bande, Chair of Internal Medicine, to develop goals, objectives and assessments for a pilot case. Identify logistical challenges. Any proposal will need to be vetted by both the BSCS and CSCS.

4. New Business
   a. TACCT: Tool for Accessing Cultural Competence Training (Carr, Koponen) - Tabled
   b. Block 4 Report (Dunlevy) - Tabled
   c. Block 8 Report (Borg) - Tabled

5. Other Business
   Meeting adjourned at 3:57 pm

Next meeting November 6, 2018.