

**UND School of Medicine and Health Sciences
Lecture Content Evaluation Form**

Evaluator: _____

Lecture evaluated: _____

Date/time of observation: _____

Course: _____

Lecture title: _____

1) Objectives

- are the lecture objectives and course objectives consistent with overall course goals
- are lecture objectives clearly stated and well-constructed
- are the lecture objectives assessable
- did the lecture sufficiently address the stated lecture objectives
- was the lecture material relevant to the stated course objectives
- were the lecture objectives appropriate to the time allocated for the lecture

2) Depth and breadth

- was the content discussed in sufficient depth and breadth or the course level (undergraduate, graduate, introductory or advanced courses)
- was the content appropriate to the time allocated for the lecture
- were key concepts emphasized and/or reinforced
- were novel, difficult or complex concepts given sufficient time
- was the content balanced with regard to stated importance or emphasis
- was the content (handouts, PowerPoints, verbal delivery) accurate and current

3) Instructional modality

- was the instructional modality the most effective way to address the stated objectives
- was the engagement and workload of the students appropriate for the course level and intent
- was the content appropriate to the lecturer's abilities, knowledge or competency

4) Context

- was the lecture content placed into a logical and appropriate contextual framework within the course

5) Strengths

-strengths of this lecture (was the subject appropriate in breadth, depth and topic? Accessible, clearly presented, logical?)

6) Recommendations

-how could this lecture be improved (was the subject appropriate in breadth, depth and topic? Accessible, clearly presented, logical?)

This form is intended to serve as a guide to assist in the evaluation of lecture content. This evaluation is focused on the appropriateness of the content to the intent of the course.