Inpatient Adult Internal Medicine Goals and Objectives

Medical Knowledge

The resident should be able to:

1. Describe the appropriate inpatient care for the following common illnesses, appropriate to the resident’s level of training. Identify situations where specialty consultation is necessary.
   b. Asthma/COPD
   c. Pyelonephritis
   d. GI bleed.
   e. Pulmonary embolus
   f. Stroke.
   g. Renal failure.
   h. Pneumonia.
   i. Congestive heart failure.
   j. Cellulitis.
   k. Diabetes mellitus.
   l. Hypertension.
   m. Abdominal pain.

2. Demonstrate the ability to competently perform the following procedures:
   a. Basic life support.
   b. Advanced cardiac life support.
   c. NG intubation.
   d. Paracentesis.
   e. Thoracentesis.

Patient Care

The resident should be able to:

1. Give oral and written presentation to attending physicians in an organized, concise and accurate manner, including a differential diagnosis and management plan. Should also be able to coach medical students and junior residents in developing high quality presentations.

2. Demonstrate principle of patient autonomy, confidentiality, and informed consent.

3. Develop and demonstrate the ability to work in an efficient, organized manner in assessing and triaging patients according to urgency. This will be done by taking direct admissions and organizing medical student team members as appropriate to see patients in order of acuity.

4. List common preventive strategies in:
   a. Asthma
   b. Coronary artery disease.
   c. Diabetes mellitus.
   d. Obesity.

5. List current screening recommendations for:
   a. Colon cancer.
   b. Breast cancer.
   c. Testicular cancer.
   d. Prostate cancer.

6. Demonstrate skills in obtaining a history and performing physical examination.

7. Use laboratory testing appropriately in delivering patient care.
8. Care for 15 critically ill patients during residency and enter information about those episodes of care into the procedure log.

**Interpersonal Communications Skills**

The resident should be able to:

1. Effectively communicate with attending physicians and other healthcare team members in coordinating comprehensive care.
2. Effectively communicate medical decisions and recommendations to colleagues and patients.
3. Discuss and demonstrate strategies to discuss sensitive subjects with patients.
4. Demonstrate the ability to teach medical students on medical topics as assigned by attending physicians as well as topics from other competencies as they arise.

**Systems Based Practice.**

The resident should be able to:

1. Demonstrate effective, compassionate and empathetic communication with patients and families while considering psychosocial, economic and cultural issues of care.
2. Utilize ancillary services to provide cost-effective and economically appropriate medical treatments.

**Practice Based Learning and Improvement**

The resident should be able to:

1. Appraise and assimilate scientific evidence to guide improvement in patient care.
2. Incorporate formative evaluation and feedback into daily practice.
3. Use information technology to optimize learning.

**Professionalism**

The resident should be able to:

1. Present themselves professionally in regards to dress, punctuality and interactions with patients, families and all medical care providers.
2. Demonstrate compassion, integrity and respect for others.
3. Demonstrate respect for patient privacy and autonomy.
4. Apply the principles of medical ethics to decision making.