UND School of Medicine and Health Sciences
Lecture Content Evaluation Form

Evaluator: ____________________________________________

Lecture evaluated: ______________________________________

Date/time of observation: ________________________________

Course: _______________________________________________

Lecture title: __________________________________________

1) Objectives
- Are the lecture objectives and course objectives consistent with overall course goals
- Are lecture objectives clearly stated and well-constructed
- Are the lecture objectives assessable
- Did the lecture sufficiently address the stated lecture objectives
- Was the lecture material relevant to the stated course objectives
- Were the lecture objectives appropriate to the time allocated for the lecture

2) Depth and breadth
- Was the content discussed in sufficient depth and breadth or the course level (undergraduate, graduate, introductory or advanced courses)
- Was the content appropriate to the time allocated for the lecture
- Were key concepts emphasized and/or reinforced
- Were novel, difficult or complex concepts given sufficient time
- Was the content balanced with regard to stated importance or emphasis
- Was the content (handouts, PowerPoints, verbal delivery) accurate and current

3) Instructional modality
- Was the instructional modality the most effective way to address the stated objectives
- Was the engagement and workload of the students appropriate for the course level and intent
- Was the content appropriate to the lecturer’s abilities, knowledge or competency

4) Context
- Was the lecture content placed into a logical and appropriate contextual framework within the course
5) **Strengths**
- strengths of this lecture (was the subject appropriate in breadth, depth and topic? Accessible, clearly presented, logical?)

6) **Recommendations**
- how could this lecture be improved (was the subject appropriate in breadth, depth and topic? Accessible, clearly presented, logical?)

This form is intended to serve as a guide to assist in the evaluation of lecture content. This evaluation is focused on the appropriateness of the content to the intent of the course.