

## **Ambulatory Pediatrics Goals and Objectives**

### **Medical Knowledge**

The resident should be able to:

1. Gain knowledge in the diagnosis and management of the following scenarios:
  - a. Well child exam including normal growth and development
  - b. Immunization schedules, routine and catch up
  - c. Infectious disease Including: Otitis media, otitis externa, sinusitis, meningitis, chickenpox, sepsis workup, infectious diarrhea, CAP, UTI, Mononucleosis, cellulitis, bronchiolitis
  - d. Outpatient management of dehydration
  - e. Anemia
  - f. Common pediatric drugs, uses and appropriate doses
  - g. Failure to thrive
  - h. Diabetes mellitus
  - i. Asthma/allergies
  - j. Environmental/Safety Issues: Bike helmets, seatbelts, smoking exposure, home safety, injury, poisoning
  - k. Age appropriate nutrition
  - l. Obesity
  - m. Emotional/Behavioral Disorders: ADHD, depression, school avoidance
  - n. Enuresis
  - o. Adolescence Issues: Puberty changes physical/psychosocial, eating disorders, sexual activity
  - p. Orthopedic Issues: Club foot, scoliosis, dysplastic hip, toxic synovitis

### **Patient Care**

The resident should be able to:

1. Give oral and written presentations to attendings in an organized, concise, accurate manner that include differential diagnoses and management plans.
2. Demonstrate principles of patient autonomy, confidentiality, and informed consent.
3. Develop and demonstrate ability to work in an organized, efficient manner in assessing and triaging patients according to urgency.
4. Use laboratory tests appropriately in delivering patient care.
5. Attend all of Dr. Kumar's lectures.
6. Complete CLIPP cases prior to rotation.
7. Round daily on Dr. Kumar's inpatient pediatrics and newborn exams.
8. Perform initial H&P assessment, differential diagnosis, and management on clinical pediatric patients.
9. Learn and demonstrate competency in the following procedures:
  - a. Removal of cerumen.
  - b. Circumcision.
  - c. Tympanogram

### **Interpersonal Communication Skills**

The resident should be able to:

1. Effectively communicate with attendings and other healthcare members as a team in coordinating comprehensive healthcare.
2. Effectively communicate medical decisions and recommendations to colleagues and patients.
3. Discuss and demonstrate strategies to discuss sensitive subjects with patients.
4. Demonstrate effective, compassionate and empathetic communication with patients and families while considering psychosocial, economic, and cultural issues of care.

### **Systems-based Practice**

The resident should be able to:

1. Demonstrate effective, compassionate and empathetic communication with patients and families while considering psychosocial, economic, and cultural issues of care.
2. Utilize ancillary services to provide cost-effective and economically appropriate medical treatments.

### **Practice-based Learning and Improvement**

The resident should be able to:

1. Appraise and assimilate scientific evidence to guide improvement in patient care.
2. Incorporate formative evaluation feedback into daily practice.
3. Use information technology to optimize learning.

**Professionalism**

The resident should be able to:

1. Present themselves professionally in regards to dress, punctuality, and interactions with patients, families, and all medical care providers.
2. Demonstrate compassion, integrity, and respect for others.
3. Demonstrate respect for patient privacy and autonomy.
4. Apply the principles of medical ethics to decision making.

**Assigned Duties**

The resident will complete the following duties while on this rotation:

- 1-Attend Lincoln Pediatric Asthma Clinic with Dr. Joan Connell on the 2<sup>nd</sup> Wednesday of the month.

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Resident

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Faculty

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Date