

Phase 1 Committee Meeting Minutes

SMHS

Tuesday, October 18, 2022 – 2pm via Zoom

In attendance: Kurt Borg, Pat Carr, Xuesong Chen, Megan Denis, Jane Dunlevy Mikhail Golovko, Amanda Haage, Minnie Kalyanasundaram, Michelle Montgomery, Jim Porter, Steffen Stroh, Susan Zelewski.

Members not in attendance: Jon Allen, Marc Basson, Kara Eickman, Lauren Huddle, Eric Johnson, Gunjan Manocha, Dev Pant, Ken Ruit, Rick Van Eck.

Minutes Submitted by: Alissa Hancock

Minutes Reviewed by: Jane Dunlevy

MSC = motion made, seconded, carried

Minutes Approved by: Kurt Borg and Xuesong Chen

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
1. Welcome/call to order	Dr. Jane Dunlevy, co-chair called the meeting to order at 2:01 pm via Zoom with a proposed adjournment time of 3:30pm.	Informational
2. Approval of Minutes 9.20.22		MSC to approve the 9.20.22 minutes. Kurt Borg / Xuesong Chen // carried.
3. Business	<p>a. Student Report</p> <p>Class of 2026 students didn't feel comfortable about providing feedback in general. We are hoping that now that they have voted in leadership that will help with them feeling comfortable with bringing feedback forward. There is an anonymous feedback link and also is the end of unit evaluations in addition there is a strong non-retaliation policy that is really important in the relationship between faculty and students. The class is also going to have a session with Dr. Andy McLean about providing feedback in Unit 3.</p> <p>Discussed about why students keep feel that they would receive retaliation and what we can do to address their concerns. However, Steffan Stroh to reach back out about trying to gather the reason why they are fearful of providing feedback, and communicate the ways they can provide feedback anonymously. We can also add a question to the mid-year survey to try to gather additional data also. Through more discussion this could also come from a false rumor.</p>	<p>Information</p> <p>ACTION ITEM: Steffan Stroh will reach back out to the class of 2026 about why they are uncomfortable providing feedback and also the anonymous ways they can provide feedback.</p>
	<p>b. GQ #8 & 9</p> <p><u>Basic sciences prep for clerkships</u></p> <p>In curriculum 2.0 we have increased the amount of integration of basic and clinical sciences throughout the curriculum. In Phase 1 we have added clinical capsules to help label and start that clinical connection for students. We have sent out an email to faculty with a form to complete if they want to be connected with a</p>	<p>Information</p> <p>ACTION ITEMS: Check on how often the form is shared to connect</p>

basic science or a clinical faculty to aid in their lecture helping with the connections for students. This is something that we need to check on to see how regularly it is shared with faculty members.

Currently, Janelle Studney is working on counting up how many clinical capsules we have in the phase 1 lectures. This is something we are continuing to encourage and hope to continue to build on. PCL is another area that we do tie basic science knowledge with a clinical case that students work through.

Biochemistry

We are a little below the national average but have improved from the last couple of years. With the continued use of the clinical capsules we are hoping that this trend will continue. This question will also be on the mid-year survey for an updated and real time response from students.

Biostats and Epi

We have been adding DEI content and are asking faculty to verbally label information as DEI or clinical related information, as we have found that this is important for students to understand the connection better.

Genetics

Gross Anatomy

Immunology

With curriculum 2.0 we have made a lot of changes regarding immunology and we are continuously monitoring this in real time. This question will also be on the mid-year survey.

Introduction to clinical Med

Microanatomy/Histology

Microbiology

We have a new faculty member teaching this topic and they are invested in adding in more clinical relevance into the content.

Neuroscience

Pathology

Pharmacology

Physiology

Behavioral Science

We have a few more poor or fair responses and below the 10th percentile for two years in a row now. Not sure why this is. In curriculum 2.0 we have the behavior sciences aggregated together more instead of spreading them out per students request. However, Dr. Jane Dunlevy will look into this a little more and

faculty with clinical or basic sciences faculty.

Dr. Jane Dunlevy will look into the Behavior Sciences results and share with Dr. Andy McLean and others to make improvements where possible.

	<p>share the data with Dr. Andy McLean and the Mind, Body, Medicine group to see what we can do to address the decline.</p> <p><u>Pathophysiology of Disease</u></p> <p>The review of all topics was completed and we did well in areas and had good discussion for areas that we were concerned about.</p>	
<p>6. Other Business</p>	<p>Future Agenda Item:</p> <ul style="list-style-type: none"> • AY 21-22 Phase 1 Report • AY 21-22 U3, 4 & 5 & US 8 reports; • Medical Students as TA's (Haage) 	
	<p>Meeting adjourned the meeting at 3:08 pm.</p>	<p>Next meeting November 1, 2022.</p>