

Documentation of Learner Gap Analyses in Planning CME

This form will be useful in capturing feedback from focus panels of learners or other qualitative needs assessments from the target audience associated with a CME intervention in the planning stage. You may enter information by handwriting or by clicking in the grey data entry boxes below and entering information by computer. Be sure to further link this information with other sources of needs, with the preparation of learning objectives, development of the educational design, and assessment of changes or improvements in physician competency, performance-in-practice, or patient outcomes as a result of this intervention.

Probe Question #1—What has changed in the practice of your specialty over the past year, and would therefore merit educational interventions focused on that issue?

Responses:

Probe Question #2—Have there been areas where quality indicators suggest a focused departmental improvement is appropriate?

Responses:

Probe Question #3—Is there breaking research in your specialty that physicians will find interesting and medically relevant to the quality of their care for patients? What are the educational strategies that will expedite the translation of the research to practice?

Responses:

Probe Question #4—Are there traditional core performance areas in your specialty that are worth reinforcing and updating?

Responses:

Probe Question 5—Have there been recent untoward patient incidents concerning safety and efficacy that would merit a RSC iteration?

Responses: