
UND SMHS Strategic Plan Individual Unit Report for 2022

GOAL 2 for **Psych and Behavioral Science**

LEARNING

One UND Strategic Plan Goal 2: Increase undergraduate, graduate, and professional graduation rates.

UND SMHS Strategic Plan Goal 2: SMHS Units will expand their current systems of student support to ensure continued high graduation rates and improve student satisfaction with the overall quality of their education.

1. Describe if/how your unit has addressed this goal.

We now have two Wellness Advocates for medical students (“East and West”) We continue to assist the medical student Psychiatry Interest Group, and continue to enhance our informal and formal instruction of issues pertaining to psychiatry and behavioral health. The Chair has also given presentations on medical student provision of constructive feedback to faculty.

2. Describe how your efforts are being assessed.

Number of UNDSMHS Medical School graduates choosing:

- 1) Psychiatry as a career
- 2) to interview at UNDSMHS Psychiatry residency program
- 3) matching with UND Psychiatry Residency

3. Describe how your unit analyzed these data and what assessments were determined.

Whereas the number of residents choosing psychiatry as a residency has typically hovered near the national average of 5-6%, this year, 12% of the graduating class is choosing psychiatry.

4. Describe how your unit will implement any further changes and what barriers may exist.

We continue to evaluate feedback from the students on clerkship rotations and AIs, including GQ, but other as well. A barrier continues to be the availability of community faculty and sites.

Our assistance in providing an additional Wellness Advocate for students and residents has been favorably received. Barriers to enhancing in-person activities and supports include the ongoing pandemic.

PROVIDE A RATING OF YOUR PROGRESS ON THIS GOAL:



On Track;



Delayed;



Behind

(additional space for text is provided on page 3 if needed)

Additional Information on Goal 2 (optional):

Above.