

PEDIATRIC CLERKSHIP MAJOR OBJECTIVES

By end of clerkship a student should be able to:

- PED-01. Obtain and report valuable patient historical information.
- PED-02. Perform a developmentally appropriate and complete physical exam.
- PED-03. Formulate reasonable differential diagnoses.
- PED-04. Utilize observational assessment skills to determine acuity of illness and disposition.
- PED-05. Assess whether or not a child is growing and developing normally.
- PED-06. Report current childhood immunization schedule.
- PED-07. Demonstrate knowledge of the etiology, presenting signs and symptoms, diagnostic evaluation and treatment plan for common pediatric illnesses.
- PED-08. Apply basic science knowledge to clinical situations.
- PED-09. Consider relevant social and cultural factors in patient management and using these to communicate with the patients and families in a culturally and developmentally appropriate manner.
- PED-10. Demonstrate skills required in performing a lumbar puncture utilizing a simulation model.
- PED-11. Demonstrate the ability to use evidence based medical literature in developing a basic management plan in the care of children.

FOURTH YEAR ELECTIVES

By the end of 4th year, the student will be able to:

1. Obtain a history and perform a physical examination (EPA #1) and present the information orally (EPA #6) for both complete and focused patient encounters.
2. Document accurately and succinctly information gained during patient encounters using an electronic medical record. (EPA #1, #5)
3. Form an appropriate differential diagnosis and document the clinical reasoning behind that differential. (EPA #2)
4. Recommend and interpret common diagnostic and screening tests. (EPA #3)
5. Formulate and update an accurate problem list for patients under their care.
6. Communicate effectively with patients and their families regarding differential diagnoses, treatment options and care plans in light of social, cultural and economic factors affecting the patient's healthcare. (EPA #1, #3)
7. Work effectively as a member of an interdisciplinary healthcare team including being able to call a consultant and request a consult. (EPA #9)
8. Give and accept patient handoff reports for transitions in care. (EPA #8)
9. Formulate accurate and appropriate patient care orders and prescriptions. (EPA #4)
10. Recognize a patient requiring urgent or emergent care and initiate the appropriate initial steps in that care. (EPA #10)
11. Effectively receive and give feedback.
12. Obtain informed consent. (EPA #11)
13. Research a clinical question relating to patient care with appropriate evaluation of resources and use of evidence-based information. (EPA#7)

And will have:

1. Completed all assigned rotations in a professional, ethical, confidential, and respectful manner. This will include appearance, timeliness, completion of assigned tasks and interactions with patients, families, coworkers and staff.
2. Completed the assigned curriculum in patient safety and quality (EPA #13)

EPAs

EPA 1: Gather a history and perform a physical examination	EPA 8: Give or receive a patient handover to transition care responsibility
EPA 2: Prioritize a differential diagnosis following a clinical encounter	EPA 9: Collaborate as a member of an interprofessional team
EPA 3: Recommend and interpret common diagnostic and screening tests	EPA 10: Recognize a patient requiring urgent or emergent care and initiate evaluation and management
EPA 4: Enter and discuss orders and prescriptions	EPA 11: Obtain informed consent for tests and/or procedures
EPA 5: Document a clinical encounter in the patient record	EPA 12: Perform general procedures of a physician
EPA 6: Provide an oral presentation of a clinical encounter	EPA 13: Identify system failures and contribute to a culture of safety and improvement
EPA 7: Form clinical questions and retrieve evidence to advance patient care	