
UND SMHS Strategic Plan Individual Unit Report for 2020

GOAL 1 for **SPORTS MEDICINE**

LEARNING

One UND Strategic Plan Goal 1: Provide a strong undergraduate liberal arts foundation
UND SMHS Strategic Plan Goal 1: SMHS Units that offer educational programs will expand their curricula to include learning outcomes that align with UND's Essential Studies goals.

- *Critical Inquiry and Analysis*
- *Quantitative Reasoning*
- *Written Communication*
- *Oral Communication*
- *Information Literacy*
- *Intercultural Knowledge and Skills*

1. Describe if/how your unit has addressed this goal.

The Department's Bachelor of Science in Athletic Training Program requires students to take a Capstone course which aligns with UND's Essential Studies goals. In addition, the curriculum has evolved in recent years by incorporating active learning principles in many of the courses thereby emphasizing critical inquiry and analysis over recall and simple modeling. Furthermore, the emphasis of service learning throughout the program enhances the student's ability to synthesize and internalize what was learned in class.

2. Describe how your efforts are measured/assessed.

Senior presentation: Capstone presentation attended by faculty who evaluate capstone project with grading sheet

3. How were the data analyzed and what were the outcomes?

Senior presentation: At least one half of all Department faculty members are present at each senior presentation, and it is evaluated using a grading sheet. Free-form feedback on each aspect of the presentation by faculty is encouraged. Copies of the feedback/grading sheets are available to the student and faculty for future review. The senior students again consistently score in the high-80s to mid-90s out of 100 allotted points. All senior presentations employ active learning strategies.

Faculty members observed an unanticipated side benefit of the senior Capstone sessions in active learning format: increased student engagement among ALL students. In the past, students simply sat and listened to the presentations. Now they must learn about the subject ahead of time then participate in activities during the session. Increased student engagement would lead to improved retention. The effort of incorporating active learning strategies to senior Capstone presentations have paid dividends in student learning over time.

4. Describe how your unit will implement any further changes and what barriers may exist.

Continual assessment of students capstone projects will be evaluated as a whole by the faculty. The Capstone presentations have overall been of high quality however if the quality of the presentation and subsequent material does not meet the standards of the faculty, individual or the entire process of the Capstone project will be re-evaluated.

PROVIDE A RATING OF YOUR PROGRESS ON THIS GOAL: ● On Track; ● Delayed; ● Behind
(additional space for text is provided on page 2 if needed)

Progress on track

Additional Information on Goal 1 (optional):

Full UND evaluation by University Assessment Committee available upon request.