**Medical Knowledge**
The resident should be able to:
1. Obtain knowledge of the indications, contraindications, complications, and limitations of the following diagnostic GI procedures:
   a. plain x-ray
   b. barium studies
   c. CT
   d. MRI
   e. nuclear medicine
   f. vascular/GI angiography
   g. GI motility studies
   h. endoscopy
   i. paracentesis
2. Discuss the evaluation, diagnosis, and management for the following GI diseases:
   a. PUD
   b. GERD
   c. Motility disorders
   d. Celiac sprue
   e. Inflammatory bowel disease
   f. Pancreatitis
   g. Biliary disorders
   h. GI neoplasms
   i. Hepatits
   j. Irritable bowel syndrome
   k. Infectious GI disease
   l. acute upper and lower GI bleeds
   m. dysphagia
   n. acute and chronic abdominal pain
   o. liver cirrhosis
   p. portal HTN
   q. esophageal varices
   r. diarrhea
   s. abnormal liver chemistries.

**Patient Care**
The resident should be able to:
1. Give oral and written presentations to attendings in an organized, concise, accurate manner that include differential diagnoses and management plans.
2. Demonstrate principles of patient autonomy, confidentiality, and informed consent.
3. Develop and demonstrate ability to work in an organized, efficient manner in assessing and triaging patients according to urgency.
4. Use laboratory tests appropriately in delivering patient care.

**Interpersonal Communication Skills**
The resident should be able to:
1. Effectively communicate with attendings and other healthcare members as a team in coordinating comprehensive healthcare.
2. Effectively communicate medical decisions and recommendations to colleagues and patients.
3. Discuss and demonstrate strategies to discuss sensitive subjects with patients.
4. Demonstrate effective, compassionate and empathetic communication with patients and families while considering psychosocial, economic, and cultural issues of care.

**Systems-based Practice**
The resident should be able to:
1. Demonstrate effective, compassionate and empathetic communication with patients and families while considering psychosocial, economic, and cultural issues of care.
2. Utilize ancillary services to provide cost-effective and economically appropriate medical treatments.

**Practice-based Learning and Improvement**
The resident should be able to:
1. Appraise and assimilate scientific evidence to guide improvement in patient care.
2. Incorporate formative evaluation feedback into daily practice.
3. Use information technology to optimize learning.

**Professionalism**
The resident should be able to:
1. Present themselves professionally in regards to dress, punctuality, and interactions with patients, families, and all medical care providers.
2. Demonstrate compassion, integrity, and respect for others.
3. Demonstrate respect for patient privacy and autonomy.
4. Apply the principles of medical ethics to decision making.

_________________________________  ____________________________________
Resident  Faculty

____________________
Date