

Curriculum Evaluation and Management Committee (CEMC) Meeting Minutes
Monday, February 13, 2023 @ 2:00 pm via Zoom

In attendance: Sandi Bates, Andrea Guthridge, Becca Maher, Kara Eickman, Patrick Carr, Clint Hosford, Kurt Borg, Adrienne Salentiny, Rick Van Eck, Susan Zelewski, Jon Allen, Megan Denis

Not in attendance: Jon Allen, Jane Dunlevy, Erika Johnson, Dev Pant

Minutes submitted by: Andrea Guthridge

Reviewed by: Adrienne Salentiny

Approved by: Sandi Bates and Megan Denis

AGENDA ITEM	SUMMARY	ACTION/FOLLOW-UP
1. Welcome	Meeting called to order at 2:02 p.m. by chair Adrienne Salentiny	Information
2. Business	a.) Minutes from January 23, 2023	MSC to approve January 23, 2023 minutes. Motion- Andrea Guthridge Seconded- Sandi Bates Motion carried. Abstained- Rick Van Eck
	b.) Mapping i. Update on mapping the 6 unlinked objectives we found while researching 7.3 – 05BST002-007. As block objectives, were linked to competency 2.8. Could re-link them; also suggest linking to 2.5. ii. Jane Dunlevy has been personally linking objectives to events. (Not in Leo, but for her own records.) Should/can we do this in Leo? Benefits for reporting a) Mapping- Linking 6 unlinked objectives- Competency for 2.5 & potentially 2.8 2.8: Apply principles of epidemiological sciences, social determinants of health, and of population and public health to the identification of health problems, risk factors, treatment strategies, resources, and disease prevention/health promotion efforts for patients and populations.	Motion of to link these competencies. Motion moved (Clint Hosford) Seconded- (Pat Carr) Motions carried, no abstentions. Becca has completed the linking of these competencies

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	<p>2.5: Apply quantitative knowledge and reasoning—including integration of data, modeling, computation, and analysis—and informatics tools to diagnostic and therapeutic clinical decision making.</p> <ul style="list-style-type: none"> ■ 05BST002 - Distinguish between different types of variables: nominal, dichotomous, ordinal, and continuous. ■ 05BST003 - Define epidemiologic concepts of incidence, prevalence, fatality rates, and rate adjustment. ■ 05BST004 - Define criteria for inferring causality. ■ 05BST005 - Recognize differences in study design for both observational and experimental studies including randomized trials, community intervention trials, cohort studies, case-control, cross-sectional, case-series, and community surveys. Discuss briefly the strengths and weaknesses of each and the application of appropriate statistics for each study type. ■ 05BST007 - Explain the difference between statistical and clinical significance, type I and type II error, and define power analysis. ■ 05BST008 - Explain the use of and define markers to evaluate the strength of evidence, including absolute and relative risk reduction, number needed to treat, and confidence intervals 	
	<p>c.) Update on Anthology Milestone (badging) and Mentimeter (polling) software purchases</p> <ul style="list-style-type: none"> i. Purchase status- Milestone has been purchased, linking on main campus to SSO ○ Once it is available we will get medical curriculum badging crossed over from Credily to Milestone ii. Call for badging proposals <p>IIII. Mentimeter (Polling Software)</p> <ul style="list-style-type: none"> a) For medical curriculum due to zoom room not functioning ○ b) Increased polling ability c) Working with Shae, finance, and Mentimeter d) Currently working through legal processes 	-
	<p>d.) Process for identifying potentially un-used Phase 1 Objectives</p> <ul style="list-style-type: none"> i. Compare Units 1-8 lists provided by Jane Dunlevy, posted in Leo to spreadsheet of current objectives in Leo 	

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	ii. Identify objectives that are on one sheet but not the other, bring to CEMC for discussion	
	e.) Data Collection for 2023 Reports i. What is the timeline? ii. How can we streamline the process?	
Future Agenda Items:	1. Data collection for 2023 Reports	
4. Adjournment	Meeting was adjourned at 2:26 p.m.	