
UND SMHS Strategic Plan Individual Unit Report for 2020

GOAL 1 for DEPARTMENT OF PSYCHIATRY AND BEHAVIORAL SCIENCE

LEARNING

One UND Strategic Plan Goal 1: Provide a strong undergraduate liberal arts foundation

UND SMHS Strategic Plan Goal 1: SMHS Units that offer educational programs will expand their curricula to include learning outcomes that align with UND's Essential Studies goals.

- *Critical Inquiry and Analysis*
- *Quantitative Reasoning*
- *Written Communication*
- *Oral Communication*
- *Information Literacy*
- *Intercultural Knowledge and Skills*

1. Describe if/how your unit has addressed this goal.

- Critical Inquiry and Analysis occurs in professor rounds as well as PCL for our medical students. A number of students are involved in research projects. For our residents, we hold research and literature didactics.
- Quantitative Reasoning occurs via research.
- Written Communication-one campus is providing reflective writing for medical student experiences. Students also receive instruction and oversight on communication within the medical record
- Oral Communication skills are a focus through case presentation as well as grand rounds. Intercultural knowledge and skills are enhanced for students via PCL. For residents, there is a specific course on cultural psychiatry
- Information literacy is enhanced through both research and literature classes
- Intercultural Knowledge and skills occurs for students through PCL, case review; for residents there is a specific class on cultural psychiatry

2. Describe how your efforts are measured/assessed.

Specific feedback for students on writing, presentations, patient interaction, research, with grading by the preceptor/attending.

Specific ratings and feedback utilized on grand rounds, as well as direct feedback to presenter by the faculty discussant.

Feedback occurs also from non-graders, i.e., staff, patients and peers.

3. How were the data analyzed and what were the outcomes?

Clerkship director and program director review data above and provide feedback to the students and residents. Student data is reviewed not only individually, but systemically based on student grades as well as feedback, (i.e., GQ and other measurements). There is a mandatory mid-clerkship review for the student, and there are built in time-periods for milestone review for residents.

4. Describe how your unit will implement any further changes and what barriers may exist.

Given the recent social upheaval in our country, opportunity for review of intercultural knowledge will be important. This will be not only a department need, but a systems need.

PROVIDE A RATING OF YOUR PROGRESS ON THIS GOAL: ● On Track; ● Delayed; ● Behind
(additional space for text is provided on page 2 if needed)

Additional Information on Goal 1 (optional):

See above.

