

Biomedical Sciences Curriculum Committee Meeting Minutes

SMHS

Tuesday, August 18, 2020 – 2pm via Zoom

In attendance: Marc Basson, Peter Bueide, Kurt Borg, Pat Carr, Xuesong Chen, Megan Denis, Jane Dunlevy, Minnie Faith, Walter Kemp, Mark Koponen, Jim Porter, Ken Ruit, Susan Zelewski.

Members not in attendance: Jon Allen, Bibhuti Mishra, Dev Pant, Rick Van Eck.

Minutes Submitted by: Alissa Hancock

Minutes Reviewed by: Jane Dunlevy

Minutes Approved by: Kurt Borg and Mark Koponen

MSC = motion made, seconded, carried

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
1. Welcome/call to order	Dr. Dunlevy, chair called the meeting to order at 2:03pm via Zoom.	Informational
2. Approval of Minutes 6.16.20 & 7.21.20		MSC to approve the 6.16.20 & 7.21.20 minutes. Mark Koponen / Xuesong Chen // carried.
3. Standing Items		
4. Old Business	<p>a. Curriculum redesign transition year planning (2020/2021)</p> <p>Everything is going very well. We have completed one assessment with the year 1 students and it went well. This included a MCQ, Histology and CAS exam of 50 questions, but paced as the STEP 1 level. There were 12 students that showed academic difficulty, which is a normal number but the percentage of the class is higher because of the small class size. They have another assessment coming in a few weeks, and we will see if this levels. Dr. Pat Carr is working closely with those students that showed academic difficulty and is trying to find a peer tutor for someone who requested one for a specific discipline. With being more remote it is difficult to keep everyone following the professionalism level, but this happens every year at the beginning.</p> <p>Block 5 is going smoothly with a few hiccups with Leo and the case not being posted at the correct time but we are working through everything. Students are thankful for the live lectures this block compared to the recorded lectures that experienced last spring.</p>	Information

<p>5. New Business</p>	<p>a. Suggestions of how to work with Biochem and Immunology faculty on improving the GQ feedback we receive</p> <p>The GQ questionnaire is very broad questions but for our accreditation they look at these answers. We have tried to address how to improve the Biochem and Immunology in the past but this is a chronically low numbers, and we need to address it. This is a great time to do so because it will not disrupt the curriculum any more than the transition to curriculum 2.0 already is.</p> <p>We have to keep in mind is what are the students thinking when they answer this question. Also, we know that students are wanting content geared more towards STEP 1 and clinical settings. However, students may not see that connection later in the education if the faculty member does not state it for them at that moment. Minnie Faith has created some slides to help the Biomedical Science faculty make these connections with their lectures. The committee would like think to endorse the use of these slides with Biochem and Immunology being the pilot group with anyone else who would like to volunteer.</p> <p>Additionally, we can collect and share these slides with the clerkship directors annually for them to use/reference while they are teaching the students in the clinic, saying remember seeing these slides? Now this is how we treat this in the clinic. This collection of slides could be completed by MedEd students or used with the STEP prep course also and a great idea for faculty development.</p> <p>In block 6 we do CEDAR where students are asked specific questions on biochem and immunology and how it relates to that week's case. This is a great opportunity to add in a list of references and point back to the lectures from the week that were relevant to the case. Minnie Faith could include clinical faculty to help with these connections and do an item writing workshop with faculty members. We will continue this discussion next meeting.</p>	<p>MSC to approve the template slides that Minnie Faith has developed to make those clinical connections with biomedical science lectures. We will also add assessment questions for the end of unit/block survey for us to review. She will work with Drs. Ken Ruit and Rick Van Eck to create faculty development and work with the faculty of biochem and immunology to start beta testing right away and will move forward with all disciplines. Mark Koponen / Peter Bueide // carried.</p>
	<p>b. Process for proposing new curricular content to be considered for inclusion in the curriculum. Process for adding new or additional sessions to the curriculum (deadlines, revisions, etc.)</p> <p>Reviewed the template of the forms that would be completed for the recommendations or suggestions to the curriculum. Form A is straight forward which needs to approved to help prevent wasting anyone's time with Form B which starts to go through objectives, mapping, who's teaching and assessment methods etc. Submitted forms would be reviewed by BSCC for review/approval.</p>	<p>MSC to approve the process and template forms for adding curricular content. Mark Koponen / Kurt Borg // carried.</p>
	<p>c. Policy 4.14</p>	

	d. GQ Questions 8, 9, 12, 20, 21, 39 to 50 & 65	
6. Other Business		
	Meeting adjourned at 3:26 pm	Next meeting September 1, 2020.