
UND SMHS Strategic Plan Individual Unit Report for 2020

GOAL 3 for **Medical Laboratory Science**

One UND Strategic Plan Goal 3: *Deliver more educational opportunity online and on-campus.*

UND SMHS Strategic Plan Goal 3: *The SMHS will identify opportunities to employ state-of-the-art technologies to enhance education.*

1. Describe if/how your unit has addressed this goal.

Instructors teaching senior-level laboratory courses have implemented technology/teaching enhancement tools in their courses. The selected tools vary by course based on unique content area components.

2. Describe how your efforts are being assessed.

This goal is being assessed primarily through individual course instructors' course assessment procedures, as defined by the Department of MLS Assessment Plan. Such procedures include: analysis of SELFI feedback, student performance, and program benchmarks; monitoring the impact of curricular changes through Course Action Logs; and implementation and analysis of any individual course assessment tools. Additional programmatic assessment occurs as applicable during annual Departmental Retreats and/or Core Curriculum Workgroup Meetings.

3. Describe how your unit analyzed these data and what assessments were determined.

Individual course instructors analyze assessment data on the course level for issues, benefits, and/or trends related to the implemented teaching tools. Instructors also monitor the impact of the tools to determine whether they should: 1. continue to implement as is; 2. continue to implement but with some adjustments; or 3. discontinue implementation and move toward a different approach. Any course-level feedback that may be useful on a broader scale is brought to Departmental Retreats and/or Core Curriculum Workgroup Meetings for analysis of further programmatic application.

4. Describe how your unit will implement any further changes and what barriers may exist.

Assessment procedures for this goal will continue on a consistent cycle, as defined by the Department of MLS Assessment Plan. Changes may be implemented on a course and/or program level if assessment data suggests that such a change is warranted. While not a barrier, upcoming curricular changes will require careful attention to assessment data in this area, as teaching tools may need to be altered or utilized differently to be impactful in the new curriculum structure.

PROVIDE A RATING OF YOUR PROGRESS ON THIS GOAL:  **On Track;**  **Delayed;**  **Behind**

(additional space for text is provided on page 3 if needed)

Additional Information on Goal 2 (optional):

Insert any additional information here.