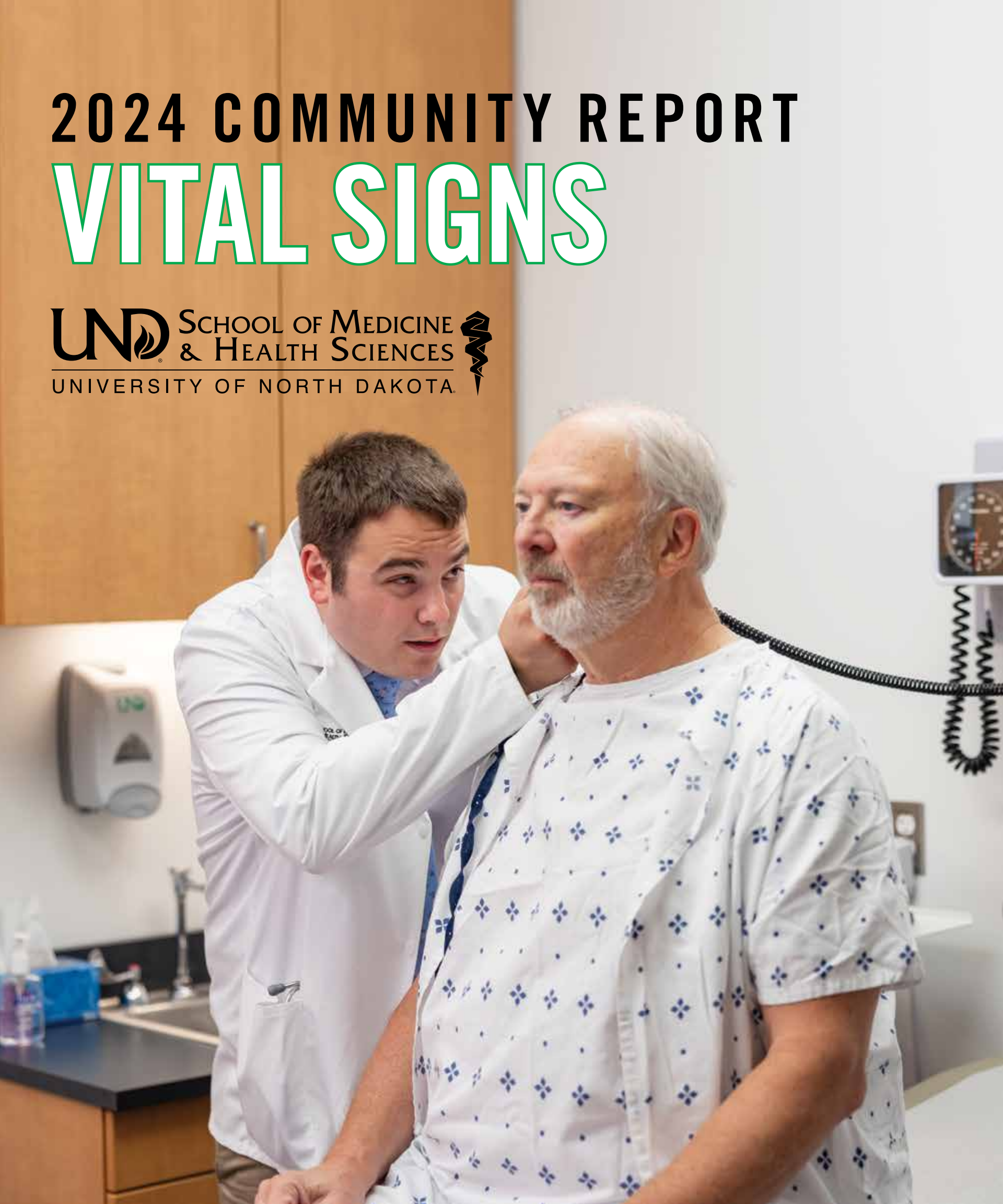


2024 COMMUNITY REPORT

VITAL SIGNS

UND SCHOOL OF MEDICINE
& HEALTH SCIENCES
UNIVERSITY OF NORTH DAKOTA



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Accomplishments

Estimated Revenue
2023–2025

\$256,623,848

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UND SMHS Alumni

12,499

page 13

Sponsored Project Awards
FY24

\$32,533,762

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EDUCATE DISCOVER SERVE



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@SMHSUND

FOR YOUR HEALTH

Read the School's digital newsletter delivered to your inbox:
blogs.UND.edu/for-your-health



Subscribe to *North Dakota Medicine*, the School's quarterly magazine available on the SMHS website: med.UND.edu/nd-medicine or through a print subscription.

To subscribe to *For Your Health* or *North Dakota Medicine*, please contact Kristen Peterson, kristen.peterson@UND.edu or 701.777.4305.

If you would like further details about the information in this *Community Report* or the programs, departments, or research at the School, please contact: Brian Schill, Director, Office of Alumni & Community Relations, UND School of Medicine & Health Sciences, 701.777.6048, brian.schill@UND.edu.

Vital Signs 2024 represents the good-faith effort of the UND School of Medicine & Health Sciences to provide current and accurate information about the School. Numerous sources were used in gathering the information found in this community report. We welcome corrections, which we will incorporate in subsequent issues of *Vital Signs*.

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“The primary purpose of the University of North Dakota School of Medicine and Health Sciences is to educate physicians and other health professionals for subsequent service in North Dakota and to enhance the quality of life of its people. Other purposes include the discovery of knowledge that benefits the people of this state and enhances the quality of their lives.”

— NORTH DAKOTA CENTURY CODE

(Section 15-52-01)

STRATEGIC PLAN

UND's School of Medicine & Health Sciences LEADS: Educate | Discover | Serve

The SMHS unveiled a new strategic plan in 2024, emphasizing the importance of collaboration and partnership to achieve improved quality of life for the people of North Dakota. The UND School of Medicine & Health Sciences (SMHS) was founded in 1905 by visionary leaders who understood that if North Dakota wanted a robust supply of health providers, it would have to work hard to produce its own.

Following the university's UND LEADS plan, which emphasizes Learning, Equity, Affinity, Discovery, and Service, the School's current strategic plan aligns with the

foundational goals of the UND LEADS “Today, Tomorrow, and Forever” vision to inspire a sense of wonder, a love of discovery, and a commitment to serve the state and its people.

The plan establishes processes that are inclusive, reflect evidence-based practice, and support the School's commitment to interprofessional education and collaboration. The strategic plan reflects our unwavering commitment to a healthier future for all North Dakotans.

Read the Plan online at med.UND.edu/about/strategic-plan



GROWING OUR OWN

Innovative programs to produce healthcare providers for North Dakota

NORTH DAKOTA AREA HEALTH EDUCATION CENTER

Since 2009, the North Dakota Area Health Education Center (ND AHEC) has utilized federal, state, and private funding to support learning opportunities for more than 40,000 health occupation trainees and professionals all across the state, with emphasis on clinical placements in rural and underserved communities. Since 2013, ND Health Occupations Students of America (ndhosa.org) – a program of ND AHEC – has provided educational opportunities to over 3,000 middle school, high school, and undergraduate students interested in healthcare careers through 22 local ND HOSA Chapters. AHEC also supports students in a rural rotation and through scholarships.

MINOT INTEGRATED LONGITUDINAL EXPERIENCE (MILE)

A clerkship is a course of clinical training that third-year medical students undertake in specialty areas. In the summer of 2012 in Minot, the first cohort of medical students undertook an integrated, longitudinal clerkship. Students work with preceptors in each of the specialties. An important feature of the MILE program is that students develop a panel of patients whom they follow throughout the year, accompanying them to consultant visits and procedures and following them through hospitalizations.

RURALMED

RuralMed is a state-sponsored program designed to increase the number of healthcare providers who practice in North Dakota. Medical students can apply to this program focusing their training on any medical specialty as long as they can establish a full-time practice in rural North Dakota. Students accepted for the RuralMed program have the cost of four-years' tuition paid through a forgivable student loan, in return for five years of medical service in a rural North Dakota setting.

ROME

Rural Opportunities in Medical Education (ROME) is a 24–28 week interdisciplinary experience in a rural primary care setting that is open to third-year medical students at the School of Medicine & Health Sciences. Students live and train in nonmetropolitan communities under the supervision of physician preceptors. ROME students experience healthcare delivery in rural areas throughout the state of North Dakota, where providing access to healthcare is sometimes challenging. Students learn about problems commonly encountered in primary care, from routine health maintenance to medical emergencies and rare and unusual diagnoses.

FRANK LOW RESEARCH DAY

The School's annual Frank Low Research Day, named in honor of the former SMHS anatomy professor who came to UND in the 1960s and pioneered a series of new techniques for the electron microscope, is the culminating event of the academic year for area researchers working in the biomedical and health sciences. In 2024, the event saw hundreds of faculty, postdoctoral fellows, and graduate, medical, and health sciences students presenting live presentations.

SUMMER UNDERGRADUATE RESEARCH

For 10 weeks each summer, dozens of undergraduate students from UND, as well as from rural and tribal colleges in Minnesota, North Dakota, and across the nation, conduct research and participate in a number of related educational activities at the UND School of Medicine & Health Sciences. Students work shoulder-to-shoulder with their mentor scientists from the UND Department of Biology, SMHS scientists and clinicians, Cankdeska Cikana Community College, and the Center for Rural Health. The research experience, under the direction of Professor Don Sens and the North Dakota IDeA Network for Biomedical Research Excellence (INBRE), culminates in a Summer Undergraduate Research Experience poster session in Grand Forks. One of the goals of the summer research program is to provide students with the opportunity to work directly with an established research scientist. An additional goal is to recruit students from rural and tribal colleges for future enrollment in UND undergraduate and graduate programs. The program has been successful in helping attract students to UND. In fact, several members of the MD Class of 2024 are INBRE summer research veterans!

R-COOL-HEALTH SCRUBS ACADEMY

Since the annual Scrubs Academy started in 2011, 512 students have attended from over 130 communities throughout North Dakota (481 students from rural communities). Scrubs Academy I is open to North Dakota students who will have completed grades 6-8. Scrubs Academy II is open to North Dakota high school students who will have completed grades 9-11. Students learn about anatomy, medical laboratory science, emergency medical services, mental health, occupational therapy, physical therapy, public health, nutrition, physician assistant studies, radiology, veterinary medicine, and other health careers. As part of the Academy, students receive Friends and Family CPR training and become certified in the Health Insurance Portability and Accountability Act (HIPAA). Most health facilities in North Dakota require that students be HIPAA-certified before allowing them to job shadow. Students are also given the opportunity to explore and learn more about the School of Medicine & Health Sciences, the UND campus, and the Grand Forks community. The 2024 Scrubs Academy II was held for the first time in Devils Lake, N.D.

R-COOL-HEALTH SCRUBS CAMPS

Rural Collaborative Opportunities for Occupational Learning in Health (R-COOL-Health) Scrubs Camps are one-day learning experiences where students (grades 5-12) are able to explore healthcare careers from their local healthcare providers through hands-on, interactive activities. Since the program's start in 2010, 13,230 students, 4,437 volunteers, and over 270 local communities have participated in 149 Scrubs Camps across the state.

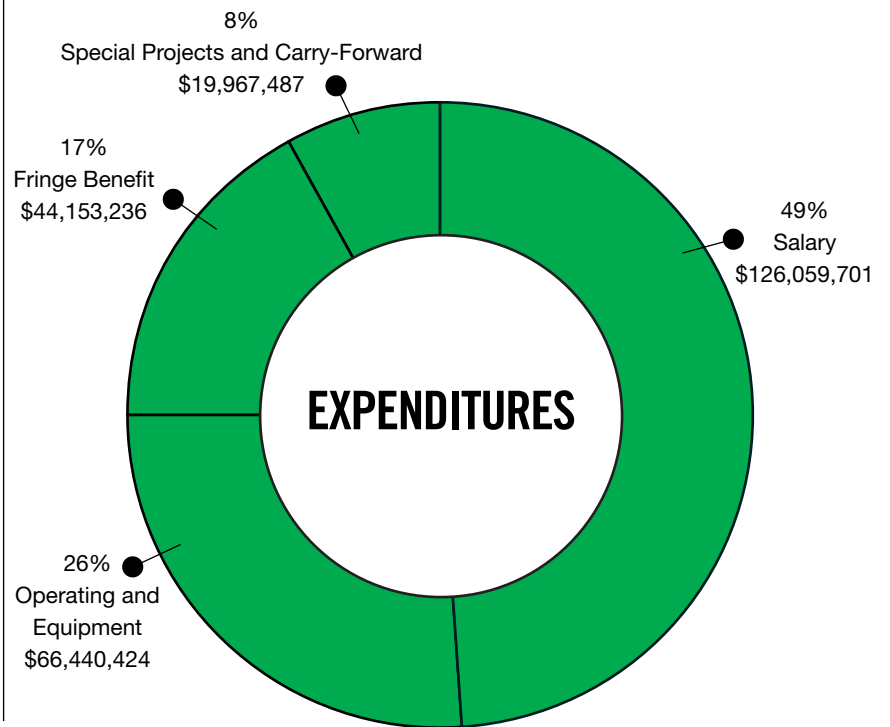
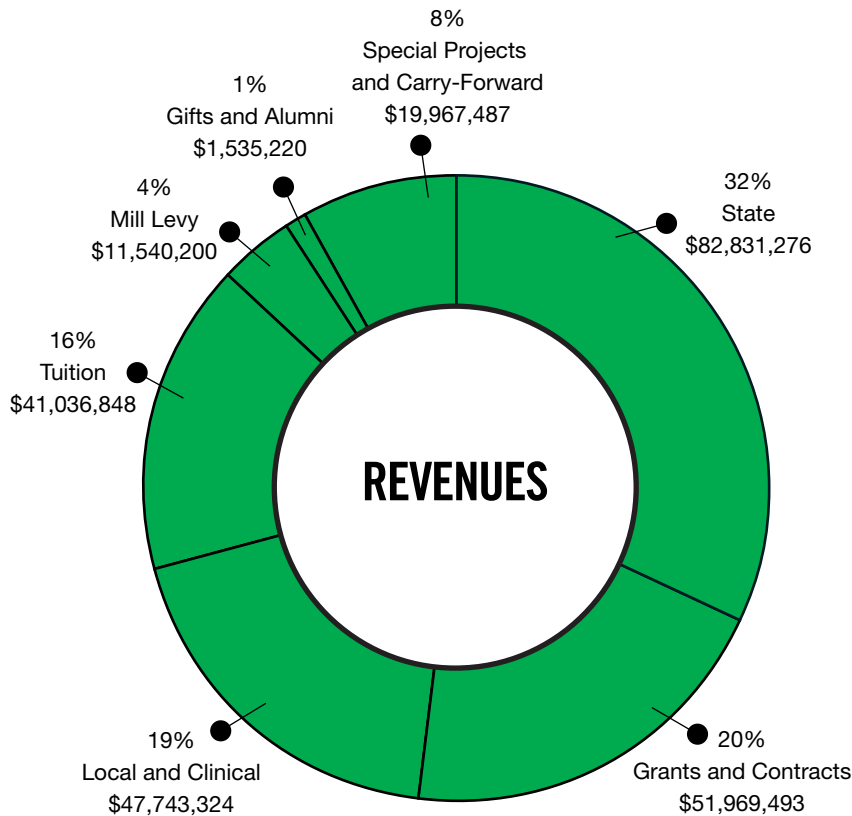
INMED

The Indians Into Medicine Program (INMED), which was established in 1973, is a comprehensive program designed to assist American Indian students who aspire to be health professionals to meet the needs of our Indian communities and to serve reservation populations. UND's INMED program was the first of its kind in the U.S. and houses programs for students from middle school all the way through medical school.

OUR 2023–2025 BIENNIAL BUDGET

\$256,623,848

The majority comes from non-state sources such as grants, contracts, patient revenue, and tuition.



For every **\$1** appropriated to the School by the Legislature, the School generates about **\$1.72** in grants, contracts, tuition, and clinical revenues.

First Year in-state resident tuition and fee rates for regional medical schools per the Association of American Medical Colleges (AAMC)

MINNESOTA	\$40,123
NEBRASKA	\$39,076
AAMC MIDWESTERN MEAN	\$37,411
NORTH DAKOTA	\$36,074
SOUTH DAKOTA	\$34,372

MINNESOTA	\$40,375
AAMC MIDWESTERN MEAN	\$38,828
NEBRASKA	\$37,572
NORTH DAKOTA	\$35,400
SOUTH DAKOTA	\$34,372

MINNESOTA	\$40,688
NEBRASKA	\$37,689
AAMC MIDWESTERN MEAN	\$37,206
NORTH DAKOTA	\$36,074
SOUTH DAKOTA	\$34,372

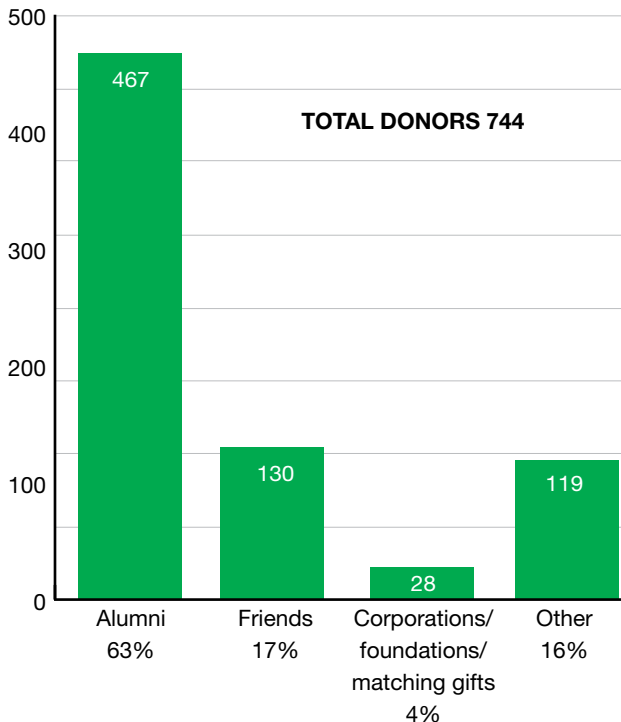
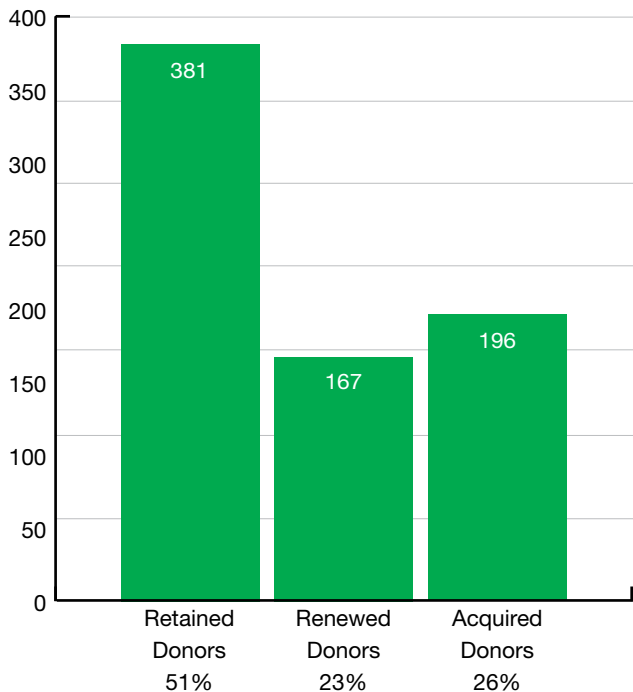
MINNESOTA	\$39,386
NEBRASKA	\$37,416
AAMC MIDWESTERN MEAN	\$36,383
NORTH DAKOTA	\$34,761
SOUTH DAKOTA	\$33,969

AAMC Midwest Mean - average of MN, NE, SD, ND

Source: AAMC 2013-2024 Tuition and Student Fees Report, aamc.org/data-reports/reporting-tools/report/tuition-and-student-fees-reports

TOTAL GIFTS IN FY24 \$12,999,019

SOURCES OF DONATIONS



FISCAL YEAR 2023

Retained Donors	423
Reengaged Donors	195
New Donors	79

TOTAL DONORS 697

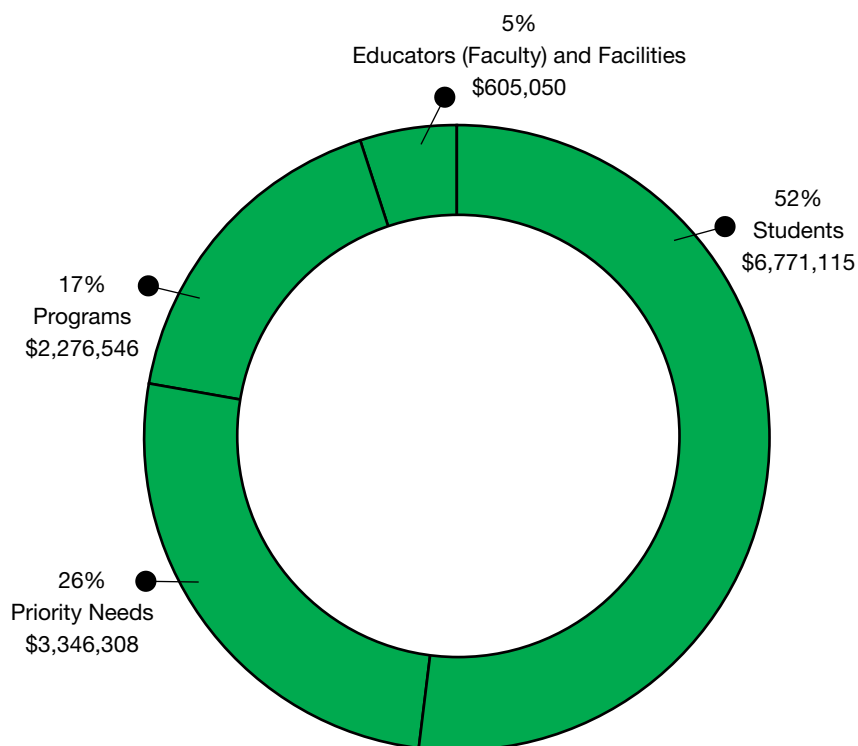
Alumni	456
Friends	207
Other	18
Corporations/foundations/matching gifts	16

TOTAL DONORS 697

Students	\$ 2,617,962
Priority Needs	177,363
Educators (faculty and Facilities)	150,050
Programs	118,422

TOTAL \$ 3,063,797

USES OF DONATIONS



Source: Source: UND Alumni Association & Foundation



“Thank you so much for your donation! To know that our alumni care so deeply for our institution is inspiring, and someday I hope to carry this kindness and care on to future classes.”

ABBIGAIL GRIEGER

Fargo, N.D.
M.D. Class of 2027

FISCAL YEAR 2022

Retained Donors	347
Reengaged Donors	169
New Donors	45

TOTAL DONORS 561

Alumni	424
Friends	118
Other	6
Corporations/foundations/matching gifts	13

TOTAL DONORS 561

Students	\$ 8,310,305
Priority Needs	422,908
Educators (faculty and Facilities)	2,753,050
Programs	326,249

TOTAL \$ 11,812,513

GRADUATE PROGRAMS

Doctor of Philosophy (PhD) and Master of Science (MS) degrees in Biomedical Sciences, with specializations in:

- Inflammation and Infectious Disease
- Neuroscience and Neurodegenerative Disease
- Epigenetics
- Molecular and Cellular Biology

Doctor of Philosophy (PhD) and Master of Science (MS) degrees in Clinical and Translational Science, with specializations in:

- Molecular and Pathological Basis of Human Disease, Bioinformatics, and Human Population Genetics

MEDICAL DOCTOR (MD) PROGRAM

Medical Doctor (MD)

All medical students spend their first 20 months in Grand Forks. They learn through lectures, laboratories, patient simulations, and in patient-centered-learning groups, where basic and clinical sciences are taught in the context of patient cases. They then spend two years and four months of clinical training in Bismarck, Fargo, Grand Forks, Minot, or a rural community through the Rural Opportunities in Medical Education (ROME) Program. Our revised hands-on, patient-centered learning curriculum offers more first-year elective options and gets students into the clinical setting faster than many medical colleges.

INDIGENOUS AND PUBLIC HEALTH

Indigenous and Public Health (PhD and MPH)

UND's Master of Public Health program houses three specializations – Health Management & Policy, Indigenous Health, and Population Health Research & Analytics. Likewise, our School's world-first doctoral program in Indigenous Health provides graduate students with opportunities to promote synergy across research, education, service, and training that focuses on Indigenous health and health equity.

HEALTH SCIENCES

Athletic Training (MAT)

- Our inaugural class of Master of Athletic Training students graduated in 2024

Medical Laboratory Science (BS, MS, Certificates)

- Four-year Bachelor of Science or post-baccalaureate certificate
- MLS Categorical Certificates
- Master of Science
- Histotechnician Certificate

Occupational Therapy (OTD)

- Three-year pre-occupational therapy program and three-year Occupational Therapy Doctorate

Physical Therapy (DPT)

- Three-year pre-physical therapy program and three-year Doctor of Physical Therapy

Physician Assistant Studies (PA-C)

- Two-year Master of Physician Assistant Studies (MPAS) leading to the Certified Physician Assistant credential

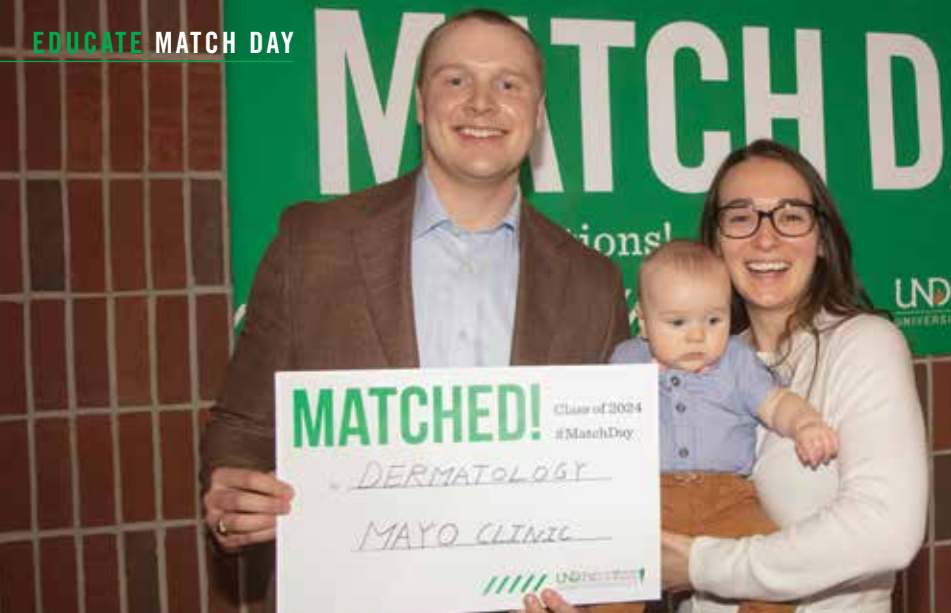


GRADUATE PROGRAMS	MEDICAL DOCTOR (MD) PROGRAM	POST-MD DEGREE (RESIDENCY)	HEALTH SCIENCES
Biomedical Sciences (Graduate—Master and Doctoral) 41	Year 1 Class of 2028 75 Year 2 Class of 2027 68	Residency/Fellowship Training The SMHS partners with area providers on post-graduate residency training in family medicine, forensic pathology, geriatric medicine, hospital medicine, internal medicine, pediatrics, psychiatry, surgery, orthopedic surgery, transitional, neurology, and hematology/oncology.	Athletic Training Pre-Athletic Training 46 Master of Athletic Training 5
Clinical and Translational Science (Graduate—Master and Doctoral) 12	Year 3 Class of 2026 68 Year 4 Class of 2025 65		Medical Laboratory Science Pre-Medical Laboratory Science 81 Certificate 62 Histotechnician 26 Bachelor of Science 84 Master of Science 44
TOTAL 53	TOTAL 276		TOTAL 177
			Occupational Therapy Pre-Occupational Therapy 118 Occupational Therapy Doctorate 130
			Physical Therapy Pre-Physical Therapy 190 Doctor of Physical Therapy 151
			Physician Assistant Master of Physician Assistant Studies 64
			Public Health Master of Public Health 38
			Indigenous Health Ph.D. 56
			TOTAL 1,095

UNDERGRADUATE EDUCATION

The School's faculty also teach courses in biomedical sciences (anatomy, physiology, pharmacology, biochemistry, microbiology, immunology) that enroll over 1,000 undergraduate students each year who will become physicians, therapists, nurses, dietitians, exercise scientists, public health professionals, and forensic scientists.





MEDICAL RESIDENCIES

After graduating from medical school, physicians must complete residency training, a period of advanced intensive training in a chosen medical specialty, before independent practice as a physician. Physicians complete anywhere from three to seven years of residency training.

RESIDENCY TRAINING THROUGHOUT NORTH DAKOTA IS PROVIDED IN SEVEN SPECIALTIES

- Family Medicine (Bismarck, Fargo, Grand Forks, Hettinger, Minot, and Williston)*
- Internal Medicine (Fargo)
- Neurology (Fargo)
- Orthopedic Surgery (Fargo)
- Pediatrics (Fargo)
- Psychiatry (Bismarck, Fargo, Minot)
- Surgery (Fargo, Grand Forks)
- Transitional (Fargo)**

SOME RESIDENCY PROGRAMS HAVE TRAINING SPECIFIC TO RURAL MEDICINE

(rural rotations are completed in the towns listed in parentheses)

UND Family Medicine in Bismarck (Fort Yates and New England), Fargo (Valley City and Wahpeton, N.D., and Detroit Lakes and Perham, Minn.), Hettinger (Bowman, New England, Mott, and Watford City, N.D., and Lemmon, S.D.), Minot (Belcourt, Garrison), and Williston:

- UND Surgery Rural Track (Jamestown, N.D., and Fergus Falls and Perham, Minn.)
- UND Psychiatry (Rural Outreach to Dickinson, Devils Lake, Jamestown, New Town, Valley City, and Williston, plus Telemedicine)

POST-GRADUATE FELLOWSHIPS

- Forensic Pathology (Grand Forks)
- Geriatrics (Fargo)
- Hematology and Medical Oncology (Fargo)
- Hospitalist (Bismarck)

RESIDENCY MATCH DAY

This year, 64 UND School of Medicine & Health Sciences students successfully matched with residency programs. In the end, more than 54% of M.D. Class of 2024 graduates at UND (35/64) matched into primary care specialties of family medicine, internal medicine, obstetrics & gynecology, and pediatrics. Nearly 19% (12 of 64) of the cohort are set to enter family medicine—more than double the national average—while 16 students (25%) are entering a variety of internal medicine residencies. Eleven of those 64 graduates, almost one out of every five, entered residencies in North Dakota.

* The Family Medicine Program in Grand Forks is sponsored by Altru Health System. The Williston and Hettinger sites are separate ACGME-accredited programs. Williston and Hettinger residents spend their first year in Minot and Bismarck respectively, but complete their last two years in Williston or Hettinger.

** Transitional residency is a yearlong program designed to introduce graduates to a wide range of medical and surgical specialties. The goal is to build a broad foundation of clinical skills as a base for future training in a medical subspecialty.

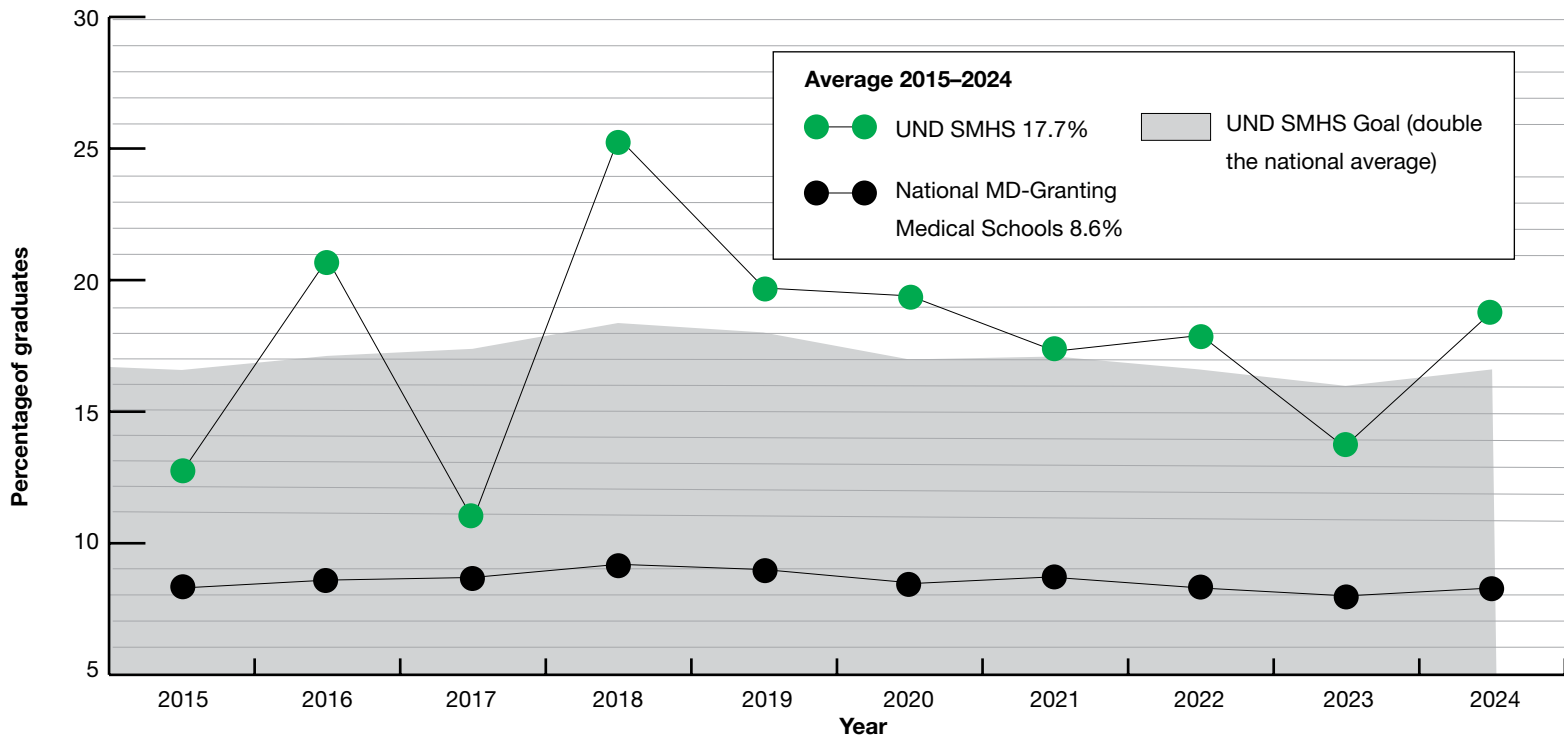
ABOVE & BEYOND

Our goal is to exceed the national average of students specializing in family medicine by 100 percent

A study completed by the American Academy of Family Physicians (AAFP) noted that the University of North Dakota School of Medicine & Health Sciences was again among the top contributors to building the nation's family physician workforce. The figure below represents various national studies conducted by the AAFP, and appearing in

Family Medicine, that report retrospectively the percentage of graduates from U.S. Liaison Committee on Medical Education (LCME)-accredited medical schools who enter Accreditation Council for Graduate Medical Education (ACGME)-accredited family medicine residency programs as first-year residents.

GRADUATES CHOOSING FAMILY MEDICINE 2015–2024*



Sources:
National Resident Matching Program nrmf.org/match-data-analytics/residency-data-reports

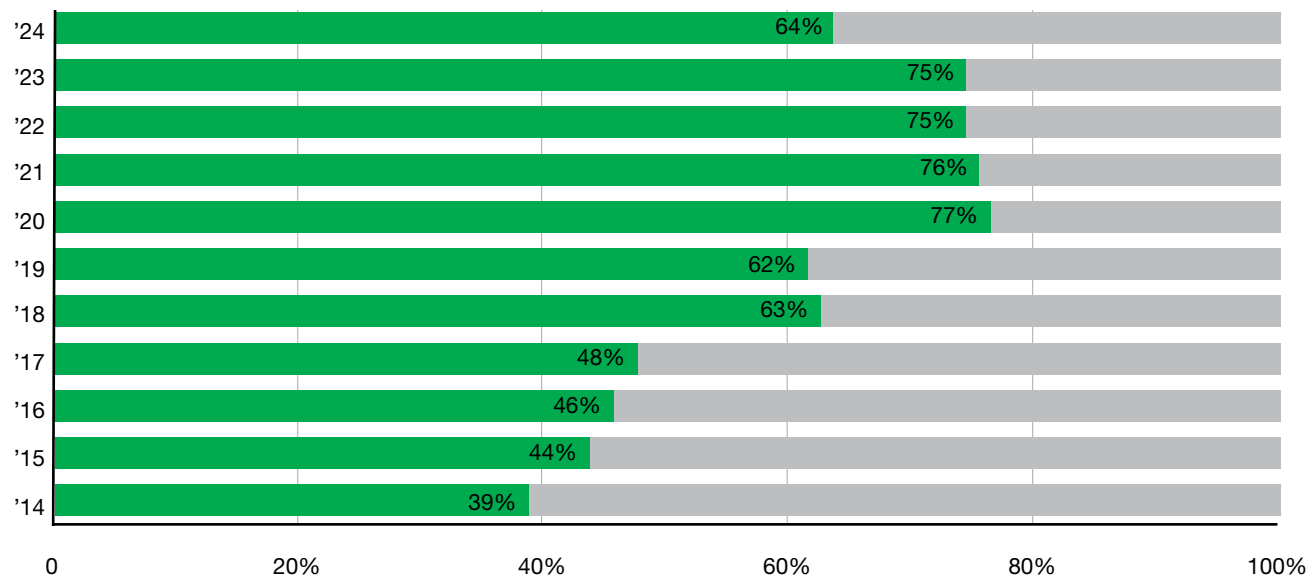
Department of Family & Community Medicine, UND SMHS, March 2024

* U.S. M.D. seniors successfully matching in the NRMP



RETENTION OF UND SMHS MEDICAL STUDENT GRADUATES FOR PRACTICE IN-STATE

Percentile rank (compared with other medical schools)



Source: Missions Management Tool, 2014–2024 AAMC

DEGREE PROGRAM PASS RATES

PROGRAM

- Athletic Training
- Medical Laboratory Science
- Occupational Therapy
- Physical Therapy
- Physician Assistant
- Medicine (First time examinees taking the exam from June 2023–June 2024)
 - Step 1
 - Step 2
 - Step 3

Sources: Data are from the most recent examination in each respective area.



UND SMHS PASS RATE	NATIONAL PASS RATE
33%	69%
89%	75%
96%	98%
93%	89%
97%	97%
98%	92%
100%	97%
95%	98%



PERCENTAGES OF PHYSICIANS PRACTICING IN NORTH DAKOTA WHO GRADUATED FROM THE UND SCHOOL OF MEDICINE & HEALTH SCIENCES AND/OR COMPLETED AN IN-STATE RESIDENCY

	2019	2021	2023
All Specialties	46%	50%	49%
Family Medicine	74%	78%	79%
Internal Medicine	41%	44%	40%
Obstetrics and Gynecology	66%	69%	69%
Pediatrics	41%	45%	42%
Psychiatry	41%	48%	48%

Source: AMA Master File, 2023. [Data file]. Wood Dale, Ill. Medical Marketing Service

SCHOOL OF MEDICINE & HEALTH SCIENCES ALUMNI TOTAL: 12,499

Athletic Trainers	309
Biomedical Sciences and Clinical & Translational Science	259 (since 1995)
Indigenous Health	4
Medical Laboratory Scientists	2,828
Occupational Therapists	2,175
Physical Therapists	2,158
Physician Assistants	2,028
Physicians	2,599
Public Health Professionals	139

PERCENTAGES OF OTHER HEALTHCARE PROVIDERS PRACTICING IN NORTH DAKOTA WHO ARE GRADUATES OF THE UND SCHOOL OF MEDICINE & HEALTH SCIENCES

Athletic Trainers	34%
Medical Laboratory Scientists	38%
Occupational Therapists	49%
Physical Therapists	44%
Physician Assistants	37%

Source: North Dakota state licensing boards and academic departments

UND SMHS MEDICAL DOCTOR PROGRAM OUTCOMES

METRIC	PERCENTILE RANK
Fraction of class identifying as American Indian	99th
Graduates entering primary care	98th
Graduates practicing in family medicine	93rd
Graduates practicing in rural areas	100th

Source: Missions Management Tools 2024, AAMC

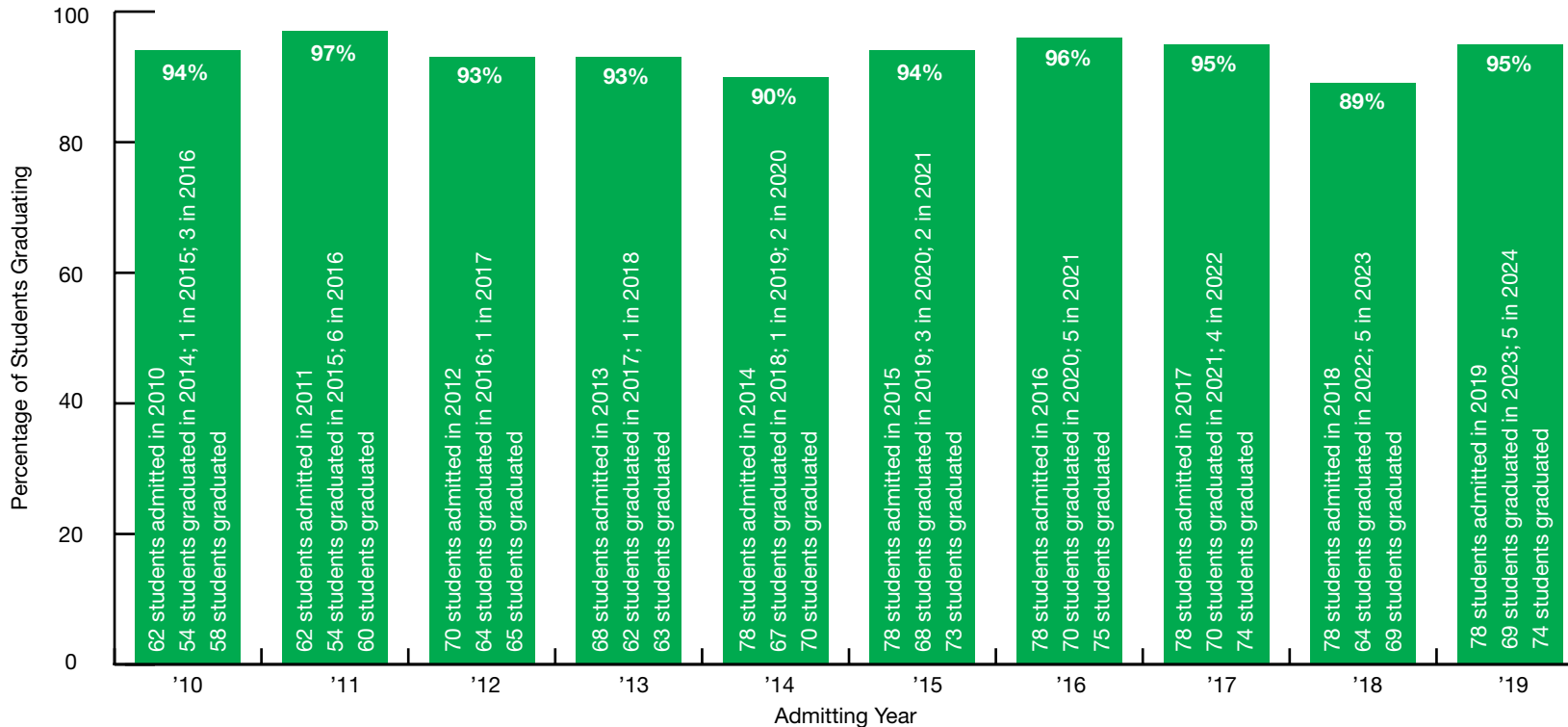
More than **700** practicing physicians serving North Dakota communities received their education at

UND

COMPLETION RATES*

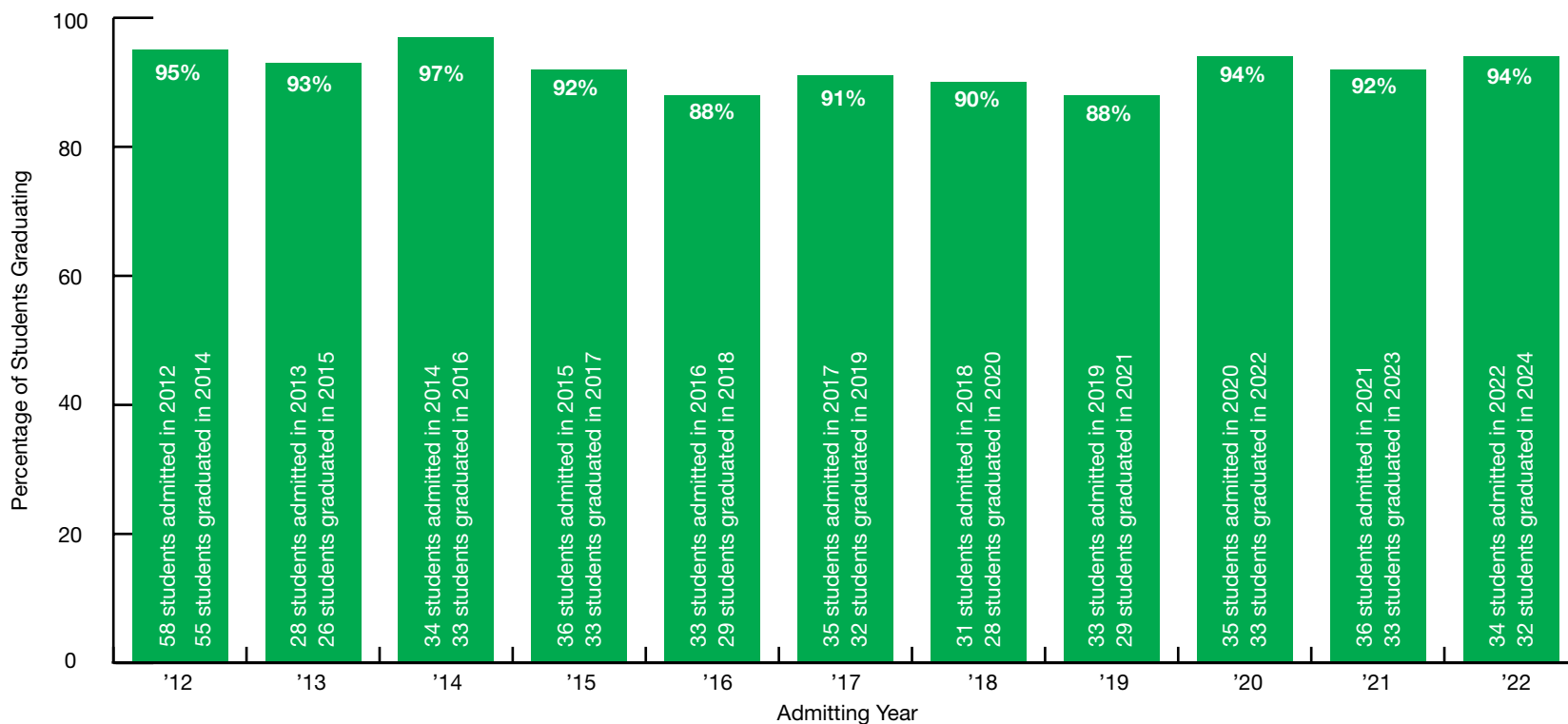
Completion rates measure the percentage of students who enrolled in a professional degree program and completed their degree within the maximum allowable time, which varies based on the program.

DOCTOR OF MEDICINE (FOUR-YEAR PROGRAM) For Doctor of Medicine students at the School, the maximum time allowed to complete a four-year degree is six years. The national completion rate for medical students who graduate within seven years is 96 percent.



MASTER OF PHYSICIAN ASSISTANT STUDIES (TWO-YEAR PROGRAM)

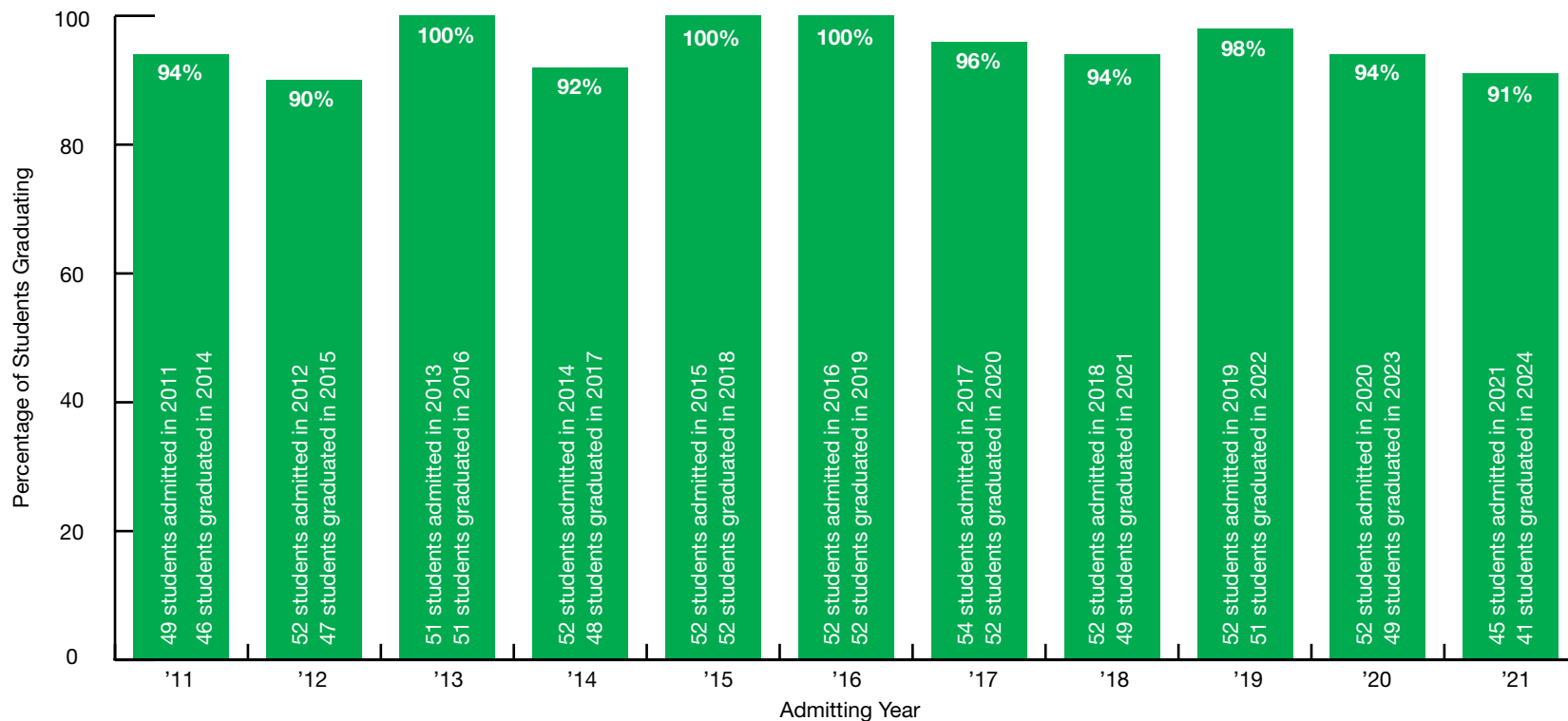
Beginning in 2006, the program accepted a new class every other year. It returned to an annual admission structure effective with the class matriculating in 2013.



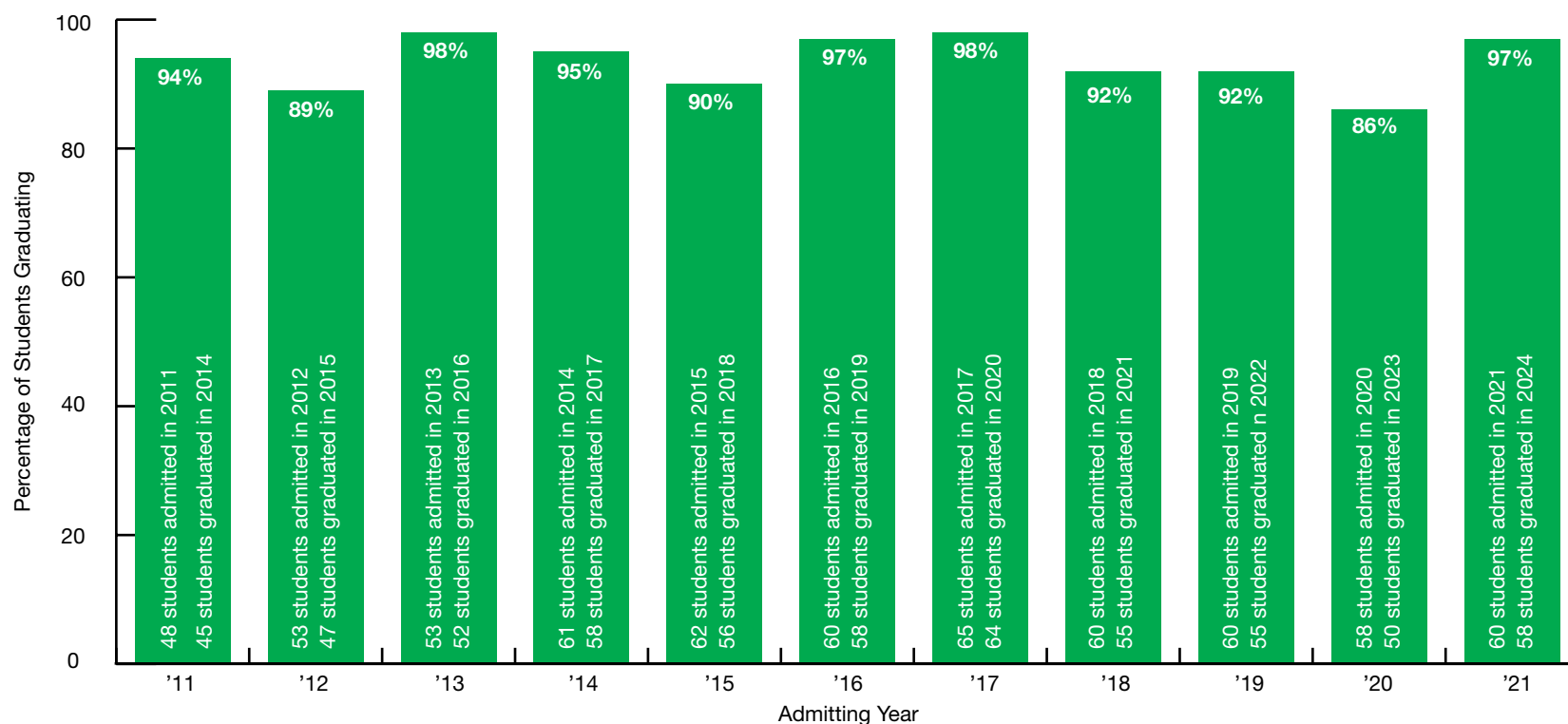
* Number Graduated/Number Admitted = Completion Rate

OUR GOAL IS TO EXCEED THE NATIONAL BENCHMARK FOR COMPLETION

DOCTOR OF PHYSICAL THERAPY (THREE-YEAR PROGRAM)



MASTER OF OCCUPATIONAL THERAPY & OCCUPATIONAL THERAPY DOCTORATE (THREE-YEAR PROGRAM)+



+ In 2019-2020 the UND Department of Occupational Therapy transitioned to a three-year Occupational Therapy Doctorate (OTD) program. The first OTD graduates were in 2022.

RESEARCH

Over the past decade, the School has been awarded
OVER \$306 MILLION
in external funding for sponsored research and other projects.

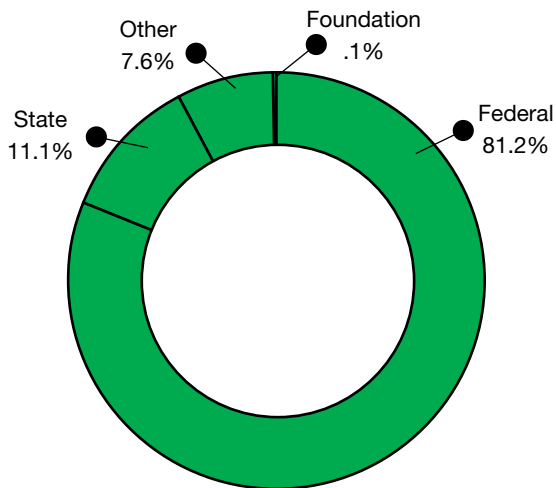
For fiscal year 2024 (July 1, 2023 - June 30, 2024), total
research and sponsored funding was
\$32,533,762



FISCAL YEAR 2024

TOTAL FUNDING BY SPONSOR TYPE \$32,533,762

Total number of proposals 149
Total number of awards 93

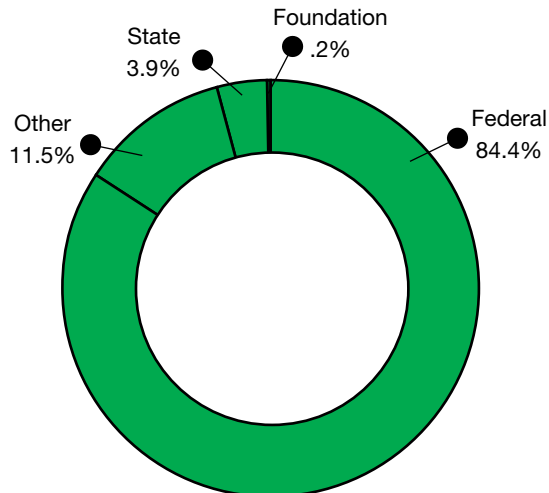


81.2% FEDERAL \$26,409,313	11.1% STATE \$3,615,890
7.6% OTHER* \$2,469,070	.1% FOUNDATION \$39,489

FISCAL YEAR 2023

TOTAL FUNDING BY SPONSOR TYPE \$34,397,895

Total number of proposals 159
Total number of awards 105

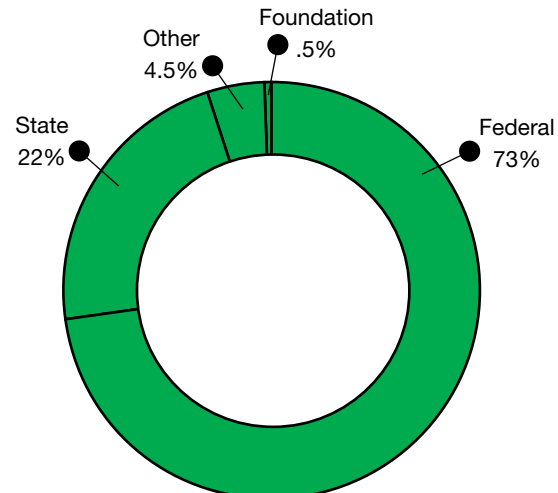


84.4% FEDERAL \$29,015,263	3.9% STATE \$1,330,136
11.5% OTHER* \$3,996,477	.2% FOUNDATION \$56,019

FISCAL YEAR 2022

TOTAL FUNDING BY SPONSOR TYPE \$48,651,717

Total number of proposals 155
Total number of awards 104



73% FEDERAL \$35,486,062	22% STATE \$10,923,316
4.5% OTHER* \$2,129,839	.5% FOUNDATION \$112,500



MD in a Day

Simulation Center Manager Jessi Nicola (right) shows a group of North Dakota legislators and other guests the latest in medical simulation technology at the UND School of Medicine & Health Sciences.

The Center for Rural Health (CRH) at the School of Medicine & Health Sciences serves North Dakota, the region, and the nation. It focuses the majority of its resources on the state's 53 counties and works with 100 or more communities each year. CRH provides technical assistance to 37 Critical Access Hospitals (CAHs) and 6 Tertiaries. All CAHs are members of the CRH-supported CAH Quality Network. All 59 Rural Health Clinics (RHCs) have joined with the North Dakota RHC Network. CRH has recently provided training and development assistance to CAHs to prepare for significant health system change in the form of Value-Based Care. CRH works closely with other groups too, such as public health, emergency medical services (EMS), rural primary care clinics, behavioral and mental health, and tribal health. Other assistance is directed at improving access to quality healthcare services, the viability of rural health systems, and community engagement. CRH administers a variety of funding sources used to support and assist rural communities in North Dakota totaling:

\$8,800,977 FOR FY2024

FISCAL YEAR 2024

Federal Grants: \$6,044,101 - CRH supports 9 grants in this category, including:

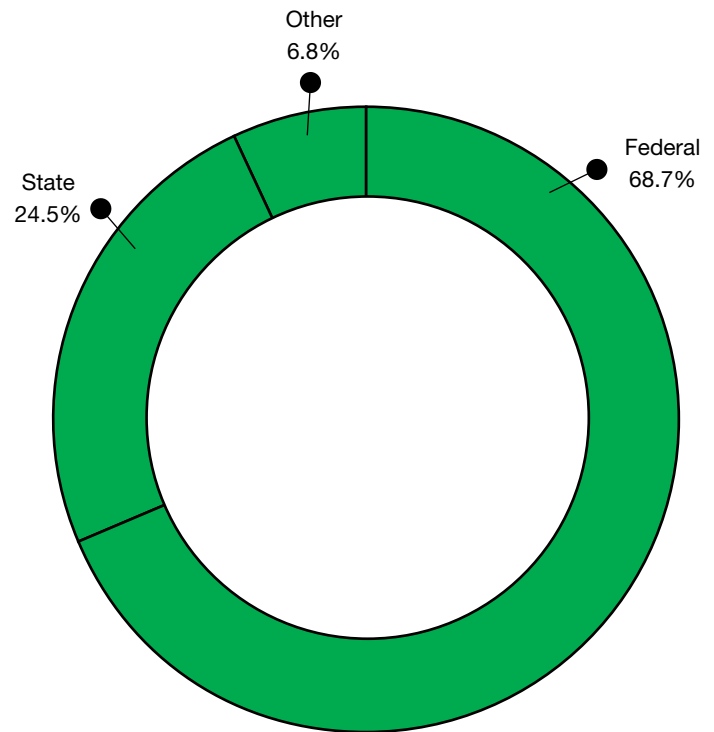
- Three national programs that focus on Indigenous populations: the National Resource Center on Native American Aging (NRCNAA), the Native Urban Elder Needs Assessment Survey, and the Resource Center on Native Aging and Disability (RCNAD). These programs focus on improving health outcomes and the wellbeing of American Indian, Alaska Native, and Native Hawaiian Elders. CRH Native programs have a predominantly Indigenous staff with expertise in geriatrics, elder abuse, mental health, suicide prevention, health disparities, community-based participatory research, tribal participatory research, resiliency, and wellness. CRH works with nearly half of the 574 federally recognized tribes. NRCNAA has expanded to include a focus on urban-based Native Elders and administers an effort to expand Qualified Service Providers into reservation communities to allow Elders to age in place.
- Nationally sponsored projects like the Rural Health Information Hub and Rural Health Research Gateway provide resources, information, and dissemination of information regarding the latest rural health research and programs.
- CRH receives federal funding for other programs that support healthcare, such as the Medicare Rural Hospital Flexibility Grant Program, Small Hospital Improvement Program, and the State Office of Rural Health. This funding helps rural hospitals improve quality, finance, and operations; integrate EMS and innovative healthcare models; and engage communities. The North Dakota Brain Injury Network receives some federal funding along with state funding.

State Grants: \$2,155,355 - CRH has sponsored contracts with the state for the North Dakota Brain Injury Network and the Qualified Service Provider (QSP) Hub that provide training, assistance, and resources for QSPs and QSP provider agencies. Both of these grants are awarded on a biennial basis.

Other Grants: \$601,521 - CRH administers and supports other sponsored contracts that serve and enhance rural health in the state and region. Initiatives include: the Blue Cross Blue Shield Caring Foundation grant; the Native Urban Elder Needs Assessment Survey, funded by AARP; the Native Aging in Place Program, funded by the Margaret A. Cargill Philanthropies; Rural Community Toolbox, funded by the Bureau of Justice Assistance and Substance Abuse and Mental Health Services Administration; and North Dakota Community Health Needs Assessments.

CENTER FOR RURAL HEALTH GRANT FUNDING

FISCAL YEAR 2024 | TOTAL \$8,800,977



68.7%	24.5%	6.8%
FEDERAL	STATE	OTHER
\$6,044,101	\$2,155,355	\$601,521

Fiscal Year 2023

Federal Grants	\$ 6,953,126
State Grants	247,210
Other Grants	173,000

TOTAL \$ 7,373,336

Fiscal Year 2022

Federal Grants	\$ 16,447,281
State Grants	1,730,836
Other Grants	139,500

TOTAL \$ 18,317,617



SMHS STAFF CELEBRATE WORK ANNIVERSARIES

The 2024 Staff Recognition Luncheon and Awards Ceremony, honoring staff with 5, 10, 15, 20, 25, 30, 35, 40, 45, and 50 continuous years of service to the University of North Dakota, was held on Tuesday, May 7, 2024, in the UND Memorial Union. The following were among the SMHS staff celebrating a work anniversary:

40-YEAR HONOREES

Michelle Graba, Center for Rural Health
Diane Roney, Surgery
Tracey Steffes, Obstetrics/Gynecology
Laurie Young, Biomedical Sciences

35-YEAR HONOREES

Rhonda McDaniel, Physician Assistant Studies
Cindy Stromme, Student Affairs & Admissions

25-YEAR HONOREES

Stacy Sailer, Biomedical Sciences

20-YEAR HONOREES

Naomi Lelm, Center for Rural Health

15-YEAR HONOREES

Linda Anderson, Education & Faculty Affairs
Donna Baumgartner, Center for Family Medicine,
 Bismarck
Terri Lannoye, Center for Family Medicine,
 Bismarck
Joely Lee, Center for Rural Health
Hongyan Wang, Pathology

10-YEAR HONOREES

Makenzie Atherton, Center for Rural Health
Ashley Bayne, Public Health Program
Lisa Davis-Heintz, Center for Family Medicine,
 Bismarck
Stacy Kusler, Center for Rural Health
Nicole Livedalen, Center for Rural Health
Kristin Melby, Center for Family
 Medicine, Bismarck
Rebecca Strandmark, Family &
 Community Medicine
Danielle Thompson, Indians Into Medicine

5-YEAR HONOREES

Carly Endres, Center for Rural Health
Anthony Ferre, Information Resources
Angela Flesberg, Surgery
Kayli Gimse, Center for Rural Health
Mary Hamilton, Education & Faculty Affairs
Meghan Jeanotte, Geriatrics
Kristen Leighton, Center for Rural Health
Britt Lindquist, Administration & Finance
Bethany Reck, Student Affairs & Admissions
Terri Sivertson, Center for Family Medicine, Minot
Alex Skyles, Center for Rural Health
Cory Stejskal, Information Resources
Kalisi Uluave, Indigenous Health (d. 2024)
Hailee Viekmann, Occupational Therapy

FACULTY AND STAFF TURNOVER

The faculty turnover rate (faculty who left their jobs) at the UND SMHS for FY 2024 was 5%. The turnover rate for all North Dakota University System (NDUS) faculty for that same year was 14%. Likewise, the staff turnover rate at the UND SMHS for FY 2024 was 8% while the rate for all NDUS staff was 16%.



BENEFITED FACULTY*

	2024**	2023**
Full-time	180	184
Part-time	10	11
Turnover count	10	20
TOTAL BENEFITED FACULTY	190	195

BENEFITED STAFF*

	2024**	2023**
Full-time	291	281
Part-time	7	8
Turnover count	24	28
TOTAL BENEFITED STAFF	298	289

* Benefited appointment is 20 hours/week or more.

** Fiscal Year



NORTH DAKOTA AND BEYOND

The UND School of Medicine & Health Sciences is home to one of only 36 community-based medical schools in the country that neither own nor operate their own hospital. As the only medical school in North Dakota, and an institution that maintains campuses in North Dakota's four largest communities, the School works in close partnership with the six larger and dozens of smaller hospitals across the state, relying on more than 1,300 community faculty to teach its students.