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# UND SMHS Strategic Plan Individual Unit Report for 2020

## GOAL 3 for Sports Medicine

### LEARNING

**One UND Strategic Plan Goal 3: *Deliver more educational opportunity online and on-campus.***

**UND SMHS Strategic Plan Goal 3: *The SMHS will identify opportunities to employ state-of-the-art technologies to enhance education.***

#### 1. Describe if/how your unit has addressed this goal.

The Department has deployed its first online course in Spring 2019. Since that time, although entire courses have not fully transitioned to online, more content within courses throughout the curriculum have used online resources. All new faculty go through an "Active Learning" workshop from the Teaching Transformation and Development Academy (TTADA). Within this professional development program, Active Learning methods along with teaching technology is explained. Technology orientation for faculty includes Blackboard, Yuja, Voicethread, and many more. The transition to the graduate program in athletic training is ongoing, and the program will include a significant amount of online and hybrid course offerings at graduate level.

#### 2. Describe how your efforts are being assessed.

Faculty are met with to discuss content within their courses after attending the TTaDA workshop and how the technology can be used to meet the objective. Faculty evaluate the effectiveness in employing technology based on comparison to previously taught in-person classwork. Comparisons are focused on comprehension by the students of content through testing and in communication with students about how to improve the experience.

#### 3. Describe how your unit analyzed these data and what assessments were determined.

Faculty make changes with educational technology based on their own perception to better the course, the ability of the students to comprehend the content intended and feedback from students. Overall, the Department of Sports Medicine has employed many educational technologies throughout the curriculum in the past 2 years.

In addition, Because of COVID 19 in the spring of 2020, courses were forced to go online. The transition to completely online coursework was extremely smooth and effective. Although most students did not like the environment of not being able to be in same room as the instructor, they did not have a problem with how the content was transitioned to online.

#### 4. Describe how your unit will implement any further changes and what barriers may exist.

As we transition to the Masters in Athletic Training degree in the summer of 2022, more courses will be completely online and yet others will transition to a hybrid of on-line with some coursework in person. Barriers may include continual professional development of the faculty as technology changes to stay up to date.

**PROVIDE A RATING OF YOUR PROGRESS ON THIS GOAL:** ● On Track; ● Delayed; ● Behind

*(additional space for text is provided on page 3 if needed)*

**Additional Information on Goal 2 (optional):**

On track.