
UND SMHS Strategic Plan Individual Unit Report for 2022

GOAL 5 for **Sports Medicine**

LEARNING

One UND Strategic Plan Goal 5: Foster a welcoming, safe, and inclusive campus climate, Goal by 2022, diverse segments (identified in IPEDS) fully participate in improvements in graduation rates and credit hours.

UND SMHS Strategic Plan Goal 5: UND SMHS will foster a welcoming, safe, and inclusive environment across all campuses.

1. Describe if/how your unit has addressed this goal.

The nature of the profession of athletic training and sports medicine is fully congruent with fostering a welcoming, safe and inclusive environment. The Department teaches and provides healthcare services to a diverse population across campus. As the SHMS works toward achieving Strategic Plan Goal 5, the Department fully supports, cooperates and implements the measures toward the goal.

Faculty are trained in many areas that reinforce a positive campus climate. Such training includes Title IX training and serving as Campus Security Authorities, professional standards of practice of athletic training certification, and professional ethics by the National Athletic Trainers Association. Also, 5 Sports Medicine faculty participated in a 4 day summer workshop sponsored by TTAaDA, Academic Affairs, and the President's Office on Diversity, Equity, and Inclusion. Objectives from this workshop have been built into PBL cases students work through within the athletic training program.

2. Describe how your efforts are being assessed.

Education - Each year, the Commission on Accreditation in Athletic Training Education (CAATE) requests demographic information and generalized academic information on students within the BSAT degree program. This allows the Department of Sports Medicine to assess the demographics of the students as well as retention and graduation rates within the program and compare them to national benchmarks.

Service – Providing healthcare through the Department of Sports Medicine allows access to a diverse patient population that includes students from across the nation and other countries.

3. Describe how your unit analyzed these data and what assessments were determined.

Education – Data collected from CAATE and UND is discussed among faculty. Demographic data has shown the BSAT student population is predominately caucasian reflective of local and regional population demographics. Discussions recently have led to initiatives to engage students from across the nation instead of locally/regionally. There is an opportunity to reach a more diverse demographic student population within the implementation of the master's degree through a centralized application process.

Service – Feedback on service is received from patients in the Department of Sports Medicine. This feedback is given to the Chair of Sports Medicine and then shared with the individual faculty member and used in their annual performance evaluation. Any concerns, including the environment (welcoming, inclusive, etc.), are brought up to the individual faculty member for improvement.

4. Describe how your unit will implement any further changes and what barriers may exist.

Education – As Sports Medicine transitions to the master’s degree, has implemented a centralized application process that will more easily allow students from across the nation to apply to the program. It is the hope of the Department that this will further diversify the student enrollment demographics.

Service – Feedback will be continued to be collected and analyzed for improvement in patient care activities.

Progress is on track.

PROVIDE A RATING OF YOUR PROGRESS ON THIS GOAL: ● On Track; ● Delayed; ● Behind

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Additional Information on Goal 5 (optional):

Insert any additional information here.