

Emergency Medicine Goals and Objectives

There must be a structured educational experience to train the resident to deliver emergency care that includes didactic teaching, skills training, and clinical experience in caring for patients of all ages with acute illnesses and injuries in an emergency care setting.

Medical Knowledge

The resident should be able to:

1. Discuss the evaluation, differential diagnosis, and management for the following scenarios:
 - a. Abdominal/Pelvic Pain.
 - b. Alteration Mental Status.
 - c. Chest Pain.
 - d. Fractures/Dislocations.
 - e. Gastrointestinal Bleeding.
 - f. Headache.
 - g. Shortness of Breath.
 - h. Vaginal Bleeding.
 - i. Wound Care.
 - j. The Trauma Patient.
 - k. Shock.

Patient Care

The resident should be able to:

1. Give oral and written presentations to attendings in an organized, concise, accurate manner that include differential diagnoses and management plans.
2. Demonstrate principles of patient autonomy, confidentiality, and informed consent.
3. Develop and demonstrate ability to work in an organized, efficient manner in assessing and triaging patients according to urgency.
4. Appropriately use and interpretation of lab, x-ray, and EKG in patient care.
5. Develop and demonstrate ability to work in an organized, efficient manner in assessing and triaging patients according to urgency.
6. Demonstrate competency in the following skills and procedures:
 - a. Wound Closure.
 - b. Splint Application.
 - c. ECG/Cardiac Monitor Interpretation.
 - d. X-Ray Interpretation.
 - e. Lumbar Puncture
 - f. Nose Bleed Management.
 - g. Incision & Drainage.
 - h. Procedural Sedation.
 - i. Reduction of subluxed joints.
 - j. Foreign body removal.
 - k. Fish hook removal.

Interpersonal Communication Skills

The resident should be able to:

1. Effectively communicate with attendings and other healthcare members as a team in coordinating comprehensive healthcare.
2. Effectively communicate medical decisions and recommendations to colleagues and patients.
3. Discuss and demonstrate strategies to discuss sensitive subjects with patients.
4. Demonstrate effective, compassionate and empathetic communication with patients and families while considering psychosocial, economic, and cultural issues of care.

Systems-based Practice

The resident should be able to:

1. Demonstrate effective, compassionate and empathetic communication with patients and families while considering psychosocial, economic, and cultural issues of care.
2. Utilize ancillary services to provide cost-effective and economically appropriate medical treatments.

Practice-based Learning and Improvement

The resident should be able to:

1. Appraise and assimilate scientific evidence to guide improvement in patient care.
2. Incorporate formative evaluation feedback into daily practice.

- 3. Use information technology to optimize learning.

Professionalism

The resident should be able to:

- 1. Present themselves professionally in regards to dress, punctuality, and interactions with patients, families, and all medical care providers.
- 2. Demonstrate compassion, integrity, and respect for others.
- 3. Demonstrate respect for patient privacy and autonomy.
- 4. Apply the principles of medical ethics to decision making.

Contact your preceptor **AS SOON AS POSSIBLE** to set up orientation to the department prior to the start of your rotation.

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Resident

Faculty

Date