

Undergraduate Medical Education Committee Meeting Minutes

SMHS

Wednesday, January 25, 2023 - 4:30 PM, via Zoom

In attendance: Dinesh Bande, Marc Basson, Kurt Borg, Pat Carr, Chris DeCock, Megan Denis, Jane Dunlevy, Kara Eickman, Bryon Grove, Erik Heitkamp, Jeremy Holloway, Eric Johnson, Erika Johnson, Minnie Kalyanasundaram, King, Kristi Hofer, Brianna Lupo, Andy McLean, Michelle Montgomery, Carla Mosser, Jim Porter, Ken Ruit, Adrienne Salentiny, Susan Roe, David Schmitz, Chernet Tessema, Nadia Toumeh, Susan Zelewski.

Minutes Submitted by: Alissa Hancock

Minutes Reviewed by: Pat Carr

Minutes Approved by: Susan Roe and Bryon Grove

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
1. Welcome/call to order	Chair Dr. Patrick Carr called the meeting to order at 4:31 pm via Zoom. If no objections proposing time of adjournment at 6:00pm.	Informational
2. Approval of Minutes	January 11, 2023	MSC to approve the 1.11.23 minutes. Erik Heitkamp / Chris DeCock // carried.
4. Student Check-in	<p>a. Class of 2024 looking for clarity on limitations in Phase 3, situations (Jon Roberts) – Tabled</p> <p>b. Concerns with the average score of the CBSE exam in Unit 8 for the class of 2025. Wondering why and how we can prevent this from happening in the future. The class of 2025 did have a much higher unsuccessful rate than previous years.</p> <p>Pat Carr has been tracking the exam scores and this year 15 of the 25 students had difficulty in a previous unit. In unit 6 the class of 2025 average CBSE scores was a little lower than the lowest mean from the previous three years and remained lower for units 7 & 8. Overall, each classes average score increased from unit to unit, but for the class of 2025, it was relatively lower from Unit 5 to Unit 6 and average for Unit 6 to Unit 7 and Unit 7 to Unit 8.</p> <p>Wondering if the timing of the CBSE exam would make a difference. We do not think so because the class of 2023 had the same timing for the exam. There is nothing that stands out to easily explain what happened this year and why a higher number of students were unsuccessful on the CBSE.</p> <p>These students will be taking a 4-week intensive virtual course with Minnie Kalyanasundaram</p>	<p>Possible ACTION ITEMS:</p> <p>Upperclassmen develop a CBSE study guide with Minnie’s review.</p>

and at the end they will take a 5th attempt at the CBSE in middle of week 3 or beginning of week 4, and hopefully achieve a 61-passing score. This does not mean that they would pass STEP 1 because they increased the passing score of STEP 1 this year to 62. However, this is very important that students pass and can continue to study and so that they can pass STEP 1.

In looking at the actual scores, there were a lot of student that did increase from unit 7 to unit 8. There were a couple that increased by large amounts, but most were small increases and a couple that lowered their score. There were a lot of students that were close to a passing score.

The question was posed if Bootcamp was before CBSE if that could affect the outcome for next year. This is the first year that we have a bootcamp that is not integrated into the unit. We are anticipating that bootcamp will be intense with no extra time to study and that there are also possible timing issues of getting CBSE scores back in time to schedule Phase 2 rotations. Brianna Lupo is going to monitor how much extra time she has with a few other students in the evening that they could possibly use to study more for CBSE. We are discussing possible changes, but any changes will happen for what is in the best interest of the students and for clerkship scheduling.

The CBSE exam is just a small taste of what the STEP 1 exam is like and we are confident that if students can pass CBSE they can pass STEP 1. The first year we did CBSE our pass rate on STEP 1 did increase. We do provide support and assistance to all students but if difficulty is shown in any unit then Minnie does reach out to students to meet with them to see what needs they might have. Unfortunately, students do not always respond to her attempt to set up a meeting.

Discussed if we should make units 5 & 6 CBSE high stakes we well? It was suggested to have unit 6 be high stakes and put a study plan in place for students. We also noticed a big decline in student attendance to lectures and events unless they were mandatory. Which makes us wonder how engaged they were with the curriculum. We worry about students and how successful they are in the curriculum all the time, and if we must make more things mandatory to help ensure they are successful then we will because want to do what is best for the student interests. Based on the discussion, a student agreed more should be mandatory, even though lots of students might complain. This is a professional school and should be expected.

	<p>Suggestion of a study guide be created to help with studying for the CBSE and given to students in unit 1 to help them know the importance and studying habits to help them in the future. It was also suggested that upper classmen produce this guide and run it past Minnie for review, as it would mean more coming from upper classmen than faculty.</p> <p>The question was asked if we adjusted the passing score for the CBSE gateway if that would help. In the last when we have done this, we have noticed that there are more shelf exam re-examinations and more struggling in the clerkships.</p> <p>Our goal is to prepare students so that they can be as successful in school and their career as they would like to be. Which is why we started the CBSE gateway exam to help students pass STEP1. Failing STEP 1 goes on their permanent record and can majorly affect their career. A perspective from a previous residency interviewer is that taking the CBSE for the 5th time would provide a good opportunity to talk about how resilient you were during this difficult time and the steps you took to overcome this. It shows a lot about you as a person and how resilient and determined you will be, long term, for that department.</p>	
<p>5. Committee Reports and consent agenda items (Annual and Unit reports and policies not eligible for the consent agenda)</p>	<p>1. Committee Reports</p> <p>i. Committees</p> <p>P2P3C—SZ Verbal Report: Psychiatry Clerkship and Epidemiology Annual Reports, IMEC 9106 and RAD AI Consent agenda: Minutes 12.13.22, Phase 2 & 3 Benchmarks</p> <p>CEMC – AS Verbal Report: Consent agenda: Minutes 11.14.22</p> <p>P1C—JD Verbal Report: Phase 1 Military Leadership Elective, Bootcamp Schedule Consent agenda: Minutes 12.20.22</p> <p>MPPRC – KR Verbal Report: Consent agenda:</p>	<p>Tabled</p>

	<p>DEIC-MM Verbal Report:</p> <p>DQIP / Office of Medical Accreditation: EASR/SASRc/FASRc – ST Verbal Report: Consent agenda:</p> <p><i>Ad hoc</i> committees: none</p>	
6. Special Orders	<p>a. Consider including CSPR on students MSPE The STEP 2 CS has been eliminated nationally, however, Dr. Jon Allen has maintained our course that develops students’ clinical skills and we want to promote that our students have these clinical skills. The Campus Deans are asking for a highlight in students MSPE (Dean’s Letter) if they pass or remediated and passed in the letter. There would also be a description of the clinical skills we offer in the first part of the letter as well. No honors can be received, and no raw scores will be released.</p>	MSC to approve to add the CSPR pass to students MSPE. Erik Heitkamp / Kara Eickman // carried.
	b. UWORLD update from Erik Heitkamp	Informational
	c. LCME visit outcome	
	d. LCME Visit Outcome	
	e. Anonymous Feedback from Students	Information
7. Unfinished Business		
8. Other Business		none
9. Adjournment	<p>Meeting was adjourned at 6:03pm</p> <p>Next Meeting – February 8, 2023 – 4:30 PM, Zoom</p>	Information

