

Phase 1 Committee Meeting Minutes

SMHS

Tuesday, November 1, 2022 – 2pm via Zoom

In attendance: Jon Allen, Marc Basson, Kurt Borg, Pat Carr, Xuesong Chen, Megan Denis, Jane Dunlevy, Kara Eickman, Mikhail Golovko, Amanda Haage, Lauren Huddle, Minnie Kalyanasundaram, Gunjan Manocha, Michelle Montgomery, Rick Van Eck, Susan Zelewski.

Members not in attendance: Eric Johnson, Dev Pant, Jim Porter, Steffen Stroh, Ken Ruit.

Minutes Submitted by: Alissa Hancock

Minutes Reviewed by: Jane Dunlevy

MSC = motion made, seconded, carried

Minutes Approved by: Kara Eickman and Lauren Huddle

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
1. Welcome/call to order	Dr. Jane Dunlevy, co-chair called the meeting to order at 2:02 pm via Zoom with a proposed adjournment time of 3:30pm.	Informational
2. Approval of Minutes 9.20.22		MSC to approve the 10.18.22 minutes. Kurt Borg / Xuesong Chen // carried.
3. Business	a. Student Report No Report	Information
	b. Student Lecture Attendance for Active/Interactive Learning Concern The concern of the number of students attending in-person lectures when a faculty member has an interactive learning activity. The lack of students makes the benefit of those who attended difficult. How could we get that balance of students attending for faculty efforts to be worth it and not overwhelm the students with mandatory attendance. There was good discussion about the active learning and the lack of options for that to happen in a hybrid situation. Also, noted that with a hybrid model of a traditional lecture the amount of emails repeating questions that were answered during the lecture can be overwhelming sometimes for faculty. More active learning does not translate to an increase in student satisfaction based on the research. Discussed how much active learning we currently do with PCL and doctoring skills, and posed the question of how much of the curriculum do we want to be active learning and/or mandatory for students to attend, and balance that with student satisfaction. We cannot have more that 20% of the class dissatisfied with the curriculum for LCME purposes. For us that means a few students can have us hit that 20%. Another idea	ACTION ITEM: Continue to discuss this topic at future meetings. Work on determining a percentage of active learning and mandatory learning for students. We are also waiting for the preferred learning method survey results. While also address the faculty, efforts put into making an active learning

	<p>was if we increased the number of recorded lectures but had more interactive review sessions and high encourage and communicate that attending those review sessions in person would be beneficial for all that attend. If we do increase the number of recorded lectures the quality of those lectures would also need to improve.</p> <p>One idea was to have students sign up to attend lectures so that 25% of the class is present for active learning activities. However, there is a student directed survey that is happening about the students preferred learning methods.</p>	<p>lecture with minimal or no students present to be beneficial.</p> <p>Make a proposal to forward to UMEC for review.</p>
	<p>c. Proposal Active Independent Learning</p> <p>From a student’s perception of the workload being too high varies for the reasons. Currently, students are liking and preferring the independent learning, which helps us address the students complaints of being expected to show up on a certain day and time as long as the workload is the same as if they were in-person. The goal is to provide better learning opportunities for students, and we recognize that independent learning is not ideal for all topics or types of learning.</p> <p>Independent learning should not be passive learning for example watching a lecture. The proposal included five different levels of independent learning and will be the focus of the Teaching Academy across the programs in SMHS. Adrienne Salentiny and Rick Van Eck are willing to meet with faculty one on one, in addition, we also have a recording studio that is getting new equipment to allow faculty to get more hands-on demonstrations during the recording. The goal is to get 10 faculty members trained in using the recording studio for their lectures and we will learn how things work best for what for the interactive learning and independent learning lectures.</p>	
<p>6. Other Business</p>	<p>Future Agenda Item:</p> <ul style="list-style-type: none"> • AY 21-22 Phase 1 Report • AY 21-22 U3, 4 & 5 & US 8 reports; • Medical Students as TA’s (Haage) 	
	<p>Meeting adjourned the meeting at 3:33 pm.</p>	<p>Next meeting November 29, 2022.</p>