
UND SMHS Strategic Plan Individual Unit Report for 2021

GOAL 8 for Geriatrics

LEARNING

UND SMHS Strategic Plan Goal 8: *The SMHS will enhance its purposes of education, service, and discovery by focusing additional efforts toward achieving the broad goals stated in the School's Healthcare Workforce Initiative.*

1. Describe if/how your unit has addressed this goal.

Geriatrics, as both a primary care and consultative specialty, acquired a \$3.75M HRSA grant over 5 years to strengthen Geriatrics knowledge amongst the Healthcare Workforce. Dakota Geriatrics, we deliver training programs for health care students, trainees, providers and the community with a focus on the Geriatric 4Ms: what matters, medications, mentation, and mobility. Our projects include telehealth for older adults, Geriatric population health, gamification of Geriatric learning, faculty development through interprofessional training, social media for Geriatrics knowledge and tele-mentoring via Project ECHO.

2. Describe how your efforts are being assessed.

We report to HRSA

1. Quality metrics around 5 MIPS and Age Friendly Health Care
2. Numbers and types of trainees engaged
3. Numbers and types of health care, academic, and community partners

3. Describe how your unit analyzed these data and what assessments were determined.

We examine cumulative trends in training, qualitative evaluations of the quality of training, numbers of participants who get Geriatric Digital Badges, and new innovations.

4. Describe how your unit will implement any further changes and what barriers may exist.

Barriers to implementation are

1. the shortage of Geriatrics faculty, both at UND and at our clinical training sites.
2. small department relative to its mission, proven growth and comparison to other medical schools

PROVIDE A RATING OF YOUR PROGRESS ON THIS GOAL: ● On Track; ● Delayed; ● Behind

(additional space for text is provided on page 3 if needed)

Additional Information on Goal 8 (optional):

Insert any additional information here.