



University of North Dakota
School of Medicine and Health Sciences
Fargo, North Dakota

Chair, Internal Medicine



Karen E. Otto
Kerry Quealy
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May 2015

This Position Specification is intended to provide information about the University of North Dakota School of Medicine and Health Sciences and the position of Chair, Internal Medicine. It is designed to assist qualified individuals in assessing their interest in this position.

WITT / KIEFFER

The Opportunity

The University of North Dakota School of Medicine and Health Sciences (UND SMHS), in conjunction with Sanford Health, seeks a visionary leader and accomplished academic physician as Chair of the Department of Internal Medicine at the School and for a major leadership position at Sanford Health. Located at the UND SMHS Southeast Campus in Fargo, the Chair will work collaboratively with



institutional leadership and faculty to lead an academic internal medicine department that will continue to support the critical UND SMHS goal of being viewed as a national leader in rural clinical care, education and research. UND SMHS also plays an advisory role to the state legislature in

shaping health policy across the state and the new Chair of the Department of Internal Medicine would be in a key position to provide such advice, helping to shape health care delivery for the entire state. This is an outstanding opportunity for a physician who wants to remain clinically active while significantly shaping the future of clinical care, teaching, and research in internal medicine and work with community leaders to meet the region's health care needs.

The Department of Internal Medicine is composed currently of five full-time and four part-time faculty, 323 voluntary community faculty and 24 residents. The SMHS is anticipating substantial growth over the next six years, which includes increasing medical school class size by 16 slots, recruiting 39 additional clinical faculty, and adding 17 residency positions for a total of 113 resident positions statewide. There are also plans to recruit an additional 124 nonclinical faculty and 78 staff members to provide administrative support. In May 2016, the School is due to complete construction of the new UND School of Medicine and Health Sciences building, for which it received funding of \$124 million. The new building will incorporate educational, research, and administrative functions of the SMHS's Grand Forks campus, some of which are currently housed in separate locations on the UND campus. The new UND School of Medicine and Health Sciences building is a critical component in the SMHS's Health Care Workforce Initiative, a four-pronged plan to help address North Dakota's health-care workforce needs now and in the future by reducing disease burden, retaining more of the School's graduates for practice in North Dakota, training more practitioners, and improving the efficiency of the state's health-care delivery system.

Reporting to the UND SMHS Associate Dean for Medicine, the Chair of Internal Medicine will provide oversight of the Department's education, research, clinical care, training and service programs. The Chair will oversee internal medicine education and clinical activity throughout North Dakota; clinical activity is centered in Fargo. This Chair will improve and enrich curricular and training programs to innovatively meet the need for education and training of current and future health care professionals.

The successful candidate will be an outstanding, nationally recognized leader with experience in academic medicine and administration, possess strong interpersonal and leadership skills, and be strongly supportive of medical education and the academic vision. We seek an innovative and creative thinker who is able to recruit faculty, establish clinical programs while enhancing current programs and who will inspire faculty, residents, students, and hospital and community leaders.

The School of Medicine and Health Sciences

As North Dakota's only medical school, operating in multiple communities and clinical campuses, the SMHS is uniquely positioned to make an important difference in the health of the population of the state and the region and to contribute to the historic dialogue about the direction of health-care reform nationally. The SMHS is one of 26 community-based medical schools in the United States, meaning that it does not own or operate its own hospital. The SMHS operates four regional campuses (in Fargo, Bismarck, and Minot, in addition to the home base of Grand Forks) and in addition operates a variety of rural experiences for its students. The SMHS is also a key resource—regionally and nationally—for educating and training health providers to meet the needs of the state, as well as for research in health promotion, disease prevention, and interdisciplinary models of patient care in urban and especially rural settings. The SMHS seeks to advance its leadership in basic science and clinical and translational research; to support medical and health sciences education; to enhance health-care training and clinical service that are community-based and dispersed geographically; and, to support the promotion of health professions and medical careers in primary care and rural medicine in North Dakota and beyond. UND and the SMHS enjoy strong support from the Legislature, which increased base funding to the School of about 87 percent over the past three funding cycles. As a state, North Dakota boasts excellent economic health, the development and maintenance of a healthy reserve fund which exceeds \$1 billion, very low unemployment, and a growing population.



The North Dakota School of Medicine and Health Sciences: An Overview

The University of North Dakota SMHS offers academic excellence and diversity in a full range of educational programs. The medical school is one of the nation's most respected community-based medical schools. More than 1,000 part-time or voluntary faculty in over 30 communities throughout the state contribute to the education and training of medical and other health professions students.

The University of North Dakota SMHS currently has 157 full-time faculty members and is fully accredited by the Liaison Committee on Medical Education. Its annual operating budget exceeds \$100 million and is supported by state appropriations as a separate line item appropriation within the Legislature.

Recognized nationally for its curricular innovation and patient-centered learning, the School has developed a deserved reputation for leadership in interprofessional health-care education and promotion of a strong understanding of the health-care professional team. Most of the programs place students in communities across the state, enhancing understanding of rural and urban community needs. The Rural Opportunities in Medical Education (ROME) program has been a powerful influence on medical students' decision-making about careers in the primary-care specialties.

The SMHS is a leader in rural medicine and is the home of the Center for Rural Health, which is recognized nationally for research on the health-care needs and models of health-care delivery in rural communities. It is also home to the Rural Assistance Center, a national resource and clearinghouse for information about rural health issues. The School is committed to improving health in rural communities through community medicine and prevention programs, and undertakes extensive study of the health-care needs of people in rural communities.

Purpose

As defined by the North Dakota Legislature, "The primary purpose of the University of North Dakota School of Medicine and Health Sciences is to educate physicians and other health professionals for subsequent service in North Dakota and to enhance the quality of life of its people. Other purposes include the discovery of knowledge that benefits the people of this state and enhances the quality of their lives."

Academic Programs



Medicine: All medical students spend their first two years in Grand Forks in small patient-centered and team-based learning groups, where basic and clinical sciences are taught in the context of patient-focused learning. Medical students then spend two years of clinical training in Minot, Bismarck, Grand Forks, Fargo, or a rural community. There are currently 263 students enrolled in the four-year Doctor of Medicine program.

Beyond an MD, the School provides residency training in family medicine, internal medicine, surgery, and psychiatry and also offers transitional year training opportunities. Primary clinical partners located in North Dakota's four major cities include Altru Health System, Essentia Health, Sanford Health, St. Alexius Medical Center, Trinity Health, and the Veterans Administration Medical Center.

Health Professions: There are currently 1,051 students enrolled in the health sciences programs. Students are able to choose from a comprehensive list of programs including:

- Athletic Training – Four-year Bachelor of Science degree;
- Medical Laboratory Science – There are multiple undergraduate and post-graduate training options with more than 60 clinical training sites in 10 states, over half of which are in North Dakota and the surrounding region. The program has a 100 percent placement of graduates;
- Histotechnician Certificate Program – A two-semester certificate program following prerequisite college courses;
- Occupational Therapy – Five-year Master of OT;
- Physician Assistant Studies – Two-year Master of PAS degree; and,
- Physical Therapy – Six-year Doctor of PT degree.

Additional Graduate Degree Programs: There are currently 48 graduate students enrolled in the basic sciences programs offering doctoral and master’s degrees.

Faculty members of the School also teach more than 700 undergraduate students each semester who will become nurses, dieticians, teachers, and forensic scientists.

An example of UND’s progressive model of medical education is the Indians into Medicine (INMED) program, established in 1973. INMED is a comprehensive educational program assisting American Indian students who are preparing for health careers. INMED support services include academic and personal counseling for students, assistance with financial aid application, and summer enrichment sessions at junior high through professional school levels. The program addresses three major problem areas: (1) too few health professionals in American Indian communities, (2) too few American Indian health professionals, and (3) the substandard level of health and health care in many American Indian communities. The INMED program consists of two physical therapy, two occupational therapy and seven medical students per entering class, along with support services for undergraduate students going into health-related careers. INMED has assisted approximately 20 percent of U.S. American Indian physicians with their education.



Research and scholarly activities are integral to the overall purpose of the SMHS. Sponsored research in the most recently completed academic year constituted about \$27 million, and the SMHS has made significant advances in a number of focused areas of basic science and clinical investigation that include the following:

- One of the nation's premiere facilities for the study of drug addiction and neurodegenerative diseases such as Parkinson's, Alzheimer's, amyotrophic lateral sclerosis, multiple sclerosis, epilepsy and others.
- INBRE: \$21.7 million, eight-year INBRE (Institutional Development Award (IDeA) Network of Biomedical Research Excellence) project in pathology.
- Neuroscience COBRE: \$25.5 million, 15-year COBRE (Center of Biomedical Research Excellence) grant to advance investigations into diseases of the brain.
- Epigenetics COBRE: \$10.6 million over five years to study epigenetic mechanisms in health and disease.
- Grant funding for investigator-initiated research in cancer, aging, drug abuse, diabetes, eating disorders, alcohol use disorders, and chronic disease prevention strategies.

Established in 1980, the Center for Rural Health is one of the nation's most respected organizations committed to providing leadership in rural health. With a mission to serve the people of the state, region, and nation, the Center serves as a resource to researchers, educators, policymakers and health-care providers across the state of North Dakota and the nation. Activities are targeted toward identifying and researching rural health issues, analyzing health policy, strengthening local capabilities, developing community-based alternatives and advocating for rural concerns. A full complement of programs is available to assist researchers, educators, policymakers, health-care providers, and most importantly rural residents. The prior director of the Center for Rural Health is currently serving as acting deputy secretary of the U.S. Department of Health and Human Services, and the current director is a nationally recognized rural health expert.

Separate and distinct from the University of North Dakota, yet located adjacent to the UND campus, the Grand Forks Human Nutrition Research Center is one of six Human Nutrition Centers operated by the Agricultural Research Service of the United States Department of Agriculture. For over 30 years, the Center has been a leader in nutrition research with a current focus on obesity prevention, health roles of food, and bone health. Historically, many of the Center's staff have held faculty appointments in the SMHS or in other departments of the University.

The UND SMHS continues to seek collaborative opportunities relating to research and educational programs with other institutions within the North Dakota University System (NDUS). The proximity of North Dakota State University (NDSU) in Fargo, another research university within the NDUS, presents opportunities for collaborative research that takes advantage of the strengths of each institution. An example of that collaborative approach is the newly instituted Master of Public Health program, which is a joint undertaking of NDSU and the UND SMHS.

SMHS Leadership



Joshua Wynne, MD, MBA, MPH

UND Vice President for Health Affairs and Dean

In 2010, Dr. Wynne was appointed vice president and dean after serving over eighteen months in an interim role, having joined UND in 2004 as executive associate dean and later as vice dean. Wynne is a practicing cardiologist, a senior physician executive with strong leadership, academic, and administrative skills, and extensive experience

in multiple aspects of academic health-care systems, including the provision of clinical services, the development of research and academic enterprises, and the delivery of first-rate teaching content and programs. Wynne received his undergraduate and MD degrees from Boston University, an MBA from the University of Chicago and an MPH degree in Health Management and Policy from the School of Public Health, University of Michigan.

Office of the Dean

Gwen W. Halaas, MD, MBA
Senior Associate Dean for Education

Marc Basson, MD
Associate Dean for Medicine

Joycelyn Dorscher, MD
Associate Dean for Student Affairs and Admissions

Randy S. Eken, MPA
Associate Dean for Administration and Finance

Cornelius "Mac" Dyke, MD
Associate Dean for Southeast Campus, Fargo

A. Michael Booth, MD, PhD
Associate Dean for Southwest Campus, Bismarck

Scott E. Knutson, MD
Assistant Dean for Northwest Campus, Minot

Susan Zelewski, M.D.
Assistant Dean, Northeast Campus, Grand Forks

SMHS Highlights—Past Decade

2000

- Biomedical Research Facility (\$6 million) constructed in Grand Forks.

2001

- University Health Facility (\$4 million) constructed in Grand Forks. This facility contains the Center for Family Medicine and Clinical Education Center and Auditorium.

2002

- Rural Assistance Center begins at UND SMHS Center for Rural Health.
- \$10.3 million Center for Biomedical Research Excellence (COBRE) grant for study of degenerative neurological diseases.
- Dedication of renovated entrance to SMHS building in Grand Forks named for Dean Harwood (\$500,000 project).

2003

- \$2 million BORDERS grant from the federal government.

2004

- Neurosciences Research Building (\$3 million) constructed in Grand Forks.
- Dedication of \$3.9 million federal micro-PET/cyclotron facility.

2005

- Construction of a new Center for Family Medicine building (\$4 million) in Minot, North Dakota.
- UND SMHS selected as only community-based medical school for *American Medical Education 100 Years after the Flexner Report* (along with Harvard University, University of Pennsylvania, University of Florida, University of Washington, University of California at San Francisco, University of Southern Florida and University of Texas at San Antonio) by Molly Cooke, David M. Irby, William Sullivan, and Kenneth M. Ludmerer.

2006

- Construction of \$1 million, 2,200-sq. ft. addition to the Neuroscience Research Facility in Grand Forks; funding came from the U.S. Department of Health and Human Services.

2008

- \$10.1 million Center for Biomedical Research Excellence (COBRE) grant renewal from National Institutes of Health to continue study of neurodegenerative diseases.

- Approval of \$1.5 million for construction of a 4,800 sq. ft. simulation center on the Grand Forks Campus and an additional \$2.5 million for computerized mannequins, equipment, and administrative support funding.

2009

- INBRE: \$21.7 million, eight-year INBRE (Institutional Development Award (IDeA) Network of Biomedical Research Excellence) project in pathology.

2010

- Joshua Wynne named Dean.
- \$4.5 million simulation center opens in Grand Forks.
- First RuralMed Scholars receive four-year tuition relief.

2011

- North Dakota Legislature funds Phase I of expansion of class sizes for medical and health sciences students, and additional residencies. Funding also supports creation of a Gerontology Program and a Master of Public Health Program.

2012

- Center for Family Medicine and Southwest (Bismarck) campus facility (\$5.4 million) constructed.

2013

- North Dakota Legislature funds Phase II of expansion of class sizes for medical and health sciences students, and additional residencies.
- North Dakota Legislature approves and funds the construction of a new building in Grand Forks to house the SMHS for \$124 million.

2014

- Groundbreaking for the SMHS building with expected completion in Summer, 2016.
- INBRE: \$16.8 million, five-year renewal INBRE (Institutional Development Award (IDeA) Network of Biomedical Research Excellence) project in pathology.
- Awarding of funding for Neurosciences and Epigenetics COBREs.

Additional information regarding the UND SMHS may be obtained on the School's website, www.med.und.edu.

UND SMHS Southeast Campus

The SMHS Southeast Campus offices are located in the Medical Education Center on the grounds of the Fargo Veterans Affairs Health Care System in Fargo, ND, and includes the departments of Psychiatry and Behavioral Science, Internal Medicine, Pediatrics, Obstetrics and Gynecology, Surgery, Library Services, and the Graduate Medical Education offices. The Southeast Campus has 35 third-year medical students, 14 fourth-year medical students and 70 residents in internal medicine, psychiatry, surgery, and a preparatory transitional year program.

UND's internal medicine residency has eight residents per year based at Sanford Health, a 583-bed medical center that provides comprehensive, award-winning care for patients from across the Midwest. Nationally ranked as a Top 100 hospital and as a Top 100 Heart hospital, Sanford Health Fargo offers the region's busiest Level 2 Trauma Center, including LifeFlight air transport services, Newborn/Pediatric Intensive Care services and Children's, Women's, Orthopedics, Heart and Cancer centers. With more than 1.25 million outpatient visits each year, Sanford Health has served the 80,000 square mile, five state region of South Dakota, Iowa, Minnesota, Nebraska and North Dakota for more than 100 years.

Summary of the Position

The Chair will provide strategic leadership and direction for all aspects of the Department of Internal Medicine and is responsible for the personnel, administrative, educational, and research operations of the department. The Chair will oversee internal medicine education and clinical activity throughout North Dakota. This Chair will establish a curriculum and training programs to innovatively meet the need for education and training of current and future health care professionals and lead the Department to a position of academic and professional eminence while furthering the goals and missions of the UND SMHS. The Chair is expected to promote teamwork both within the department, as well as with other UND SMHS departments in all aspects of academic and clinical functions. This includes fostering interprofessional teams, interdepartmental collaboration and integration of basic, clinical, and translational research. The Chair will provide a leadership role at Sanford Health in matters related to Internal Medicine.

The Chair serves as a leader for the SMHS, representing the school at various functions with the university and the external community, and serving in leadership roles in SMHS committees and activities. The Chair may also be called upon to represent the SMHS in various advisory capacities to the state legislature as appropriate. The Chair is expected to serve as a role model for the faculty, in addition to his or her administrative responsibilities.

Reporting Relationship

The Chair, Department of Internal Medicine reports to the Associate Dean for Medicine

Direct Reports

Internal Medicine Residency Director,
Internal Medicine Clerkship Director

Principal Duties and Responsibilities

The Chair, Department of Internal Medicine will have a number of responsibilities, which include but are not limited to the following:

- Establish a vibrant vision for a nationally distinguished and contemporary Department and effectively communicate how it contributes to the success of individuals, the SMHS, UND, and profession.
- Recruit and retain talented faculty to fulfill the needs and missions of the Department and the SMHS.
- Encourage and support research creativity and productivity and integrate departmental goals with those of the SMHS as a whole.
- Maintain/liaison with other clinical and basic science departments to foster an integrated teaching program for the SMHS, and work with the Senior Associate Dean for Education.
- Support the developmental and professional needs of medical and graduate students, residents, fellows, other health professionals, staff, faculty members, and community physicians.
- Maintain a record of personal success in his/her field and participate in teaching, research, and clinical care.
- Encourage and support diversity among a Department's constituents, and create an environment of professionalism, respect, tolerance, and acceptance.
- Together with his/her faculty, develop the medical student and graduate student teaching programs to insure they are of the highest caliber.
- Assure appropriate academic work conditions for Department faculty and facilitating their continuing professional development.
- Manage Department staff, finances and resources effectively and efficiently, in accord with SMHS and university policies.
- Understand the evolving worlds of healthcare, education and research and develop measures to evaluate the outcomes of related Departmental activities.
- Serve as a role model and advocate for the cultural values of the SMHS: respect, integrity, stewardship, and excellence. The Chair is a senior representative of the institution who acts collaboratively and makes decisions based on sound ethics and what will bring the greatest benefit to the department, the SMHS, and UND.
- Serve in a leadership role at Sanford Health related to Internal Medicine.

- Represent the Department and the SMHS to legislative advisory committees as appropriate and required.

Qualifications and Personal Characteristics

The background and personality traits of the ideal candidate for the Chair of the Department of Internal Medicine position, not necessarily listed in order of priority, are the following:

Professional Qualifications

- MD or MD/PhD or equivalent degree.
- Board certification and recertification in internal medicine and/or a subspecialty of internal medicine.
- Academic accomplishments that would merit appointment at the Associate Professor or Professor level.
- A national reputation as an innovative academic leader, with experience in developing multidisciplinary and collaborative research; ideally capable of obtaining or supporting his/her faculty in obtaining external grant funding to build research programs and other initiatives.
- Demonstrated success in a leadership role within a department or division of internal medicine, a teaching hospital or health system, or an interdisciplinary institute.
- Clear commitment to the educational, research and clinical care missions of a medical school along with demonstrated ability to balance the specific needs and priorities of those missions.
- A record of solid performance as a skilled manager with the ability to grow revenues, meet budgets, measure and improve productivity and outcomes, develop people, work collaboratively and take appropriate business risks to achieve goals.
- Successful track record of recruitment and development of faculty, trainees, and students.
- Experience in the development and successful implementation of new clinical programs and services.
- Track record of working collaboratively across clinical disciplines, as well as with hospital and health system leadership.
- Proven effectiveness in building and maintaining strong rapport with department chairs, faculty, community physicians, and administrators. Demonstrated ability to build consensus within an academic setting.

- Significant experience in the practice and management of clinical medicine. An astute understanding on academic clinical practice and a deep commitment to clinical excellence.

Personal Characteristics

- Excellent interpersonal and communication skills to gain the confidence and respect of many constituents throughout UND SMHS, its clinical partners, including department faculty and staff, senior hospital and University leadership, as well as colleagues in related disciplines.
- Ability to communicate an inspiring long-term vision for the future in realistic terms and be an articulate and engaging spokesperson.
- Can develop and motivate strong and collaborative teams.
- Proven leadership and consensus building skills.
- Visionary, passionate, forward thinking while respectful of the strong history of the UND SMHS.
- A strong mentor who is available and approachable and who can provide a guiding hand for individual needs, as well as being an enthusiastic “cheerleader” for the department. Able to recruit faculty and then help grow and challenge them to be accomplished clinicians, teachers, and researchers.
- Self-confident with the political acumen to optimize and constructively balance the interests of a number of constituencies.

Goals and Objectives—Measures of Success

The Chair, Internal Medicine is expected to accomplish several key objectives within the first twelve to eighteen months. The following goals represent some of these challenges (not listed in order of priority):

- Articulate a vision and execute the corresponding plan for internal medicine that will result in the Department being viewed nationally as a leader in clinical care, education and research. This will include:
 - Creating an infrastructure for the Department that will support the continual growth of a strong and progressive internal medicine department.
 - Developing a strategic assessment and implementation plan for internal medicine that further builds capabilities in clinical care delivery and research and provides effective marketing and outreach to the area and region.
 - Developing a cohesive team among the Department’s physicians, including voluntary (community) faculty; enhancing morale by making each faculty member feel an important part of the Department by seeking their input and by developing an

atmosphere of trust.

- Developing a work structure that allows faculty time for research and teaching while meeting clinical demands.
- Recruiting, advancing, and retaining faculty with strong records in clinical care, education and/or research, with a focus on building diverse faculty. Nurture the ongoing professional development of the faculty, in particular, the junior faculty.
- Develop a plan to increase the level of research productivity and to increase the amount of clinical, translational and sponsored research funding. This will include:
 - Encouraging a culture of research amongst the Department's faculty and residents.
 - Promoting interdisciplinary research and working collaboratively with clinicians and basic scientists within UND SMHS, Sanford Health, the VA Medical Center in Fargo, other existing centers/institutes, and other departments to build upon the strengths of programmatic areas and identify additional opportunities with the goal of increasing the competitiveness of UND SMHS to receive extramural funding.
- Further strengthen undergraduate and graduate medical education, ensuring that the partnerships with affiliated teaching sites are strong, and satisfaction is high. This will include:
 - Continuing efforts to strengthen the residency program, exploring opportunities to improve the match and attracting more U.S. medical school graduates;
 - Seeking student input in order to identify ways to improve the third-year student experience.
- Maintain and enhance the strong, essential relationships formed with community and state physicians and identify ways to further these relationships in order to increase referrals and ensure educational opportunities for students and residents.
- Bring national prominence to the department by active participation in national organizations.

The University and Community

THE UNIVERSITY OF NORTH DAKOTA

The University of North Dakota is one of the state's two comprehensive research-intensive universities and the primary center for health-related professional education and training.



UND has garnered more than \$353 million for sponsored programs from internal and external sources over the past five years. UND's economic impact on the state and region is nearly \$1 billion a year.

Founded by the Dakota Territorial Assembly in 1883, six years before statehood, UND was intended to be, and remains, a university with a strong liberal arts foundation surrounded by a variety of professional and specialized programs. UND is one of only 47 public universities in the nation with accredited professional schools of both law and medicine. It is admired for its spacious, beautiful campus and extensive resources. The University has earned an international reputation for its academic and research programs.

UND enrolls 15,250 students (2012–2013) in more than 200 fields of study from baccalaureate through doctoral and professional degrees. Forty-one percent come from North Dakota; the rest represent all other states, eight Canadian provinces, and more than 60 nations. The campus includes more than 220 buildings (over 6 million square feet under roof) on 550 acres. UND is a part of the NCAA's Division I athletic programs.

Governance of the University

The North Dakota State Board of Higher Education is the policy-setting body for the 11 institutions within the North Dakota University System. The eight-member board includes seven citizen members and one student member. The citizen members serve four-year terms, and the student member serves a one-year term.

All members are appointed by the governor of North Dakota. The board also includes a nonvoting faculty advisor and a nonvoting staff advisor.

Academic Divisions

- John D. Odegard School of Aerospace Sciences
- College of Arts and Sciences
- College of Business and Public Administration
- College of Education and Human Development
- School of Engineering and Mines
- School of Graduate Studies
- School of Law
- School of Medicine and Health Sciences (within the Division of Health affairs)

- College of Nursing and Professional Disciplines
- Office of Extended Learning

Academic Overview

Undergraduate education is offered in 200-plus fields of study and 2,600 courses. The four most popular areas include health professions, aviation, business, and engineering. Undergraduate enrollment totaled 11,953 in fall 2012–2013.

Graduate education is offered in more than 100 advanced degree and certificate programs, including professional programs in law (JD) and medicine (MD). Graduate and professional enrollment for 2012–2013 was 3,297.

For more information please visit <http://www.und.edu/>



FARGO-MOORHEAD COMMUNITY

Over and over again, the Fargo-Moorhead community and the State of North Dakota ranked among the best places in the country to live, work, attend school and conduct business. Here's just a few of the recent national rankings that have landed Fargo-Moorhead at the top!

- North Dakota ranked No.1 State for 18 to 24 year olds. The online publication *MoneyRates.com* compared key factors like unemployment rate, nightlife, tuition prices and housing affordability. The site says North Dakota earned its mark because of its strong economic conditions and 3.3% unemployment rate for 20-to-24 year olds. (August 2012)
- Fargo ranks #2 on *Forbes* list for Business & Careers. Fargo is a cultural, commerce, manufacturing, health care and education hub for the region. Fargo offers a wide variety of cultural opportunities for a city its size which is part due to the presence of the three surrounding universities, although the city has a number of private theatre companies in town. (August 2012)
- Fargo named one of the best cities for successful aging. The index used is an empirical analysis that examines 78 factors that most affect seniors' quality of life. (August 2012)
- North Dakota and Minnesota tie for No. 5 in American's Best States. *CNBC's* top states for business study found quality of life is among the most frequently mentioned selling points in state economic development campaigns. (July 2012)
- North Dakota ranked No. 5 among American's Top States for Business. (July 2012)

- Fargo makes top 10 MSA's for economic growth. *Area Development*, the premier publication covering site selection and facility planning. These locations are MSAs that have managed to thrive and get back on their feet quickly after the recession. They are leaders based on their economic strengths; growth of their young, educated work forces; and recession-busting characteristics. (June 2012)
- "Fargo ranks in Top 100 Best Places to Live" – Fox News, KVRR. (October 2013)
- Livability.com ranks Fargo 98 out of the top 100 places to live. (October 2013)
- Farmers Insurance ranked Fargo, ND as one of the 10 most secure cities. The study measured criteria including crime statistics, life expectancy, fatal car accidents, housing depreciation, foreclosures and economic stability, the insurance company said. *Fargo Forum 2013*
- Fargo was rated #2 in the "Top 10 Cities on the Rise" on nerdwallet.com (August 2013)
- Fargo makes *Forbes* Best Places to retire list. (June 2012)
- Fargo ranks 20th on *Forbes* Best Cities for Job Growth. Ranked 20th on the small city list and 25th overall. This list is based on the robustness of a region's growth both recently and over time. (May 2012)

Fargo is the crossroads and economic center of a large portion of eastern North Dakota and a portion of northwestern Minnesota. Fargo is a retail, manufacturing, healthcare, and educational hub for the region. Fargo-Moorhead is home to North Dakota State University, Minnesota State University Moorhead and Concordia College. The city was founded in 1871, and its motto is "Gateway to the West." Fargo is within easy travel distance of the hunting and fishing areas of North Dakota, as well as the lakes country of western Minnesota, all prime outdoor sports and recreation areas.



In recent years, Fargo has seen relatively strong growth both in population and economic activity. Several businesses now have major operations in the community including Microsoft, Navteq and PRACS Institute. The largest non-governmental employers in the city include Sanford Health, Essentia Health, Border States Electric Supply, Blue Cross/Blue Shield, U.S. Bank and Microsoft. North Dakota State University and the Fargo Public School District are the largest public sector employers in the city.

Since the late 1990s, the Fargo-Moorhead area has consistently had one of the lowest unemployment rates among metropolitan areas in the United States. This, coupled with Fargo's low crime rate and the decent supply of affordable housing in the community, has prompted *Money* magazine to rank the city near the top of its annual list of America's most livable cities throughout the late 1990s and early 2000s. In 2006, Fargo was awarded for having some of the cleanest air in the United States for a city of its

size.

The Fargo Public Schools system serves most of the city, operating fifteen elementary schools, three middle schools, three high schools (Fargo North High School, Fargo South High School, Davies High School and an alternative high school (Woodrow Wilson). The West Fargo Public School system operates one high school with a second high school opening in 2014. Moorhead, MN Public School System operates one high school.



Fargo-Moorhead is also home to four private school districts. John Paul II Catholic Schools operates Holy Spirit Elementary (North), Nativity Elementary (South), Sullivan Middle School, and Shanley High School. The Oak Grove Lutheran School District serves grades Pre-K–12 in the area. Grace Lutheran School serves grades Pre-Kindergarten through 8th grade.

Park Christian School in Moorhead serves grades Kindergarten through senior high school.

Fargo offers a wide variety of cultural opportunities for a city of its size. This is likely due, in part, to the presence of three universities in the area. Most theatre and events are either promoted or produced by the universities, although there are several private theatre companies in the city including Fargo-Moorhead Community Theatre (FMCT), Theatre 'B' in downtown Fargo, Ursa Major Theatre Company, Music Theatre Fargo-Moorhead, Tin Roof Theatre Company, The Entertainment Company and others. Music organizations in the area include the Fargo-Moorhead Opera, the Jazz Arts Group, the Fargo-Moorhead Symphony Orchestra, and the Fargo-Moorhead Youth Symphony. Fargo also

boasts a dance company in the Fargo-Moorhead Ballet.



The Fargo Theatre is a restored 1926 Art Deco movie house that features first-run movies, film festivals, and other community events. The Fargodome routinely hosts concerts, Broadway musicals, dance performances, sporting events, as well as

fairs and other gatherings.

The Plains Art Museum is the largest museum of art in the state. It is located in downtown Fargo and features regional and national exhibits. It also houses a large permanent collection of art. There are several other museums in Fargo including The Children's Museum at Yunker Farm, The Fargo Air Museum, The Courthouse Museum, The Roger Maris Museum in West Acres Shopping Center, the North Dakota State University Wall of Fame in the Scheels All Sports store and the historic Bonanzaville village (West Fargo).

The Fargo Public Library was established in 1900 and for many years was housed in a Carnegie-funded building. In 1968, the library moved into a new facility as part of urban renewal efforts in the downtown area. In 2002, the Fargo Public Library established the first branch library in North Dakota with the opening of the Southpointe Branch. The new Northport Branch opened in 2006 and serves the north side of Fargo. The Dr. James Carlson Library, which replaced the earlier Southpointe Branch, opened to the public on November 16, 2007 and serves the south side of Fargo. The new main library downtown, designed by Meyer, Scherer & Rockcastle, opened in April 2009.

For additional information regarding the Fargo-Moorhead area, please visit the following websites:

www.cityoffargo.com

www.ci.fargo.nd.us/visitingfargo/

www.fmchamber.com

www.gfmedc.com

www.bemidji.org

www.visitthiefriverfalls.com

www.visitdetroitlakes.com/chamber

www.jamestownchamber.com

www.valleycitynd.com

Procedure for Candidacy

Inquiries, nominations, and applications are invited. Interested individuals should provide a letter describing their interest in and qualifications for the position and a curriculum vitae and/or resume.

Nominations and applications may be sent to Search Consultants who are assisting this search:

Karen Otto, Managing Partner,
Claudia Teschky, Consultant or
Kerry Quealy, Senior Associate
Witt/Kieffer
2015 Spring Road, Suite 510
Oak Brook, Illinois, 60523
Email: UNDChairMed@wittkieffer.com
Phone: 630-990-1370
Fax: 630-990-1382

***Any submission regarding this position is subject to the open records laws under North Dakota statutes.** The names of all candidates and nominees are a matter of public record under the open meetings-open records statutes and policies of the State of North Dakota. Prior to nomination or declaration of candidacy, individuals who may want information on the position are invited to call the Search Consultant.

The University of North Dakota is dedicated to academic and research excellence, achieved through building a culturally diverse community. The University of North Dakota is an equal opportunity/affirmative action employer and actively seeks and encourages expressions of interest and applications from women, persons with disabilities, and members of underrepresented populations.

The material presented in this position specification should be relied on for informational purposes only. This material has been copied, compiled, or quoted in part from University of North Dakota documents and personal interviews and is believed to be reliable. Naturally, while every effort has been made to ensure the accuracy of this information, the original source documents and factual situations govern.

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