

Biomedical Sciences Curriculum Committee Meeting Minutes

SMHS

Tuesday, October 6, 2020 – 2pm via Zoom

In attendance: Kurt Borg, Xuesong Chen, Megan Denis, Jane Dunlevy, Minnie Kalyanasundaram, Mark Koponen, Bibhuti Mishra, Jim Porter, Susan Zelewski.

Members not in attendance: Jon Allen, Marc Basson, Peter Bueide, Pat Carr, Walter Kemp, Dev Pant, Ken Ruit, Rick Van Eck.

Minutes Submitted by: Alissa Hancock

Minutes Reviewed by: Jane Dunlevy

MSC = motion made, seconded, carried

Minutes Approved by: Mark Koponen and Kurt Borg

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
1. Welcome/call to order	Dr. Dunlevy, chair called the meeting to order at 2:07 pm via Zoom.	Informational
2. Approval of Minutes 9.22.20		MSC to approve the 9.22.20 minutes. Xuesong Chen / Bibhuti Mishra // carried with 1 abstention.
3. Standing Items		
4. Old Business	a. Curriculum redesign transition year planning (2020/2021) The curriculum is moving along and we have completed Unified Session 1, mid-block of Unified Session 2 and Block 5. There were 2 block 5 failures. We are also working on the January electives for students to register for in the first two weeks in January.	Information
5. New Business	a. Update on Faculty Development Workshop planning and finalization of BSCC letter to phase-1 faculty Drs. Ken Ruit, Rick Van Eck, Adrienne Salentiny and Minnie Faith discussed the best options for the workshop and it was thought a series of workshops on this topic would be needed to help ensure all faculty have the opportunity to attend one. The template the Minnie is working on will be finalized for the first workshop. The committee thought it would be best if the letter to faculty included the workshop dates, instead of having multiple communications, that might be overlooked. Also, worksheets are being created to help faculty determine where integration might work best in their lectures.	Information

	<p>b. Mini CEDAR in Phase 1 (Drs. Minnie Kalyanasundaram, Pat Carr, Xuesong Chen, Abe Shamoun, Jim Beal, John Shabb, Nadeem Khan)</p> <p>The workshops for the mini CEDAR should be focused for faculty involved in them and/or facilitate PCL. We are still working on the details of the workshop.</p>	Information
	<p>c. GQ Questions 20, 21, 39 to 50 & 65</p> <p>When</p> <p><u>#20</u></p> <p>We are the average marks for where students see faculty actions mirroring what they are teaching the students.</p> <p><u>#21</u></p> <p>Is related to #20 and the students see the faculty and staff keeping confidentiality and professional language fairly high. We are hoping the respecting diversity will improve as Dr. Don Warne has more contact with the students and faculty regarding diversity and how to approach it. Also though with this class who responded to the GQ; we do know of a situation which this might be affecting these results. All situations are handled at the moment that an incident is reports in the more appropriate way possible.</p> <p><u>#39 & #50</u></p> <p>100% of students reported knowing where the mistreatment policy is located and how to report mistreatment that they experience or witness. Although we do not have 100% of students reporting mistreatment incident for a few reasons that show up in #50. They either address the issue themselves or they don't report it at all for fear of being found out or having their grade affected. This is something we are always encouraging students to report, and even have an anonymous form online that they can submit if they wish.</p> <p><u>#65</u></p> <p>Asks if students are aware of the EPA's. This is 13 skills that the AAMC requires all students to be able to do perform regardless of their specialty. We do not directly use the language EPA's to the students, therefore, would not expect a high level of responses to this.</p>	Information
<p>6. Other Business</p>		
	<p>MSC to adjourn the meeting early. Kurt Borg / Bibhuti Mishra // carried.</p> <p>Meeting adjourned at 2:55 pm</p>	<p>Next meeting October 20, 2020.</p>