

## Teaching Resources for Clinical Preceptors

<http://www.practiceeducation.ca/modules.html>

**Preceptor Development Initiative:** 8 modules on Setting The Stage for Clinical Teaching; The Role Learning Plays in the Practice Education Experience; Enhancing Your Teaching Skills; Fostering Clinical Reasoning; Giving Feedback; The Evaluation Process in Practice Education; Supporting The Struggling Student; and Strategies for Resolving Conflicts.

<http://www.practicaldoc.ca/teaching/practical-prof/>

**Practical Doc: By rural doctors for rural doctors:** 6 Modules on Preparing to Teach; Teaching Nuts & Bolts; Observations & Feedback; Assessment; and Learners in Difficulty.

<http://www.med.unc.edu/epic/welcome.htm>

**The Expert Preceptor Interactive Curriculum:** 10 Modules on Setting the Stage; Effective Teaching in the Community Practice; Evaluating Performance and Giving Feedback; Teamwork in Health Care; Information Technology; Evidence-Based Care; Clinician-Patient Relationships; Changing Environment: Managing Care; Health Promotion/Disease Prevention; and Working with the Community.

<http://www.oucom.ohiou.edu/fd/Models%20for%20Teaching%20in%20the%20Ambulatory%20Setting.pdf>

**Arrows in the Quiver: Models for Teaching in the Ambulatory Setting:** Self-described as a "...tool for training community preceptors to use a variety of strategies in supervising medical students in the ambulatory setting using a learner-centered approach".

<http://geiselmed.dartmouth.edu/ocer/resources/tools/simple/>

**Simple Precepting Tools and Web-based modules** (from Dartmouth College Geisel School of Medicine Office of Community-based education and research). Extensive resource with checklists, cards, tools, information and modules including a PowerPoint on *Approach to Teaching Clinical Skills: Physical Exam* ([http://geiselmed.dartmouth.edu/ocer/pdf/clinical\\_skills.pdf](http://geiselmed.dartmouth.edu/ocer/pdf/clinical_skills.pdf)).

<http://www.oucom.ohiou.edu/fd/monographs/monographs.htm>

A series of educational monographs for clinical faculty.

<http://www.umassmed.edu/cfdc/teachingmodules/index.aspx>

A series of teaching modules that contain embedded video from University of Massachusetts Medical School.

<http://www.bmj.com/content/326/7388/543.full>

Link to a clinical review article on *ABC of learning and teaching in medicine: One to one teaching and feedback*.

<http://www.residentteachers.com/>

A website with very diverse resources of varying utility and applicability.

[http://www.usafp.org/Fac\\_Dev/Resource-Center-Teaching-TOC.htm](http://www.usafp.org/Fac_Dev/Resource-Center-Teaching-TOC.htm)

A website with numerous links. From Uniformed Services Academy of Family Physicians.

<http://depts.washington.edu/toolbox/toc.html>

An excellent 60 page teaching skills manual from University of Washington School of Medicine.

<http://www.oucom.ohiou.edu/fd/The%20Effective%20Preceptor%20FD%20websit%20version.pdf>

**The Effective Preceptor:** Effectively summarizes by way of checklists.

<http://www.bcm.edu/pediatrics/?pmid=16210>

**The Clinician-Educator's Handbook:** A 20 chapter, comprehensive resource (236 page PDF).

<http://familymed.uthscsa.edu/ACE/guidebook.htm>

**Guidebook for Clerkship Directors:** A 16 chapter, comprehensive resource.