

Allergy and Immunology Goals and Objectives

Medical Knowledge

The resident should be able to:

1. Gain knowledge in the indications, techniques, interfering conditions or medications and interpretation of allergy skin testing.
2. Gain knowledge in diagnosis and treatment of urticaria, angioedema, hereditary angioedema, dermatographism.
3. Discuss the evaluation, diagnosis and management for the following disorders:
 - Type I anaphylactic/immediate, late phase and dual reactions
 - Type II – cytotoxic reaction
 - Type III – Arthus reaction
 - Type IV – delayed reaction
 - Type V – antireceptor
 - Anaphylaxis
 - Rhinitis allergic/nonallergic, vasomotor, seasonal, medicamentosa
 - Common food allergies
 - Common drug allergies: PCN/Sulfa
 - Dermatitis
4. Gain knowledge in indications, limitations of hematologic and other fluid analysis tests in diagnosis and management of allergic/immunologic disorders.

Patient Care

The resident should be able to:

1. Give oral and written presentations to attendings in an organized, concise, accurate manner that include differential diagnoses and management plans.
2. Demonstrate principles of patient autonomy, confidentiality, and informed consent.
3. Develop and demonstrate ability to work in an organized, efficient manner in assessing and triaging patients according to urgency.
4. Use laboratory tests appropriately in delivering patient care

Interpersonal Communication Skills

The resident should be able to:

1. Effectively communicate with attendings and other healthcare members as a team in coordinating comprehensive healthcare.
2. Effectively communicate medical decisions and recommendations to colleagues and patients.
3. Discuss and demonstrate strategies to discuss sensitive subjects with patients.
4. Demonstrate effective, compassionate and empathetic communication with patients and families while considering psychosocial, economic, and cultural issues of care.

Systems-based Practice

The resident should be able to:

1. Demonstrate effective, compassionate and empathetic communication with patients and families while considering psychosocial, economic, and cultural issues of care.
2. Utilize ancillary services to provide cost-effective and economically appropriate medical treatments.

Practice-based Learning and Improvement

The resident should be able to:

1. Appraise and assimilate scientific evidence to guide improvement in patient care.
2. Incorporate formative evaluation feedback into daily practice.
3. Use information technology to optimize learning.

Professionalism

The resident should be able to:

1. Present themselves professionally in regards to dress, punctuality, and interactions with patients, families, and all medical care providers.
2. Demonstrate compassion, integrity, and respect for others.
3. Demonstrate respect for patient privacy and autonomy.
4. Apply the principles of medical ethics to decision making.

Resident

Faculty

Date