

## **Residents as Teachers Policy**

1. Annually, a workshop on "Residents as Teachers" will be included in the mandatory orientation program for all new residents and fellows. The objectives of this workshop will be to develop skills in clinical teaching and evaluation of medical students.

2. All new residents/fellows will also be required to complete a GMEC (Graduate Medical Education Committee) approved learning module(s) on Residents as Teachers.

3. New residents and fellows shall attest to related Residents as Teachers policies and pertinent educational documents including but not limited to the Learner Mistreatment Policy, Clinical Supervision for Medical Students Policy, Clerkship Professional Procedure, Conflict of Interest-Assessment Policy, Duty Hours for Medical Students Policy, Bloodborne Pathogen Exposure Procedure, Environmental Hazard Exposure Policy, Excused Absence/Tardiness for Medical Students for First, Second, Third, and Fourth Year Policies, and the learning objectives for student rotations for their respective specialty.

4. New residents and fellows are required to complete all Residents as Teachers requirements as described in Sections 1, 2, and 3 by the last Tuesday in July of each year with clinical privileges to be suspended if incomplete. Residents and fellows who are on a leave of absence or who are off-cycle will be required to complete prior to starting or resuming clinical duties. Residents who are entering a fellowship and have graduated from a UND SMHS residency program within the past academic year will not be required to complete the education provided at orientation or Residents as Teachers learning module(s).

5. All residents and fellows shall annually review and attest to policies and pertinent educational documents listed in Section 3 above by the last Tuesday in July of each year with clinical privileges to be suspended if incomplete. Residents and fellows who are on a leave of absence or who are off-cycle at time of issuance of review of policies/educational documents will be required to complete prior to starting or resuming clinical duties.

6. The above will also apply to residents and fellows teaching UND medical students through UND sponsored courses (Altru FMED for example) with the single change that rather than clinical privileges being suspended, teaching privileges will be suspended for individuals who do not meet the stated requirements.

7. Compliance with participation in these activities will be tracked by the GME Office and reported to the GMEC annually. This will include receiving compliance information from the UME Campus Dean on any campus where non-UND residents or fellows teach in UND sponsored courses. This information will be included in the annual report.

8. Each residency/fellowship program must ensure that residents/fellows are familiar with the educational objectives for any clinical clerkship or course in which the residents/fellows participate as

teachers or supervisors. Each program will be required to document how they ensure that their residents/fellows are familiar with these educational objectives as part of the program's annual report to the GMEC.

Approved by GMEC: November 18, 2014 Approved by FAC: February 3, 2015 Approved by Dean Wynne: February 3, 2015 Effective: February 3, 2015 Adopted by GMEC: August 9, 2016 Approved by GMEC: October 12, 2021 Endorsed by UMEC: October 27, 2021 Approved by GMEC: December 14, 2021 Approved by GMEC: November 8, 2022 Approved by UMEC: December 28, 2022