

## **4<sup>th</sup> Year Patient Safety/Quality Improvement Project**

Purpose: The 4<sup>th</sup> year students will apply knowledge learned through online IHI modules to a patient safety/quality improvement project.

Timeline:

End of period 7: IHI online modules must be completed.

End of period 9: One-page proposal must be submitted to campus dean for evaluation.

The online modules and project must both be completed for graduation eligibility.

Objectives:

1. Identify and define one quality improvement project based on his/her third year clinical experience.
2. Using IHI models for improvement, develop a one-page proposal to address the identified concern within the healthcare facility.

Assessment:

- Formative assessment with a standardized rubric.
- The student's 4<sup>th</sup> year campus dean will provide the feedback.
- If the student has any areas evaluated as needs improvement, they will need to edit and resubmit the project.

### 4<sup>th</sup> Year Patient Safety/Quality Improvement Project Rubric

	Excellent	Acceptable	Needs Improvement
Topic	Topic identifies a patient safety or quality improvement issue needing attention		Topic does not address a patient safety or quality improvement issue needing attention
Problem Identification	The problem identified is clearly delineated and sufficient detail is given for the reader to understand the problem	The problem description is somewhat unclear or gives only some detail	The problem is not described in an understandable way or is described only superficially
Stakeholders	All Stakeholders affected by plan and involvement of each clearly identified	Stakeholders identified but their involvement in the process not sufficiently defined	Stakeholders or their involvement in the project not identified
Improvement	Suggested steps for improvement are clearly stated and explained in detail	Suggested steps for improvement are given in a general fashion but lack detail or clarity	Suggested steps for improvement are not described
Assessment	The method of assessing improvement is described in detail	There is mention of assessment, however, detail is lacking	No follow up plans for assessment are included
Professionalism	Product is completed in a professional manner and free of grammatical errors	Occasional grammatical or typographical errors	Lack of professional presentation or numerous grammatical or typographical errors

Overall Comments: