

Undergraduate Medical Education Committee Meeting Minutes

SMHS

Wednesday, November 9, 2022 - 4:30 PM, via Zoom

In attendance: Marc Basson, Kurt Borg, Pat Carr, Chris DeCock, Megan Denis, Jane Dunlevy, Kara Eickman, Bryon Grove, Erik Heitkamp, Daniel Henry, Jeremy Holloway, Erika Johnson, Erik Johnson, Minnie Kalyanasundaram, Brianna Lupo, Andy McLean, Steve Tinguely, Susan Roe, David Schmitz, Chernet Tessema, Rick Van Eck, Sara Westall, Susan Zelewski, Michelle Montgomery, Nadia Toumeh

Minutes Submitted by: Alissa Hancock

Minutes Reviewed by: Pat Carr

Minutes Approved by: Erik Heitkamp and Susan Roe

| AGENDA ITEM | SUMMARY | ACTION/FOLLOW-UP |
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| 1. Welcome/call to order | Chair Dr. Patrick Carr called the meeting to order at 4:30 pm via Zoom. If no objections proposing time of adjournment at 6:00pm. | Informational |
| 2. Approval of Minutes | October 26, 2022 | MSC to approve the 10.26.22 minutes. Kara Eickman / Michelle Montgomery // carried. |
| 4. Student Check-in | We are getting a great response rate to the survey and are looking forward to the results. | Information |
| 5. Committee Reports and consent agenda items (Annual and Unit reports and policies not eligible for the consent agenda) | <p>1. Committee Reports</p> <p>i. Committees</p> <p>a. P2P3C <u>Verbal Report:</u> No report <u>Consent Agenda:</u></p> <p>b. CEMC <u>Verbal Report:</u> No report <u>Consent Agenda:</u></p> <p>c. P1C <u>Verbal Report:</u> Long discussion was had on teaching modalities and what is best for the faculty and students. This was brought up because a faculty member showed up to a lecture to do interactive learning and only 16 students showed up, which made the</p> | MSC to approve all the verbal reports and the P1C 10.18.22 minutes. Brianna Lupo / Erik Heitkamp // carried. |

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| | <p>activity very difficult to do. We are trying to balance the number of mandatory and non-mandatory sessions. We are waiting for the survey results from Brianna Lupo's modality survey to continue the discussion.</p> <p><u>Consent Agenda:</u> P1C 10.18.22 Minutes</p> <p>d. MPPRC <u>Verbal Report:</u> No report <u>Consent Agenda:</u></p> <p>e. DEIC <u>Verbal Report:</u> No report, met last night. <u>Consent Agenda:</u></p> <p>f. DQIP - Office of Medical Accreditation: EASRC/SASRC/FASRC <u>Verbal Report:</u> LCME report arrived. Fully accredited for 8-year cycle.</p> <p>g. Ad hoc Committees: none</p> | |
| <p>6. Special Orders</p> | <p>a. Discussion about STEP Prep and UWorld Erik Heitkamp would like to consider and discuss the possibility of have a faculty subscription to UWorld as part of the STEP Prep and do a pilot program, where faculty use a couple of those questions at the end of their lectures to help students connect the clinical sciences to the basic sciences. Since that is what most students use to study with.</p> <p>We have done research on all the different possible resources for STEP Prep questions which included UWorld and Board Vitals, which is what we went. They both have very similar features, but Board Vitals was much more affordable. We have been advertising this resource to faculty and students and there are several faculty that have created accounts. By providing Board Vitals and if the students purchase UWorld that would provide them an additional resource in their studying. It was also cautioned that in the past we have been very careful not to promote one study tool or another as it would provide an unfair advantage to a specific company and possible disadvantage the students as well. Nadia Toumeh, who just went through this process of finding study tools will gather input from other students about study tools used to prepare for STEP and we will continue this discussion.</p> | <p>ACTION ITEM: Nadia Toumeh will bring back input from students on the study tools they used to prep for STEP.</p> |

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| | <p>a. Curriculum Reports for Curriculum Report a. AY 21-22 Phase 2 Report</p> | Tabled |
| | <p>b. What is considered “Mandatory Curriculum” and what behavior does “mandatory” entail?</p> | Tabled |
| | <p>c. Committee member to include western campus representation (UMEC, MSAC, MSAPC) – in process</p> | Tabled |
| | <p>d. Continued discussion of curricular LCME draft findings (informational) – resume at element 7.1</p> | Tabled |
| | <p>e. Anonymous Feedback from Students There was one student the feels that the STEP Prep course after they have taken STEP 1 is useless and not fair that some students will have to wait to take the course in December. However, we have already approved for the class of 2025 that the STEP Prep course is required and that students can use the prep course to prepare for either STEP 1 or STEP 2, depending on when they take the exam. They will also receive additional dedicated 8-weeks f STEP 2 Prep study time late in the curriculum. It was pointed out by a student representative that any STEP Prep time is helpful even if the students do not view it that way and it will work out in the end, from a current student that also had similar fears.</p> <p>ACTION ITEM: Dr. Kurt Borg will relate the message to the class.</p> | <p>Information</p> <p>ACTION ITEM: Dr. Kurt Borg will relate the message to the class.</p> |
| 7. Unfinished Business | | |
| 8. Other Business | | |
| 9. Adjournment | <p>Meeting was adjourned at 5:39 pm</p> <p>Next Meeting – November 23, 2022 – 4:30 PM, Zoom</p> | Information |