
UND SMHS Strategic Plan Individual Unit Report for 2023

GOAL 8 for **Sports Medicine**

LEARNING

UND SMHS Strategic Plan Goal 8: *The SMHS will enhance its purposes of education, service, and discovery by focusing additional efforts toward achieving the broad goals stated in the School's Healthcare Workforce Initiative.*

1. Describe if/how your unit has addressed this goal.

The Department of Sports Medicine has made necessary changes to ensure athletic training needs of the state continue to be met now and in the future. A national mandate has required the DSM to transition its Bachelor of Science in Athletic Training to a Masters degree (no later than the fall of 2022). Without the program transitioning to the Master's degree, students would not be able to sit for national board exams and not be able to practice as a licensed athletic trainer in North Dakota. A new curriculum based on maximizing clinical education and PBLs has been developed. The first students were taken into the masters program in the Summer of 2022.

2. Describe how your efforts are being assessed.

Transition to the Masters in Athletic Training degree started about 5 years ago and has been approved by the SMHS, UND, NDUS State Board of Higher Education, NDUS Chancellor, the Higher Learning Commission, and the Commission on Accreditation of Athletic Training Education (CAATE).

New coursework and associated content has been developed through a peer review process and started to be taught to students in June of 2022 and will continue through spring of 2024.

3. Describe how your unit analyzed these data and what assessments were determined.

All entities, within UND or external, have approved the new academic program.

Coursework and associated content have been constructed and taught for the first 2 semesters and a third semester is underway. Peer faculty reviewed PBL and coursework to ensure quality material is produced and peer review is also done as students work through PBL and coursework to provide feedback to faculty for improvement. Final coursework has been peer reviewed by the DSM curriculum committee prior to implementation and throughout the initial implementation of the individual courses which will occur during the 2023-2024 academic years.

4. Describe how your unit will implement any further changes and what barriers may exist.

In the 2021-2022 academic year, the DSM implemented an admission process for students, as well as taught its first courses in the Masters of Athletic Training in summer of 2022. The admissions process was assessed following the admission of the applicants and overall the process was very good, small changes were recommended for the next application window. Focus is needed on recruitment of students

Coursework will be assessed through student feedback and further peer review of coursework following the initial offering of the course.

On track and on-going.

PROVIDE A RATING OF YOUR PROGRESS ON THIS GOAL: ● On Track; ● Delayed; ● Behind

(additional space for text is provided on page 3 if needed)

Additional Information on Goal 8 (optional):

Insert any additional information here.