

Undergraduate Medical Education Committee Meeting Minutes

SMHS

Wednesday, August 9, 2023 - 4:30 PM, via Zoom

In attendance: Pat Carr, Chris DeCock, Daniel Henry, Jeremy Holloway, Susan Roe, Rick Van Eck, Roxanne Vaughan, King, Kurt Borg, Megan Denis, Jim Porter, Minnie Kalyanasundaram, David Schmitz, Erika Johnson, Sara Westall, Lisa Schock, Jon Roberts, Chernet Tessema

Minutes Submitted by: Dawne Barwin

Minutes Reviewed by: Pat Carr

Minutes Approved by: Susan Roe and Lisa Schock

MSC: Motion, Second, Carried

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
1. Welcome/call to order	UMEC Chair, Pat Carr, called the meeting to order at 4:34 pm via Zoom. If no objections, he proposed the time of adjournment to be 6:00pm.	Informational
2. Approval of Minutes	We will approve the UMEC minutes from 7.12.23. There are no minutes to approve from the 7.20.23 UMEC meeting since we did not meet quorum.	MSC to approve the 7.12.23 minutes by Susan Roe / Lisa Schock // carried.
3. Student Check-in	Jon Roberts and King were both present with nothing to report.	Information
4. Committee Reports and consent agenda items (Annual and Unit reports and policies not eligible for the consent agenda)	Committee Reports Committees P2P3C—SZ <ul style="list-style-type: none"> i. Verbal Report: <ul style="list-style-type: none"> o Yearly Tracking Summary (Updated Version) This will be tabled to the next UMEC meeting so Susan Zelewski can speak to it. As per Pat Carr. ii. Consent agenda: <ul style="list-style-type: none"> o P2P3C 6.13.23 Minutes o Family Medicine AI at Park River o PMR Physical Medicine elective in Fargo o QI/PS (Quality Improvement and Patient Safety) Course Yearly Report AY 2022-23 (Class of 2024 Clerkship) Tracking Summary o Acting Internship Annual Report CEMC – AS <ul style="list-style-type: none"> i. Verbal Report: <ul style="list-style-type: none"> o Annual Student Evaluation Summary: Quantitative Report by Cohort V: RVE <ul style="list-style-type: none"> 1. Rick Van Eck reported that CEMC as a committee had gone over this 	

	<p>report and we did not have any recommendations for UMEC.</p> <p>2. He also reported that CEMC is currently going through data collection in order to write the reports for the Annual Curriculum Retreat. Adrienne Salentiny is currently working on the Phase 2 and 3 reports.</p> <p>ii. Consent agenda:</p> <ul style="list-style-type: none"> ○ CEMC 6.26.23 Minutes <p>P1C - JD</p> <p>i. Verbal Report:</p> <p>ii. Consent agenda:</p> <ul style="list-style-type: none"> ○ P1C 6.6.23 Minutes ○ P1C 6.20.23 Minutes <p>MPPRC – KR</p> <p>i. Verbal Report:</p> <p>ii. Consent agenda:</p> <p>DEIC-MM</p> <p>i. Verbal Report: RVE</p> <ul style="list-style-type: none"> ○ DEI-MD Subcommittee meeting on 8.7.23 for the Curriculum Next Steps Proposal, we are moving forward. <p>ii. Consent agenda:</p> <p>DQIP / Office of Medical Accreditation: EASRc/SASRc/FASRc – PD</p> <ul style="list-style-type: none"> ○ These committees have been working on standards and elements and have been on hiatus over the summer but will be resuming their work shortly. <p><i>Ad hoc</i> committees: none</p>	<p>MSC to approve all consent agenda items for the committees: P2P3C 6.13.23 Minutes, Family Medicine AI at Park River, PRM Physical Medicine elective in Fargo, QI/PS (Quality Improvement and Patient Safety) Course Yearly Report AY 2022-23 Tracking Summary, Acting Internship Annual Report, the CEMC 6.26.23 Minutes, P1C 6.6.23 and 6.20.23 Minutes. Motion made Chris DeCock / Jeremy Holloway // carried.</p>
<p>5. Special Orders</p>	<p>Annual Student Evaluation Summary: Quantitative Report by Cohort V: Last half of questions for review: PC</p> <p>Reviewed by UMEC as a committee.</p> <p>We will start on page 70 / Q. 56 and review to the end with most of the focus being on items of continued attention.</p> <p>Diversity Topic discussion:</p>	

- Jim Porter asked if in the recent GQ, was there a better satisfaction found from student caring for patients from different backgrounds, or from other backgrounds comparing the Class of 2023 vs. 2025?
- Pat Carr answered the Class of 2025 felt there was more diversity and we will go through this in depth, the student feedback not as negative on the GQ, we will be reviewing that today. There is always some variability between classes.
- Chris DeCock said this may be a labeling issue as well.
- Pat Carr said according to the survey results, we are better than we were a year ago and better than 5 years ago. We are striving for perfection and will never reach it but we will always be moving forward and putting in the effort.

Overall Quality:

- Pat Carr said the answers showed students are satisfied with the Overall Quality of their medical education

Board Vitals:

- Pat Carr discussed Page 96/ 109/ 116 regarding the ACHIEVE sessions and results show they are helpful?
- Jim Porter explained that ACHIEVE is in the beginning of the program with resources and career counseling to assist the student in exploring a specialty that they are interested in.
- Rick Van Eck asked to send him and Susan Zelewski the topics on the ACHIEVE questions and they will rate the helpfulness in discussed areas.

Campus Selection Timing

- Pat Carr showed the results from Page 119.
- Jim Porter said that in Phase 2 and Phase 3 with the campus selection timing, can be tricky. Emily Evers and I are working with students to figure this out.

Residency Information to students:

- Jim Porter (Page 130) asked should we be giving residency recommendations in year 1, is it too early in the program?
- Pat Carr answered an hour of it would be enough in year 1, for some students it may not be necessary but there may be a handful of students that need that information early.

Y2Q Review: PC

Reviewed by UMEC as a committee.

This questionnaire was from the second-year class, this would be the Class of 2025.

	<p>A questionnaire by the AAMC. Students fill this out at the end of their 2nd year and this survey is from fall of 2022 and released to us March of 2023. Many of these issues we have discussed and continue to worked on.</p> <p>**Q. 29: Questions on physical harm, harassment, been asked to exchange sex favors for grades and others. These questions did not have related-responses in the written narrative section. This is concerning and Pat will connect with the students, Susan Zelewski and then Michelle Montgomery</p> <p>Many committee members said they were concerned and we need to find out what is happening. We are all Mandatory reporters and not sure how this slipped under the radar without us knowing.</p> <p>If this was a Title 9 issue, was it reported to them, we may not be able to find out.</p> <p>This has to be looked into in case we have a big issue, ask the class president to send out an email to the class asking for more information in order to help. Chris DeCock, Pat Carr, Jeremy Holloway, Rick Van Eck, Andy McLean, Jim Porter, Steve Schmitz, Jon Roberts and King all gave their concern.</p> <p>Q 29: Action Item: Note on the narrative of the meeting minutes. Pat Carr will discuss with Susan Zelewski and move to contact the class president who will contact the class to inquire about who may be the person answering Q 29 in this way? Pat will also touch base with Michelle Montgomery.</p> <p>Education Resources Curriculum Retreat (10.26.23): PC</p>	<p>MSC that UMEC has reviewed in full and approved the Annual Student Engagement Survey-Quantitative Report by Cohort. Chris DeCock / Susan Roe // carried.</p> <p>Action Item: Pat Carr will discuss the concerning answers to Q. 29 to Susan Zelewski, Michelle Montgomery, and the Class of 2024 President to figure out how to proceed to recover the student who gave these answers in order to provide help.</p> <p>MSC to approve that UMEC has reviewed and accepted the Y2Q. Chris DeCock / Roxanne Vaughan/ carried.</p>
<p>6. Unfinished Business</p>		
<p>7. New Business</p>	<p>GERO-CHAMP: Jeremy Holloway</p> <p>GERO-CHAMP is a geriatric online curriculum focused on foundational geriatric knowledge with 26 competencies and foundations. Modules have been made available to students to go through where they receive a badge on the first 3 levels and there will be 7 levels in the future. Levels 1-4 are for basic geriatric knowledge, level 5 is the Age Friendly Approach, level 6 is about the Nursing Home and level 7 is about Indigenous Health. Access through Dakota Geriatrics website. The badging in this initiative is optional, not mandatory.</p>	<p>Information</p>

	<p>We are looking for presenters for certain topics, if you can recommend someone or if you would like to help, contact Jeremy Holloway.</p> <p>**Presenters needed for these topics:</p> <ol style="list-style-type: none"> 1. Capacity- Need two 15-minute micro-lectures or one 30-minute. 2. Hazards of Hospitalization - Need two 15-minute micro-lectures or one 30-minute. 3. Pressure Injuries- Need two 15-minute micro-lectures or one 30-minute. Jane Loscheider UND, OT 4. Acute Care – Need three 15-minute micro-lectures or one 30-minute. 5. Symptom Assessment - Need two 15-minute micro-lectures or one 30-minute. <p>Students can go in right now and start the Geriatric Knowledge modules.</p> <p>How to get access to GERO-CHAMP go to the website: Gero-CHAMP.com or email Jeremy Holloway.</p> <ul style="list-style-type: none"> • Pat Carr will send out another reminder that this is available. Moving into the Fall, students might be in school mode now and will be primed to join. Badging has been put together by Rick Van Eck. • We have an aging and anatomy initiative where the Department of Geriatrics has put together learning modules and clinical vignettes that provided questions and answers. These are focused on the gross anatomy lab of the week. This week we did heart and the entering of the thorax so the aging into anatomy was discussed in labs. This is also an opportunity to remind the students there are competencies, modules, and badging with geriatrics that they can access to help them be more aware of this in the programs. • Rick Van Eck is working on a geriatrics game and badging. The Medical Program is in a good situation where we now have 2 official medical school badges as part of the curriculum that are required. GERO-CHAMP is not required in the curriculum but it is an encouraged opportunity. 	
8. Other Business		
9. Adjournment	<p>Meeting was adjourned at 4:55 pm</p> <p>Next Meeting August 23, 2023 at 4:30 pm via Zoom</p>	Information